



Question or Command?

I can understand the difference between questions and commands and use them in my writing.



1. Decide which of these are questions and which are commands. Write 'Q' for question and 'C' for command.

- a) Tidy your room! _____
- b) Would you like some cheese? _____
- c) Which way is it to the doctor's? _____
- d) Get me some new socks! _____
- e) Is this a command? _____
- f) Check your work carefully. _____
- g) Stand on your head. _____

2. Can you add the right punctuation to finish these sentences?

- a) Go back in to the classroom _____
- b) Finish your dinner and go out to play _____
- c) How high will your kite fly _____
- d) Meet us in London _____
- e) Is Paris the capital of France _____
- f) Stop fighting _____



3. Draw a line to join the questions and commands which match.

Don't sit there!		Would you like me to get your medal?
Go up to get your medal.		Would you mind keeping your dog under control?
Don't forget the ketchup.		Can you turn your phones off?
Keep phones switched off.		Please can you help me?
Keep your dog under control.		Would you mind sitting somewhere else?
Help me!		Can you try to remember the ketchup?



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- c) How will your kite fly _____
- d) Meet us in London _____
- e) Is Paris the capital of France _____
- f) Stop fighting _____

2. Turn these questions into commands.

e.g.	Can you put your shoes on?	Put your shoes on.
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a)	Can you help me with this?



b)	Will you buy me an ice cream?

c)	Would you like to try this stew?

d)	Could you move out of my way?



e)	Could you drive me home?

3. Turn these commands into questions.

e.g.	Get them from over there.	Please can you get them from over there?
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a)	Tell me which way to go.



b)	Remember to dry your wet clothes.

c)	Go back and get them.

d)	Touch your toes.



e)	Get ready for bed.



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I can understand the difference between questions and commands and use them in my writing.



1. Decide whether each of these sentences is a command or a question and then add the right punctuation to finish them.

- a) Go back to the classroom _____ Can you see if there is anyone there _____
- b) Finish your dinner and go out to play _____ Come back in if it
is raining _____
- c) How high will your kite fly _____ Do you think it is windy enough _____
- d) Meet us in London _____ What time will you arrive _____
- e) Is Paris the capital of France _____ What is the French word for
command _____
- f) Stop fighting _____ Why did you hit him _____

2. Change these pairs of sentences to swap any command to a question and any question to a command. An example has been done for you.

	Look over there. (command) Can you go and fetch the bag? (question)
e.g.	Can you look over there? (question) Go and fetch the bag. (command)



a)	Can you pick that up for me? Would you put it in the bin?

b)	Would you like to see my house? Park in the drive.

c)	Will you eat some of this cake? Can you give any you don't want to the dog?



d)	Put your hand up if you want to go on the trip. Can you find a partner?

e)	Watch out for the crane. Mind your head.



1. Decide which of these are questions and which are commands. Write Q for question and C for command.

- a) Tidy your room! **C**
- b) Would you like some cheese? **Q**
- c) Which way is it to the doctor's? **Q**
- d) Get me some new socks! **C**
- e) Is this a command? **Q**
- f) Check your work carefully. **C**
- g) Stand on your head. **C**

2. Can you add the right punctuation to finish these sentences?

- a) Go back in to the classroom.
- b) Finish your dinner and go out to play.
- c) How high will your kite fly?
- d) Meet us in London.
- e) Is Paris the capital of France?
- f) Stop fighting!

3. Draw a line to join the question and commands which match.

Don't sit there!		Would you like me to get your medal?
Go up to get your medal.		Would you mind keeping your dog under control?
Don't forget the ketchup.		Can you turn your phones off?
Keep phones switched off.		Please can you help me?
Keep your dog under control.		Would you mind sitting somewhere else?
Help me!		Can you try to remember the ketchup?



1. Add the right punctuation to finish these sentences.

- a) Go back to the classroom.
- b) Finish your dinner and go out to play.
- c) How high will your kite fly?
- d) Meet us in London.
- e) Is Paris the Capital of France?
- f) Stop fighting!

2. Turn these questions into commands.

e.g.	Can you put your shoes on?	Put your shoes on.
a)	Can you help me with this?	Help me with this.
b)	Will you buy me an ice cream?	Buy me an ice cream.
c)	Would you like to try this stew?	Try this stew.
d)	Could you move out of my way?	Move out of my way.
e)	Could you drive me home?	Drive me home.

3. Turn these commands into questions.

e.g.	Get them from over there.	Please can you get them from over there?
a)	Tell me which way to go.	Can you tell me which way to go?
b)	Remember to dry your wet clothes.	Could you remember to dry your wet clothes?
c)	Go back and get them.	Can you go back and get them?
d)	Touch your toes.	Can you touch your toes.
e)	Get ready for bed.	Will you get ready for bed?



- Decide whether each of these sentences is a command or a question and then add the right punctuation to finish them.
 - Go back in to the classroom. Can you see if there is anyone there?
 - Finish your dinner and go out and play. Come back in if it is raining.
 - How high will your kite fly? Do you think it is windy enough?
 - Meet us in London. What time will you arrive?
 - Is Paris the capital of France? What is the French word for command?
 - Stop fighting. Why did you hit him?
- Change these sentences to swap any command to a question and any question to a command. An example has been done for you.

e.g.	Look over there. (command) Can you go and fetch the bag? (question)
	Can you look over there? (question) Go and fetch the bag. (command)
a)	Can you pick that up for me? Would you put it in the bin?
	<i>Pick that up for me. Put it in the bin.</i>
b)	Would you like to see my house? Park in the drive.
	<i>Come and look at my house. Can you park in the drive?</i>
c)	Will you eat some of this cake? Can you give any you don't want to the dog?
	<i>Eat some of this cake. Give any you don't want to the dog.</i>
d)	Put your hand up if you want to go on the trip. Can you find a partner?
	<i>Can you put your hand up if you want to go on the trip? Find a partner.</i>
e)	Watch out for the crane. Mind your head.
	<i>Can you watch out for the crane? Can you mind your head?</i>