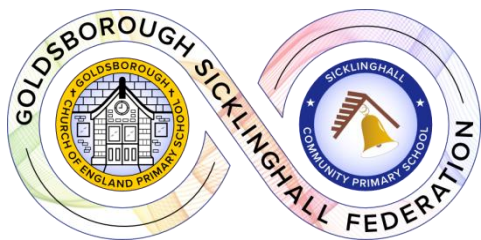


INSPIRE NURTURE BELIEVE ACHIEVE

Working **together** to be the **best** we can be.

Reception, Y1 and Y2 Learning Ideas

8th – 12th June 2020



English - Younger children

Reading

Read along with this super book *Lulu Loves Stories* <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/lulu-loves-stories/> You can listen to this book being read in different languages! Have you read any stories which Lulu reads in this book? Which of the stories Lulu read would you like to read the most? Did you guess what Lulu would be the next day?

Can you pretend to be a character from your favourite book? What would you do?
Can you draw a picture of your favourite story and write a sentence to say why you like it?

Letters & Sounds

Daily phonics videos and activities recommended by the DfE can be seen online: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1

Writing

This week we are going to use Oak National Academy. Use the link: <https://www.thenational.academy/>

You will need to click on 'Classroom' then 'Schedule'. You will now see Reception and Year 1 sections. Click on the 'English' to see the video & activities. These are daily activities that are all linked, so it is best to complete them in order

Reception Rosie Revere Engineer

Year 1 Fiction

Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



See below for

English - Older Children

Reading

1. Read the poems by Grace Nichols from her book *The Poet Cat* (see class webpage). If you would like to listen to Grace Nichols read them, follow the links below.

Sleeping out <https://childrens.poetryarchive.org/poem/sleeping-out/>

Cat Rap - <https://clpe.org.uk/poetryline/poems/cat-rap>

Complete the grid about the things you like and dislike, any questions you have (puzzles) and patterns you can spot (links you can make to things you know or other things you have read)

2. Watch this video of the book *I am Enough* by Grace Byres

<https://www.youtube.com/watch?v=hRFI-N4kYZk>

What message do you think the author is trying to give us? Watch the video again and make a list of the rhyming words in the book.

3. Choose one of the links from last week or a poetry book of your own to explore and enjoy.

Writing

Choose the poem which inspires you the most and have a go at writing one yourself.

You could:

- Write a rap about a pet
- Write poem as if your pet is speaking about the things they do
- Complete the writing frame based on *I am Enough* (see class webpage)
- Write a poem of your choice!
- Write a review of the book you are reading (see class webpage)

Spellings

Choose 7 spellings from the word list and practise them using your favourite strategies from the list, we know that at least 10 minutes a day works well. Can someone give you a test on Friday? Let us know your score!

**A chance to learn some new words and their meanings.
Can you use them in a sentence?**

Maths

The videos for this week's White Rose Maths sessions can be found on these links. Please click on your year group. We are working on Week 7

Reception – The Princess and the Wizard

<https://whiterosemaths.com/homelearning/early-years/>

Year 1 – Multiplication and Division

<https://whiterosemaths.com/homelearning/year-1/>

Year 2 – Fractions and Geometry

<https://whiterosemaths.com/homelearning/year-2/>

All of the resources you need for this week's work are on your class page for the school website. Remember there are additional activities linked to each day's video on the BBC Bitesize home learning pages for your year group if you need a bit more practise.

Whole School Project for all ages:

For the next few weeks we are going to be focusing on the continents. We have already learned a lot about Antarctica during Penguin Week, so this week you could choose to learn about **North and South America or both!** - **You can showcase your learning however you wish!**

Here are some ideas to help you to focus your learning or you could come up with a list of your own questions that you want to investigate:

- Where is this continent? Can you find it on a world map? Can you name some countries that are part of this continent? Are there some cities you have heard of on this continent? There are lots of lovely blank maps here which might help
<https://www.3dgeography.co.uk/blank-world-maps>
- Do you know anyone who has visited this continent? Could they tell you about it? What is the same as where we live? What is different? There are some videos which might help:
South America <https://www.thenational.academy/year-1/foundation/what-is-south-america-like-year-1-wk4-1>
North America (San Francisco) <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z49dnrd>
North America (Mexico City – 3 videos) <https://www.bbc.co.uk/bitesize/clips/znbkq6f>
North America (Mexico countryside – 3 videos) <https://www.bbc.co.uk/bitesize/clips/zjtyr82>
South America (Rio de Janerio) <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h>
- What plants and animals would I see on this continent? South America is home to the famous Amazon Rainforest <https://www.bbc.co.uk/bitesize/clips/zb2jmp3> which animals and plants can you spot in this clip? If plants and animals are really your thing find out about the Galapagos Islands!
- What is the landscape like there? The Americas have Deserts, Rainforests, Mountains and Rivers. What can you find out about them? The Grand Canyon is an amazing natural landscape! <https://www.youtube.com/watch?v=uegg2YDZMFg>
- Are there any famous landmarks you would go and visit? Could you sketch one of them or make a model? You could look at Niagra Falls, the Statue of Liberty, Golden Gate Bridge, the statue of Christ the Redeemer, Machu Pichu, Angel Falls.
- Famous Musicians from the Americas include: Louis Armstrong, Chuck Berry, Elvis Presley, Aretha Franklin, Marvin Gaye, Carlos Santana, Bruce Springsteen, Los Lobos, Stevie Wonder, Madonna, Jennifer Lopez, Ricky Martin, Shakira, Lady Gaga and Beyoncé. Listen to some of their songs. Can you move to the music? Can you find the pulse? Can you join in with the chorus? Can you recognise any instruments? Which is your favourite song? Why?

