

INSPIRE NURTURE BELIEVE ACHIEVE

Working **together** to be the **best** we can be.

Reception, Y1 and Y2 Learning Ideas

15<sup>th</sup> – 19<sup>th</sup> June 2020



### English Younger children

#### Reading

Read along with this super book 'The Dragon Machine' [www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/](http://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/)

When did George first see the Dragon's? List three place where George saw the dragons. What two things did George feed the Dragons? Why were the dragon's becoming so troublesome?

Can you draw a picture of your own Dragon machine, how does it work?

#### Letters & Sounds

Daily phonics videos and activities recommended by the DfE can be seen online:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_niWw/featured?disable\\_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1)

#### Writing

This week we are going to use Oak National Academy. Use the link:

<https://www.thenational.academy/>

You will need to click on 'Classroom' then 'Schedule'. You will now see Reception and Year 1 sections. Click on the 'English' to see the video & activities. These are daily activities that are all linked, so it is best to complete them in order

Reception **Ellie's Magic Wellies**

Year 1 **Character Description**

See below for a chance to learn some new words and their meanings.

Can you use them in a sentence?

### Vocabulary Ninja

"Words unlock the doors to a world of understanding..."



### English Older Children

Documents in red can be found on the class webpage.

#### Reading

1 – Read through the examples of **instructions**, what do you notice? What do they all involve? What is the purpose of the text?

2 – To read ' **How Dinosaurs Really Work**', Who do you think the text is aimed at? Why? Try writing your own text called 'How children really work'.

3 – Try reading some of the '**60 second** reading comprehensions. Can you retrieve the information?

#### Writing – To write a set of instructions

1 – Take time to invent a potion of your choice. What does it do? How does it work? What are the ingredients? Jot down all of your ideas.

2 - You will use command sentences to create your instructions. Watch <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>. Can you write down 10 imperative verbs, then can you write a command sentence for each? Make sure you use capital letters and full stops.

3 – Complete the '**command sentence or question**' activity. Can you now create some of your own?

3 – Write out your instructions for the potion using command sentences – you may use the special potion **template**.

BONUS – Can you write a fact file about a famous inventor?

#### Spellings

Choose 7 spellings from the word list and practise them using your favourite strategies from the list, we know that at least 10 minutes a day works well. Can someone give you a test on Friday? Let us know your score!

## Maths

The videos for this week's White Rose Maths sessions can be found on these links. Please click on your year group. We are working on Week 9

### Reception – Zog

<https://whiterosemaths.com/homelearning/early-years/>

### Year 1 – Partitioning and comparing

<https://whiterosemaths.com/homelearning/year-1/>

### Year 2 – Measures

<https://whiterosemaths.com/homelearning/year-2/>

All of the resources you need for this week's work are on your class page for the school website. Remember there are additional activities linked to each day's video on the BBC Bitesize home learning pages for your year group if you need a bit more practise.

## Whole School Project for all ages:

For the next weeks we are going to be focusing **Inventions - You can showcase your learning however you wish!**

Here are some ideas to help you to focus your learning or you could come up with a list of your own questions that you want to investigate:

- Research some famous inventors and create your own FlipFlap book (See attached documents), or PowerPoint.
- Alexander Graham Bell invented the telephone. Try making your own cup phones. This will help you think about how sound travels through the air in waves. Can you send a message from one cup to the other?
  - Try making your own cup phone <https://raisinglifelonglearners.com/string-telephone-explanation/>
- Can you invent your own robot out of recycled materials. What does it do? How does it help?
- Learn about the Wright brothers via You Tube <https://www.youtube.com/watch?v=fZyZxDWjkZ0>. How could you present your findings?
- Imagine a new invention has been made at school and you want it to be delivered to your house. Can you draw a map of how the new invention would travel from Goldsborough to your house? You will need to think whether it could be walked to your house or whether it would need transportation. Which roads would it take? Can you map it out? You may need some help from Google maps.
- Can you invent a new maths board game? Can you include some number bonds, times table or mental maths questions as part of your game? Think carefully about the design of your game and make sure you write a clear set of rules.
- Create a new iphone case. Think about which materials you will use to draw? Can you find different materials around the house to help make it colourful?

### Optional online clip for this week

These may not be from your year group but you will be able to use and enjoy them too!

National Oak Academy : the five senses, sound

<https://classroom.thenational.academy/lessons/what-are-the-5-senses>

Design your own insects using natural materials

<https://classroom.thenational.academy/lessons/to-make-insects-using-natural-materials-94e160>

A new set of songs has been added to your **Charanga** account for you to listen to and sing along with

<https://charanga.com/>

Let us know if you find any activities you enjoy!

### Ongoing Online Tasks

TTRockstars [www.ttrockstars.com](http://www.ttrockstars.com) login already provided.

Read Theory [www.readtheory.org](http://www.readtheory.org) login already provided.

Spelling Shed [www.edshed.com](http://www.edshed.com) login already provided.

Espresso Coding [www.espressocoding.co.uk](http://www.espressocoding.co.uk)

Username:student24050 Password: school

Charanga <https://charanga.com/site/> login already provided by text message.

