

INSPIRE NURTURE BELIEVE ACHIEVE

Working *together* to be the *best* we can be.

Reception, Y1 and Y2 Learning Ideas

15th – 19th June 2020



English Younger children

Reading

Read Rain Before Rainbows together <https://stayhome.walker.co.uk/rainbows/>. How does this story make you feel? What do you think of rain and rainbows? Do you know any other stories which have rain or rainbows in them?

Can you come up with some sentences which use the words before and after?
Remember to use a capital letter and a full stop. Draw a picture to illustrate your sentences.

Letters & Sounds

Daily phonics videos and activities recommended by the DfE can be seen online:
https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1

Writing

This week we are going to use Oak National Academy. Use the link:
<https://www.thenationalacademy/>

You will need to click on 'Classroom' then 'Schedule'. You will now see Reception and Year 1 sections. Click on the 'English' to see the video & activities. These are daily activities that are all linked, so it is best to complete them in order

Reception **The Three Little Pigs**

Year 1 **Sam's sandwich**

See below for a chance to learn some new words and their meanings.
Can you use them in a sentence?

Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



English Older Children

Reading

1 – Read 'Rain Before Rainbows' – What do you think the message is? What can we learn from this story? <https://stayhome.walker.co.uk/rainbows/>

2 – Read '**The Rainbow Serpent**'. What happened in the story? Why do you think the snake was called the rainbow serpent? Why do you think she was tired? Do you think it was a good idea that the Rainbow Serpent made rules that people had to live by?

3 – Read the information about '**Kenyan**s' and see if you can answer the retrieval questions. Make sure you read each carefully.

Writing

1 - Watch Why Elephant has a Trunk, <https://www.youtube.com/watch?v=zR-BTNnarEI>, Can you record this story on the sheet named **story mountain?**

2 – Read '**Why the Rhino has grey skin**'. Can you talk through the story as if it was a story mountain? Can you create your own version of a story mountain to show why an animal has a certain feature, i.e. why the giraffe has a long neck, how the tiger earned his stripes... Record your ideas on your own story mountain.

3 – To write your own 'Tinga Tinga' story based on your own plan.

BONUS - Read/Listen to - <https://www.youtube.com/watch?v=69K2IZ1A1ZU>, Ugly Five by Julia Donaldson. Can you write a page for a sixth African animal?

Spellings

Choose 7 spellings from the word list and practise them using your favourite strategies from the list, we know that at least 10 minutes a day works well. Can someone give you a test on Friday? Let us know your score!

Documents in red can be found on the class webpage.

Maths

The videos for this week's White Rose Maths sessions can be found on these links. Please click on your year group. We are working on Week 8.

Reception – Princess Mirror Bell

<https://whiterosemaths.com/homelearning/early-years/>

Year 1 – Multiplication and Division

<https://whiterosemaths.com/homelearning/year-1/>

Year 2 – Fractions and Geometry

<https://whiterosemaths.com/homelearning/year-2/>

All of the resources you need for this week's work are on your class page for the school website. Remember there are additional activities linked to each day's video on the BBC Bitesize home learning pages for your year group if you need a bit more practise.

Whole School Project for all ages:

For the next few weeks we are going to be focusing on the continents. We have already learned a lot about Antarctica during Penguin Week, so this week you could choose to learn about **Africa or Australia or both!** - **You can showcase your learning however you wish!**

Here are some ideas to help you to focus your learning or you could come up with a list of your own questions that you want to investigate:

- Locate Africa and Australia on a map, do they have any famous landmarks? Can you draw them/label them? You may use some blank maps from <https://www.3dgeography.co.uk/blank-world-maps>
- The Great Barrier Reef is in Australia. Can you create a piece of art work to show what you think it would look like if you went scuba diving there.
- Watch the '[Go Jetters' Funky facts for Africa](#), and then create your own 'Funky Facts' video for Australia.
- Find out about Aborigine Dreamtime paintings, and create your own using cotton buds and paint.
- Find out more about the animals that live in Africa or Australia. Can you make a fact file about any of them?
- Explore what Australia and Africa are like by using these links on the National Oak Academy.

What is Australia like? <https://classroom.thenational.academy/lessons/what-is-australia-like>

What is Africa like? <https://classroom.thenational.academy/lessons/what-is-africa-like>

- What is Uluru? Could you make a model of Uluru using recycled materials? Or could you create a picture using pencils and crayons?

Optional online clip for this week

These may not be from your year group but you will be able to use and enjoy them too!

Pirate Bunnies World Adventures BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zvvsd8xs/articles/z6vyf4j>

Science – Squashing, bending, twisting and stretching

<https://www.bbc.co.uk/bitesize/articles/zh4xprd>

Art - Build a cave

<https://classroom.thenational.academy/lessons/build-a-cave>

I can sing – 2 lessons led by The National Centre for Early Music in York including sign language.

Session1

<https://www.youtube.com/watch?v=iTxRhUFOOn-A>

Session 2

<https://www.youtube.com/watch?v=5uljs28i1al>

Let us know if you find any activities you enjoy!

Ongoing Online Tasks – Some of these may have only been set up for our older children.

TTRockstars www.ttrockstars.com login already provided.

Read Theory www.readtheory.org login already provided.

Spelling Shed www.edshed.com login already provided.

Espresso Coding www.espressocoding.co.uk

Username:student24050 Password: school

Charanga <https://charanga.com/site/> login already provided by text message.

