

INSPIRE NURTURE BELIEVE ACHIEVE

Working **together** to be the **best** we can be.

## Learning Ideas

6<sup>th</sup> – 10<sup>th</sup> July 2020



### English Younger Children

Documents in red can be found on the class webpage.

#### Task 1 - Reading

Choose one of these extracts to read **Summertime and Somersaults** or **The Unlucky Eleven** Can you summarise what has happened in the story so far? Who do you think would enjoy reading this book? Why?

#### Task 1 - Writing Task

Imagine the conversation which the main characters might have with one of their parents at the end of chapter one. What would they say? Can you write it down – remember your speech punctuation!

### English Older Children

Documents in red can be found on the class webpage.

#### Task 1 - Reading

Read the extract from **Atlantis United** What do you notice about the character of all 3 players who are scouted? Who will be the 4<sup>th</sup> player who is scouted – make notes of your ideas for your writing task.

#### Task 1 - Writing Task

Write your own Chapter 4 for Atlantis United – remember to use the 'show don't tell' technique to explain your character's feelings.

#### Task 2 - Reading

Read the extract from **Sportopedia** Choose a sport you aren't very familiar with and write down 5 facts you have learned about it.

#### Task 2 - Writing

Choose a sport you love. Can you create your own page in the style of the Sportopedia? Perhaps sport isn't your thing, could you make a page for Theatreopedia, Bookopedia or Craftopedia?

#### Very Important Task

Complete your transition booklet for your new Class Teacher to learn all about you! (It's coming in the post!)

#### Spellings

Choose 7 spellings from the word list and practise them using your favourite strategies from the list, we know that at least 10 minutes a day works well. Can someone give you a test on Friday? Let us know your score!

## Maths

The videos for this week's White Rose Maths sessions can be found on these links. Please click on your year group. We are working on Week 9.

### Year 3 – Mass, Capacity and Statistics

<https://whiterosemaths.com/homelearning/year-3/>

### Year 4 – Geometry and Measures

<https://whiterosemaths.com/homelearning/year-4/>

### Year 5 – Geometry and Measures

<https://whiterosemaths.com/homelearning/year-5/>

### Year 6 – Geometry and Problem Solving

<https://whiterosemaths.com/homelearning/year-6/>

All of the resources you need for this week's work are on your class page for the school website. Remember there are additional activities linked to each day's video on the BBC Bitesize home learning pages for your year group if you need to spend some time doing a bit more practise.

## Whole School Project for all ages:

Because we have missed our sport day we decided to have 'Sports Week'.

**You can showcase your learning however you wish!** Here are some ideas to help you to focus your learning or you could come up with a list of your own activities to do!

- Watch the highlights of the Opening ceremony of the 2012 Olympics <https://www.youtube.com/watch?v=smMJi1SrFSE> Which parts of Great Britain's history were represented? What music would you have for your opening ceremony? Design an outfit and a flag to wave and have your own opening ceremony.
- Have a go at your very own **Sock Olympics!** Will anyone set a new world record? Send us your scores to be entered onto the school leader board!
- The Olympics originated in Ancient Greece. Use the British Museum website to walkthrough the games and create a timeline to show and summarise what happened on each day [http://www.ancientgreece.co.uk/festivals/story/sto\\_set.html](http://www.ancientgreece.co.uk/festivals/story/sto_set.html)
- Who is your favourite sporting hero? Could you make a mini book about them? How about writing them a letter telling them why you think they are so great. Perhaps you could pretend to interview them, what answers do you think they might give to your burning questions?
- Create a chalk walk on the path for someone to follow and get some more exercise.
- Make your own workout video or dance routine – maybe use Joe Wicks or Go Noodle for some inspiration.
- Plan a science investigation to find out how much your pulse rate or breathing changes after you exercise? What is your question to test? What do you think will happen? What will you do? What equipment will you need? What will you measure? How will you record your results? What have you learned?
- The Artist Keith Haring produced vibrant pictures which are really energetic and look like they are moving- a great way to represent sport! Can you produce your own artwork inspired by him? <https://www.youtube.com/watch?v=EvwULyIqMHI>
- Imagine an alien has just arrived from outer space. Can you write an explanation or a set of instructions for how to take part in your favourite sport?
- Can you design your own medals, trophy or national anthem to be played when you win a major sporting event?

### Optional online clip for this week

These may not be from your year group but you will be able to use and enjoy them too!

Spanish lesson 6 – Say where you live

<https://classroom.thenational.academy/lessons/saying-where-you-live-in-spanish-b4b7d4>

Being Prime Minister – George Floyd – a catalyst for change

<https://classroom.thenational.academy/lessons/george-floydour-catalyst-for-change>

David Walliams Slime! Listen to part of the story and complete an activity

<https://www.bbc.co.uk/bitesize/articles/zrd4f82>

We are really enjoying the tutorials from the Art for kids Hub You Tube Channel

<https://www.youtube.com/user/ArtforKidsHub>

Have a go at composing different music and sounds using this link

<https://musiclab.chromeexperiments.com/>

### Ongoing Online Tasks

Oxford Owl <https://www.oxfordowl.co.uk/>

Use login: **home123** password: **books**

TTRockstars [www.ttrockstars.com](http://www.ttrockstars.com) login already provided.