Optional online clip for this week

These may not be from your year group but you will be able to use and enjoy them too!

Galaxy Pugs Science game

<https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/zn7bscw>

What is an explorer?

<https://www.thenational.academy/year-1/foundation/what-is-an-explorer-year-1-wk5-1>

Create shadow Art

<https://www.thenational.academy/year-2/foundation/to-create-shadow-art-year-2-wk5-5>

Food art (printing)

<https://www.thenational.academy/reception/foundation/food-art-reception-wk6-5>

Let us know if you find any activities you enjoy!

Ongoing Online Tasks

TTRockstars www.ttrockstars.com login already provided.

Read Theory www.readtheory.org login already provided.

Spelling Shed www.edshed.com login already provided.

Espresso Coding www.espressocoding.co.uk

Username:student24050 Password: school

Charanga <https://charanga.com/site/> login already provided by text message.

EPIC! Online Reading Library <https://www.getepic.com/>

Federation Daily Challenges

See below for this week's challenges

We really love to see all the photos and work you send to us on Twitter @GS_Federation or by email to the admin email address - please keep sharing your work!

Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



Shinobi Word of the Day

Word of the Day: **hushed** Word Class (adjective)

Pronunciation / Syllables (hushed)

Definition: A hushed place is peaceful and much quieter and calmer than usual.

The children were hushed as the head teacher arrived in the hall.

Phrases: *seemed muted and hushed* *hush, please*
Hush! Hush!

Challenge: Tell an adult about the is word.

Morphology

Synonym : shush quieten silence	Antonym :	Prefix :	Suffix :
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Grasshopper Word of the Day

Word of the Day: **famine** Word Class (noun)

Pronunciation / Syllables (fam-ine)

Definition: Famine is a situation in which large numbers of people have little or no food, and many of them die.

Famine across the world is a terrible thing.

Phrases: *terrible famine* *needless famine*
horrible famine

Challenge: Tell an adult about the is word.

Morphology

Synonym :	Antonym : plenty	Prefix :	Suffix : -s
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Shinobi Word of the Day

Word of the Day: **flawless** Word Class (adjective)

Pronunciation / Syllables (flaw-less)

Definition: If you say that something or someone is flawless, you mean that they are extremely good and that there are no faults or problems with them.

The new school uniform was flawless in every way.

Phrases: *the most flawless* *was always flawless*
unique and flawless

Challenge: Tell an adult about the is word.

Morphology

Synonym : perfect pure pristine	Antonym : flawed	Prefix :	Suffix : -ly
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Grasshopper Word of the Day

Word of the Day: **reflection** Word Class (noun)

Pronunciation / Syllables (re-flec-tion)

Definition: A reflection is an image that you can see in a mirror or in glass or water.

We could see out reflection in the mirror.

Phrases: *the faint reflection* *an unknown reflection*

Challenge: Tell an adult about the is word.

Morphology

Synonym :	Antonym :	Prefix :	Suffix : -s
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Grasshopper Word of the Day

Word of the Day: **festival** Word Class (noun)

Pronunciation / Syllables (fes-ti-val)

Definition: A festival is a day or time of the year when people have a holiday from work and celebrate some special event, often a religious events.

The festival of light was very beautiful.

Phrases: *a favourite festival* *the festival had finished*
a unique festival

Challenge: Tell an adult about the is word.

Morphology

Synonym : celebration carnival	Antonym :	Prefix :	Suffix : -s
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@GS_Federation Monday Daily Challenge!

20 QUESTIONS

Think of a person, place or thing. Give the other players a clue e.g. I am thinking of something you can wear ...
They can ask 20 questions to try and guess what it is but you can only answer 'yes' or 'no'
This is a great one to play by text with a friend or family member.
Let us know how many questions it took you to guess successfully!



@GS_Federation Tuesday Daily Challenge!

SNEAKY SNEAKY

You will need: Something noisy like a crisp packet or a bunch of keys, a water pistol, a blindfold.
The listener puts the blindfold on and sits with the noisy object near to them.
The sneakers have to try to sneak up and steal the object away.
If the listener hears a sound, they fire the water pistol in that direction. Take it in turns to be the sneaker and the listener..
Make it trickier by adding more objects to be collected.



@GS_Federation Wednesday Daily Challenge!

AYE AYE CAPTAIN

Can you create a scavenger hunt for your family?
Create a map (you could even tea-stain it so it looks like a pirate map!)
Mark different places for them to search - you could even have clues to go alongside them!
Share a picture of your map with us when it's done!



@GS_Federation Thursday Daily Challenge!

CLOUD SPOTTING

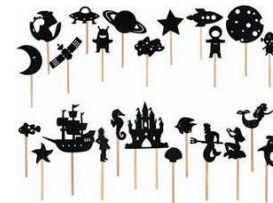
Often you can see shapes in the clouds - everyone will spot different ones.
During your time outside, what can you see? (Let's hope there are some clouds today!) Send your cloud snaps - I wonder if we will think the same?
If there aren't any clouds today - take your most artistic photo of the weather. That doesn't always mean it has to be the sky!



@GS_Federation Friday Daily Challenge!

PUPPET ON A STICK

Can you make a shadow puppet?
These are made of paper and are made to block the light to form shapes! You could make different ones and create a scene to show a member of your family.
What animals (or people!) might you create?



We'd love to see a picture or video of the results!