EPIC! Online Reading Library <https://www.getepic.com/>

### Federation Daily Challenges

See below for this week's challenges

***We really love to see all the photos and work you send to us on Twitter @GS\_Federation or by email to the admin email address - please keep sharing your work!***

# Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



## Shinobi Word of the Day

Word of the Day: **chockablock** Word Class (adjective)

Pronunciation / Syllables (chock-a-block)

**Definition:** If a place is chockablock, it means it was full and crowded with other people.

The school hall was **chockablock** for the leavers' assembly.

**Phrases:** *the place was chocka chockablock and rammed it's chocka in there*

<b>Challenge:</b> Write a compound sentence.		<b>Morphology</b>	
<b>Synonym :</b>	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b>
full packed	empty		

## Grasshopper Word of the Day

Word of the Day: **kip** Word Class (noun / verb)

Pronunciation / Syllables (kip)

**Definition:** Kip is sleep.

Julia needed a quick **kip** after her lunch.

**Phrases:** *a short kip was kipping kipped on the*

<b>Challenge:</b> Write a compound sentence using 'and'.		<b>Morphology</b>	
<b>Synonym :</b>	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b>
sleep snooze			-ing -ed

## Shinobi Word of the Day

Word of the Day: **hankering** Word Class (noun / verb)

Pronunciation / Syllables (han-ker-ing)

**Definition:** A hankering for something is a desire or longing for it, often tasty food and drink.

Tilly had a **hankering** for cake and custard.

**Phrases:** *was hankering for hankered for a hankers for a*

<b>Challenge:</b> Write a compound sentence.		<b>Morphology</b>	
<b>Synonym :</b>	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b>
crave long for			

## Grasshopper Word of the Day

Word of the Day: **nitwit** Word Class (noun)

Pronunciation / Syllables (nit-wit)

**Definition:** If you refer to someone as a nitwit, you think they are stupid or silly.

Nelson felt like a **nitwit** after spilling milk on his lunch.

**Phrases:** *you nitwit always a nitwit a complete nitwit*

<b>Challenge:</b> Write a compound sentence using 'and'.		<b>Morphology</b>	
<b>Synonym :</b>	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b>
fool			

## Shinobi Word of the Day

Word of the Day: **tinker** Word Class (verb)

Pronunciation / Syllables (tin-ker)

**Definition:** If you tinker with something, you make some small changes to it, in an attempt to improve it or repair it.

Mohammed **tinkered** with his pencil case.

**Phrases:** *gently tinkered with continued to tinker with tinkered and fussed with*

<b>Challenge:</b> Write a compound sentence.		<b>Morphology</b>	
<b>Synonym :</b>	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b>
			-ed -ing

## Grasshopper Word of the Day

Word of the Day: **lurgy** Word Class (noun)

Pronunciation / Syllables (lur-gy)

**Definition:** Informal or slang word for germs or unknown illness.

Paul was off school today because he had the **lurgy**.

**Phrases:** *caught the lurgy from has the lurgy errrr...the lurgy*

<b>Challenge:</b> Write a compound sentence using 'and'.		<b>Morphology</b>	
<b>Synonym :</b>	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b>
bug illness			



## @GS\_Federation Monday Daily Challenge!

### COOKIE MONSTER

Put a biscuit or small cracker onto your forehead.

The challenge is to move it into your mouth only using your facial muscles. If it falls off, you have to start again! How quickly can you manage it?



## @GS\_Federation Tuesday Daily Challenge!

### EMOJI MAKER

Do you have a favourite emoji? Which one is it and why?

Can you design a new emoji? What would it mean and when would people use it?

You could cut out a circle and make your own emoji mask or use a paper plate if you have one.

We'd love to see a picture!



## @GS\_Federation Wednesday Daily Challenge!

### SCAVENGER HUNT

Find something that ...				
begins with the letter a	is blue	is round	has wheels	begins with the letter b
is orange	you can eat	you can wear	begins with the letter c	is soft
that floats	is smaller than a 50p	begins with the letter d	is yellow	is sharp
holds thing together	begins with the letter e	you read	begins with the letter f	is sticky
begins with the letter g	is red	is living	is hard	you love

## @GS\_Federation Thursday Daily Challenge!

### FLYING FISH AND FANS

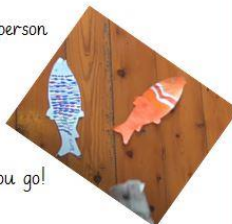
Today we are going to race fish! You will need 2 pieces of paper per person for this challenge.

Use one piece to design yourself a fish, decorate it and cut it out.

Decorate the other piece of paper and fold it into a fan.

Decide on your race track, place your fish at the start line and off you go! You can only move your fish by fanning it. Who will win the race?

If you have cardboard tubes, you could decorate these and blow your fish instead or maybe try rolled up newspapers or magazines! Which is the best?



## @GS\_Federation Friday Daily Challenge!

### DO YOU SEE WHAT I SEE?

Draw a picture of anything you like.

Now write a set of instructions explaining how to draw your picture.

Give them to someone else to follow but don't let them see your picture!

When they have finished, compare their picture with yours – how did they do?

We'd love to see how it went!