Read Theory [www.readtheory.org](http://www.readtheory.org) login already provided.

Spelling Shed [www.edshed.com](http://www.edshed.com) login already provided.

Espresso Coding [www.espressocoding.co.uk](http://www.espressocoding.co.uk)

Username:student24050 Password: school

Charanga <https://charanga.com/site/> login already provided by text message.

EPIC! Online Reading Library <https://www.getepic.com/>

### Federation Daily Challenges

See below for this week's challenges.

***We really love to see all the photos and work you send to us on Twitter @GS\_Federation or by email to the admin email address - please keep sharing your work!***

# Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



## Grasshopper Word of the Day

Word of the Day: **tear** Word Class  
(verb / noun)  
Pronunciation / Syllables (tear)

**Definition:** If you tear paper, cloth, or another material, or if it tears, you pull it into two pieces or you pull it so that a hole appears in it.

The was a **tear** in Freddie's new school jumper.

**Phrases:** a huge tear in the please don't tear  
it has been torn

**Challenge:** Use WOD with 'yet' conjunction.

**Morphology**

<b>Synonym :</b> rip snag	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b> -s
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## Shinobi Word of the Day

Word of the Day: **tolerate** Word Class  
(verb)  
Pronunciation / Syllables (tol-er-ate)

**Definition:** If you tolerate a situation or person, you accept them although you do not particularly like them.

Miss Cavill **tolerated** Caleb's jokes.

**Phrases:** please tolerate I can't tolerate

**Challenge:** Use the WOD in direct speech.

**Morphology**

<b>Synonym :</b> stomach indulge	<b>Antonym :</b> ban	<b>Prefix :</b>	<b>Suffix :</b> -ing -ed -ant
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## Grasshopper Word of the Day

Word of the Day: **office** Word Class  
(noun)  
Pronunciation / Syllables (of-fice)

**Definition:** An office is a room or a part of a building where people work sitting at desks.

The lunch money was taken to the **office** by Emil.

**Phrases:** the new office the dusty, old office

take this to the office

**Challenge:** Use WOD with 'yet' conjunction.

**Morphology**

<b>Synonym :</b> workplace	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b> -s
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## Shinobi Word of the Day

Word of the Day: **mutter** Word Class  
(verb)  
Pronunciation / Syllables (mut-ter)

**Definition:** If you mutter, you speak very quietly so that you cannot easily be heard, often because you are complaining about something.

Yusef **muttered** the answer to Phillip.

**Phrases:** quietly muttered muttered under her breath

**Challenge:** Use the WOD in direct speech.

**Morphology**

<b>Synonym :</b> murmur mumble	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b> -ing -ed
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## Grasshopper Word of the Day

Word of the Day: **squad** Word Class  
(verb / noun)  
Pronunciation / Syllables (squad)

**Definition:** A squad is a group of players from which a sports team will be chosen. A squad can be a group of people.

The **squad** of teachers entered the school hall.

**Phrases:** a squad of players a squad of heroes  
the squad came closer

**Challenge:** Use WOD with 'but' conjunction.

**Morphology**

<b>Synonym :</b> group gang crew	<b>Antonym :</b>	<b>Prefix :</b>	<b>Suffix :</b> -ron -s
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## Shinobi Word of the Day

Word of the Day: **recline** Word Class  
(verb)  
Pronunciation / Syllables (re-cline)

**Definition:** If you recline on something, you sit or lie back on it with the upper part of your body supported at an angle.

Mr. N **reclined** on the sofa after a long day.

**Phrases:** slowly recline reclined and relaxed  
reclined into the

**Challenge:** Use WOD in a single clause sentence.

**Morphology**

<b>Synonym :</b> lean back rest	<b>Antonym :</b> stand up	<b>Prefix :</b>	<b>Suffix :</b> -ing -ed -s
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## @GS\_Federation Daily Challenge!

### MUSIC FOR ART



Choose some music that you like or maybe some you have never listened to before and use it as your inspiration to create art with different lines, shapes and colours. There is a lovely selection of different kinds of music on the Music for Art YouTube.

## @GS\_Federation Daily Challenge!

### £100 WORD CHALLENGE

How much is your name worth?

Who is the most expensive person you know?

What word is worth £100?

Where is the most expensive place you have been?

a = £1	g = £7	m = £13	s = £19	y = £25
b = £2	h = £8	n = £14	t = £20	z = £26
c = £3	i = £9	o = £15	u = £21	
d = £4	j = £10	p = £16	v = £22	
e = £5	k = £11	q = £17	w = £23	
f = £6	l = £12	r = £18	x = £24	

## @GS\_Federation Daily Challenge!

### INVENTOR SCAVENGER HUNT

#### INVENTOR SCAVENGER HUNT

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



## @GS\_Federation Daily Challenge!

### ANIMAL RACES

Decide on where your start and finish line will be.

If you don't have someone to race against, time yourself and see which animal is the quickest.

	Hop like a bunny
	Waddle like a penguin
	Walk like a bear
	Scuttle like a crab
	Leap like a frog
	Slither like a snake

## @GS\_Federation Daily Challenge!

### NATURAL ART

What can you find fallen and scattered around the ground, either in your garden or on a walk?

Can you arrange these into a work of art?

Remember not to pick flowers or plants without asking first!