EPIC! Online Reading Library <https://www.getepic.com/>

Federation Daily Challenges

See below for this week's challenges.

We really love to see all the photos and work you send to us on Twitter @GS_Federation or by email to the admin email address - please keep sharing your work!

Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



Shinobi Word of the Day

Word of the Day: **savage** Word Class
(adjective)
Pronunciation / Syllables (sav-age)

Definition: Someone or something that is savage is extremely cruel, violent, and uncontrolled.

The book described the **savage** life of animals in the wild.

Phrases: *dangerously savage* *unnecessarily savage*
savage, yet appropriate

Challenge: Write a compound sentence.		Morphology	
Synonym : wild fierce ferocious	Antonym : tame	Prefix :	Suffix : -ly -ness

Grasshopper Word of the Day

Word of the Day: **everyone** Word Class
(pronoun)
Pronunciation / Syllables (eve-ry-one)

Definition: You use everyone or everybody to refer to all the people in a particular group.

Everyone was ready to come back to school.

Phrases: *everybody else* *everyone was*
everyone could

Challenge: Write a compound sentence using 'and'.		Morphology	
Synonym : everybody	Antonym : no-one	Prefix :	Suffix :

Shinobi Word of the Day

Word of the Day: **emptiness** Word Class
(noun)
Pronunciation / Syllables (emp-ti-ness)

Definition: A feeling of emptiness is an unhappy or frightening feeling that nothing is worthwhile, especially when you are very tired or have just experienced something upsetting.

The teachers felt an **emptiness** during lockdown.

Phrases: *a lonely emptiness* *the emptiness flooded*
overwhelming emptiness

Challenge: Write a compound sentence.		Morphology	
Synonym :	Antonym :	Prefix :	Suffix :

Grasshopper Word of the Day

Word of the Day: **germ** Word Class
(noun)
Pronunciation / Syllables (germ)

Definition: A germ is a very small organism that causes illness and disease.

Wash your hands to remove the **germs**.

Phrases: *germs on the* *remove germs from*

Challenge: Write a compound sentence using 'and'.		Morphology	
Synonym : virus bug	Antonym :	Prefix :	Suffix : -s

Shinobi Word of the Day

Word of the Day: **exile** Word Class
(noun)
Pronunciation / Syllables (ex-ile)

Definition: If someone is living in exile, they are living in a foreign country because they cannot live in their own country, usually for political reasons.

Jimmy felt like an **exile**, no-one would play with him.

Phrases: *became an exile* *was exiled by*

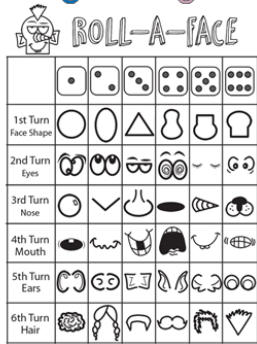
Challenge: Write a compound sentence.		Morphology	
Synonym :	Antonym :	Prefix :	Suffix : -ed

@GS_Federation Monday Daily Challenge!

ROLL A FACE

I can't wait to see what these look like!

Don't forget to send us a photo!



@GS_Federation Tuesday Daily Challenge!

ACTIVE LETTERS



Spell out the letters of your name and do the activity

a 10 star jumps	b skip on the spot for a count of 20	c hop on each leg 10 times	d 5 standing long jumps	e 10 star jumps
f skip on the spot for a count of 20	g 5 standing long jumps	h 10 spotty dogs	i 10 star jumps	j hop on each leg 10 times
k sprint on the spot for a count of 10	l hop on each leg 10 times	m 5 standing long jumps	n 10 spotty dogs	o 10 star jumps
p 10 spotty dogs	q sprint on the spot for a count of 10	r skip on the spot for a count of 20	s sprint on the spot for a count of 10	t hop on each leg 10 times
u 10 star jumps	v 5 standing long jumps	w skip on the spot for a count of 20	x sprint on the spot for a count of 10	y 10 spotty dogs
z hop on each leg 10 times				

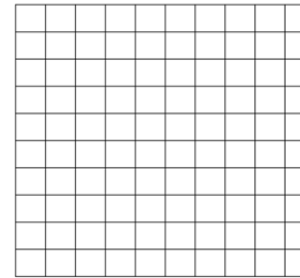
@GS_Federation Wednesday Daily Challenge!

HEADS or TAILS

If you take a coin and flip it, what will happen? It will land on heads or tails.

What if you flipped it 100 times? How many times will you get heads? How many times will you get tails?

Complete this grid to keep track – let us know what you find out!



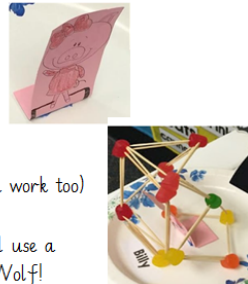
@GS_Federation Thursday Daily Challenge!

3 LITTLE PIGS

Draw a picture of one of the 3 little pigs on a piece of paper. Now build it a house, you could use:

- straws,
- straw that you may have for a pet,
- sticks that you collect from outside,
- cocktail sticks and mini marshmallows (jellies or raisins would work too)
- Paper or card.

When you are happy with your structure, put your pig inside and use a hairdryer to see if your house would be safe from the Big Bad Wolf!



@GS_Federation Friday Daily Challenge!

MARBLE RUN

Can you design and build a maze that a marble can run through?

You could use sticks or straws stuck onto card or a paper plate. You could draw the maze out first, then attach the structure.

Who can manoeuvre the marble through your maze in the quickest time?

