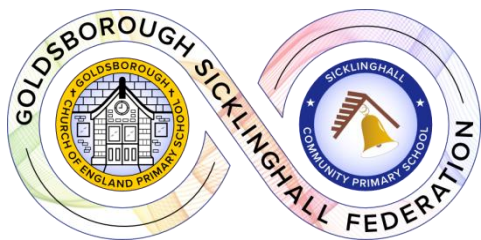


Learning Ideas

15th – 19th June 2020**English Younger Children**

Documents in red can be found on the class webpage.

Reading

1 – Read 'Rain Before Rainbows' – What do you think the message is? What can we learn from this story? <https://stayhome.walker.co.uk/rainbows/>

2 – Read '**The Rainbow Serpent**', from the class webpage. What happened in the story? Why do you think the snake was called the rainbow serpent? Why do you think she was tired? Do you think it was a good idea that the Rainbow Serpent made rules that people had to live by?

3 – Read the information about '**Kenyans**' and see if you can answer the retrieval questions. Make sure you read each carefully.

Writing

1 - Watch Why Elephant has a Trunk, <https://www.youtube.com/watch?v=zR-BTNnarEI>, Can you record this story on the sheet named **story mountain**?

2 – Read '**Why the Rhino has grey skin**'. Can you talk through the story as if it was a story mountain? Can you create your own version of a story mountain to show why an animal has a certain feature, i.e. why the giraffe has a long neck, how the tiger earned his stripes... Record your ideas on your own story mountain.

3 – Write your own 'Tinga Tinga' story based on your own plan.

BONUS - Read/Listen to - <https://www.youtube.com/watch?v=69K2IZ1A1ZU>, Ugly Five by Julia Donaldson. Can you write a page for a sixth African animal?

See below for

Vocabulary Ninja

Words unlock the doors to a world of understanding...

**A chance to learn some new words and their meanings. Can you use them in a sentence?****Spellings**

Choose 7 spellings from the word list and practise them using your favourite strategies from the list, we know that at least 10 minutes a day works well. Can someone give you a test on Friday? Let us know your score!

English Older Children

Documents in red can be found on the class webpage.

Reading Many of you have heard of Maui from the film Moana. Stories about him come from the Polynesian tradition which includes the islands of New Zealand, Samoa, Tonga, Tahiti as well as those of Hawaii (which is part of North America!)

1 - Read the Playscript **Maui and the Sun**. This is a version of the story from the Maori tradition in New Zealand. Can you summarise the main events of the story on the sheet named **Y56 story mountain**? Check your understanding of the story by watching this video https://www.youtube.com/watch?v=ovtkeL_nWCO

2 – Read the story of **Maui and the Giant Ika**. There is a text version and a picture version, use both to help you understand the main events of the story. Can you map the events on a story mountain or a timeline?

3 – Anansi is a god from the African traditions, he is a spider! There are lots of stories about him. Read this one called Why Anansi has Eight Thin Legs. <https://africa.mrdonn.org/anansi.html> Complete the **Tell me** sheet. There are lots of other Anansi stories too.

Writing

1. Write your own Playscript of the story of **Maui and the Giant Ika**. Remind yourself of how to set out a Playscript and what to include by reviewing the **Maui and the Sun** Playscript or using the **Playscript prompt sheet**.

2. Create a Playscript based on the Anansi story you have read.

3. Write your own Playscript or story to explain a natural phenomenon e.g. why we have rainbows, how the peacock got his tail. Use the story mountain to help you.

4. Free Writing – whatever you like!

Maths

The videos for this week's White Rose Maths sessions can be found on these links. Please click on your year group. We are working on Week 8

Year 3 - Fractions

<https://whiterosemaths.com/homelearning/year-3/>

Year 4 - Decimals

<https://whiterosemaths.com/homelearning/year-4/>

Year 5 – Decimals and Percentages

<https://whiterosemaths.com/homelearning/year-5/>

Year 6 – Algebra and Measures

<https://whiterosemaths.com/homelearning/year-6/>

All of the resources you need for this week's work are on your class page for the school website. Remember there are additional activities linked to each day's video on the BBC Bitesize home learning pages for your year group if you need to spend some time doing a bit more practise.

Whole School Project for all ages:

For the next few weeks we are going to be focusing on the continents. We have already learned a lot about Antarctica during Penguin Week, so this week you could choose to learn about **Australia (Australasia? Oceania?) or Africa or both! - You can showcase your learning however you wish!**

Here are some ideas to help you to focus your learning or you could come up with a list of your own questions that you want to investigate:

- Your first task could be to work out what the smallest continent is actually called! Sometimes it is referred to as Australia, or Australasia or Oceania. There are even 3 versions of our favourite continent song! **Australia** <https://www.youtube.com/watch?v=K6DSMZ8b3LE> **Australasia** <https://www.youtube.com/watch?v=35V2dm7JlwE> **Oceania** <https://www.youtube.com/watch?v=SYn0HSVePbA> Can you do some research and find out what you think it should be called? This would be a really good opportunity to write a persuasive speech to put across your point of view – or even both sides of the argument!
- Where is this continent? Can you find it on a world map and a globe? Can you name some countries that are part of this continent? Are there some cities you have heard of on this continent? What landmarks might you see? There are lots of lovely blank maps here which might help <https://www.3dgeography.co.uk/blank-world-maps>
- Do you know anyone who has visited this continent? Could they tell you about it? What is the same as where we live? What is different? There are some links which might help:
Oceania facts for kids <https://www.kids-world-travel-guide.com/oceania-facts.html>
Africa facts for kids <https://www.kids-world-travel-guide.com/africa-facts.html>
There is an excellent factfile on Africa on the class webpage – could you recreate this for the continent of Australia?
- What is the landscape like there? Both continents have a number of different biomes; explore them using this link <https://www.bbc.co.uk/bitesize/articles/z4qfbwx> Could you create a mini-Biome bubble book with an image and a short explanation of what we would find in each place? (See class webpage for a photo of a bubble book – cut out circles and draw/write on one side, fold in half and stick each half onto another circle).
- The art work of these continents is full of bright and vibrant patterns. Here are some inspirational designs for you to have a go at:
Traditional Maori Koru Artwork <https://www.youtube.com/watch?v=hAFToDpbygA>
Aboriginal Artist – Nellie Marks Nakamarra <https://www.youtube.com/watch?v=504lxoTETEU>
African geometric art patterns <https://www.youtube.com/watch?v=WhytqHqc63I>
- Do you remember when the Might Zulu Nation came to visit us in school? Wasn't that a good day? Can you remember the song? Can you create some of your own beats using this online drum machine? <https://www.onemotion.com/drum-machine/> If you select compose and click on the yellow squares they will disappear and you can create your own beat. Or try clicking on pads and use your keyboard to play!

Optional online clip for this week

These may not be from your year group but you will be able to use and enjoy them too!

Spanish lesson 3 – how to say your birthday

<https://classroom.thenational.academy/lessons/saying-your-birthday-in-spanish-4f70cd>

Exploring sculpture <https://www.bbc.co.uk/bitesize/articles/z9ggp4j>

Being Prime Minister – can you answer tricky questions?

<https://classroom.thenational.academy/lessons/prime-ministers-questions-63d92c>

Can you make a rocket mouse? (National Science Museum)

<https://learning.sciencemuseumgroup.org.uk/resources/rocket-mice/>

We know that many of you enjoy performing arts – have a look at the York Theatre Royal's home based arts award which you can work towards

<https://www.yorktheatreroyal.co.uk/be-part-of-it/children-and-young-people/awards-and-accreditations/home-based-arts-award/?sfns=mo>

I can sing – 2 lessons led by The National Centre for Early Music in York including sign language.

Session1

<https://www.youtube.com/watch?v=iTxRhUFO-A>

Session 2

<https://www.youtube.com/watch?v=5uljs28i1aI>

Ongoing Online Tasks

TTRockstars www.ttrockstars.com login already provided.

Read Theory www.readtheory.org login already provided.

Spelling Shed www.edshed.com login already provided.

Espresso Coding www.espressocoding.co.uk

Username:student24050 Password: school

Charanga <https://charanga.com/site/> login already provided by text message.

EPIC! Online Reading Library <https://www.getepic.com/>

Federation Daily Challenges

See below for this week's challenges.

We really love to see all the photos and work you send to us on Twitter @GS_Federation or by email to the admin email address - please keep sharing your work!

Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



Shinobi Word of the Day

Word of the Day: **savage** Word Class (adjective)
Pronunciation / Syllables (sav-age)

Definition: Someone or something that is savage is extremely cruel, violent, and uncontrolled.

The book described the **savage** life of animals in the wild.

Phrases: *dangerously savage* *unnecessarily savage*
savage, yet appropriate

Challenge: Write a compound sentence.

Morphology

Synonym : wild fierce ferocious	Antonym : tame	Prefix :	Suffix : -ly -ness
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Grasshopper Word of the Day

Word of the Day: **everyone** Word Class (pronoun)
Pronunciation / Syllables (eve-ry-one)

Definition: You use everyone or everybody to refer to all the people in a particular group.

Everyone was ready to come back to school.

Phrases: *everybody else* *everyone was*
everyone could

Challenge: Write a compound sentence using 'and'.

Morphology

Synonym : everybody	Antonym : no-one	Prefix :	Suffix :
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Shinobi Word of the Day

Word of the Day: **emptiness** Word Class (noun)
Pronunciation / Syllables (emp-ti-ness)

Definition: A feeling of emptiness is an unhappy or frightening feeling that nothing is worthwhile, especially when you are very tired or have just experienced something upsetting.

The teachers felt an **emptiness** during lockdown.

Phrases: *a lonely emptiness* *the emptiness flooded*
overwhelming emptiness

Challenge: Write a compound sentence.

Morphology

Synonym :	Antonym :	Prefix :	Suffix :
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Grasshopper Word of the Day

Word of the Day: **germ** Word Class (noun)
Pronunciation / Syllables (germ)

Definition: A germ is a very small organism that causes illness and disease.

Wash your hands to remove the **germs**.

Phrases: *germs on the* *remove germs from*

Challenge: Write a compound sentence using 'and'.

Morphology

Synonym : virus bug	Antonym :	Prefix :	Suffix : -s
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Shinobi Word of the Day

Word of the Day: **exile** Word Class (noun)
Pronunciation / Syllables (ex-ile)

Definition: If someone is living in exile, they are living in a foreign country because they cannot live in their own country, usually for political reasons.

Jimmy felt like an **exile**, no-one would play with him.

Phrases: *became an exile* *was exiled by*

Challenge: Write a compound sentence.

Morphology

Synonym :	Antonym :	Prefix :	Suffix : -ed
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@GS_Federation Monday Daily Challenge!

ROLL A FACE

I can't wait to see what these look like!

Don't forget to send us a photo!



@GS_Federation Tuesday Daily Challenge!

ACTIVE LETTERS



Spell out the letters of your name and do the activity				
a 10 star jumps	b skip on the spot for a count of 20	c hop on each leg 10 times	d 5 standing long jumps	e 10 star jumps
f skip on the spot for a count of 20	g 5 standing long jumps	h 10 spotty dogs	i 10 star jumps	j hop on each leg 10 times
k sprint on the spot for a count of 10	l hop on each leg 10 times	m 5 standing long jumps	n 10 spotty dogs	o 10 star jumps
p 10 spotty dogs	q sprint on the spot for a count of 10	r skip on the spot for a count of 20	s sprint on the spot for a count of 10	t hop on each leg 10 times
u 10 star jumps	v 5 standing long jumps	w skip on the spot for a count of 20	x sprint on the spot for a count of 10	y 10 spotty dogs
z hop on each leg 10 times				

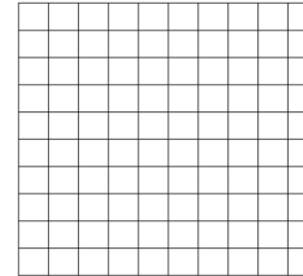
@GS_Federation Wednesday Daily Challenge!

HEADS or TAILS

If you take a coin and flip it, what will happen? It will land on heads or tails.

What if you flipped it 100 times? How many times will you get heads? How many times will you get tails?

Complete this grid to keep track – let us know what you find out!



@GS_Federation Thursday Daily Challenge!

3 LITTLE PIGS

Draw a picture of one of the 3 little pigs on a piece of paper. Now build it a house, you could use:

- straws,
- straw that you may have for a pet,
- sticks that you collect from outside,
- cocktail sticks and mini marshmallows (jellies or raisins would work too)
- Paper or card.

When you are happy with your structure, put your pig inside and use a hairdryer to see if your house would be safe from the Big Bad Wolf!



@GS_Federation Friday Daily Challenge!

MARBLE RUN

Can you design and build a maze that a marble can run through?

You could use sticks or straws stuck onto card or a paper plate. You could draw the maze out first, then attach the structure.

Who can manoeuvre the marble through your maze in the quickest time?

