



## Learning Ideas

29<sup>th</sup> June – 3<sup>rd</sup> July 2020

### English Younger Children

Documents in red can be found on the class webpage.

#### Reading

1 – Read the first chapter of Roald Dahl's '**Danny the Champion of the World**' on this link . Look out for any words and phrases which describe Danny and his Dad's home. Can you draw and colour a picture of it using the information you have gathered from the setting description? You can listen to the story for free here

<https://www.audiobooks.co.uk/book/stream/200422> and there is a copy of the book on the class webpage

2 – Listen to the Prologue of 'The Boy who Made the World Disappear' on this link. <https://www.worldbookday.com/stories/the-boy-who-made-the-world-disappear-by-ben-miller/> Listen once for fun. When you listen a second time, make a note of the things the author tells you about Harrison's character. Can you fill the **person outline** with information about Harrison? If you enjoyed the beginning of the story – you can listen to the whole book!

3 - Read for at least 20 minutes every day this week. Choose one of the **alternative book review** activities to complete.

#### Writing

1 – Can you write a setting description in the style of Roald Dahl? You could choose your favourite room in your home, your garden or the whole place!

2 – Choose a favourite character from a book or a person you know really well. Draw an outline on a piece of paper – can you write a description of them inside it? Remember to use lots of descriptive language.

3. Look at the Poible 365 task – **Isolation**. You could write a setting description of the house or use the story starter.

If you would prefer, you could continue to work through the Talk for Writing Booklet from last week or write something else of your own choosing.

#### Spellings

Choose 7 spellings from the word list and practise them using your favourite strategies from the list, we know that at least 10 minutes a day works well. Can someone give you a test on Friday? Let us know your score!

### English Older Children

Documents in red can be found on the class webpage.

#### Reading

1 – Read the extract of **High Rise Mystery**. You can listen along to the first chapter if you click below the image of the book on this link. <https://www.amazon.co.uk/High-Rise-Mystery-High-rise-Mysteries-Jackson/dp/1999642511> Spend some time exploring the interesting language used by the author in this opening chapter e.g. happenstance, apt, summation, collaboration, obsolete. Use Collins online dictionary to help you to understand the meanings of these words.

Can you summarise the characters of Nik and Norva? How are they different? Are their differences a good thing?

2 – Watch the Literacy Shed Video 'Space Monkey' Make notes about the monkey's thoughts and feelings at different points of the journey. <https://www.literacyshed.com/space-monkey.html>

3 - Read for at least 20 minutes every day this week. Choose one of the **alternative book review** activities to complete.

#### Writing

1. Can you write your own mystery story? Author Robin Stevens has some ideas to help <https://www.puffinschools.co.uk/resources/ks2-3-video-how-to-plan-a-detective-story-with-robin-stevens-5-mins/>

2. Pretend you are the space monkey and narrate a recount of your journey to accompany the video. Tell us what you are thinking and feeling, use powerful vocabulary and different sentence structures and lengths to evoke emotion in your reader.

3. Look at the Poible 365 task – **Isolation**. You could write a setting description of the house or use the story starter.

## Maths

The videos for this week's White Rose Maths sessions can be found on these links. Please click on your year group. We are working on Week 9.

### Year 3 – Angles, Shape and Time

<https://whiterosemaths.com/homelearning/year-3/>

### Year 4 – Money and Statistics

<https://whiterosemaths.com/homelearning/year-4/>

### Year 5 – Decimals and Geometry

<https://whiterosemaths.com/homelearning/year-5/>

### Year 6 – Measures and Ratio

<https://whiterosemaths.com/homelearning/year-6/>

All of the resources you need for this week's work are on your class page for the school website. Remember there are additional activities linked to each day's video on the BBC Bitesize home learning pages for your year group if you need to spend some time doing a bit more practise.

## Whole School Project for all ages:

Our learning this week is all about 'Houses and Homes'. **You can showcase your learning however you wish!**

Here are some ideas to help you to focus your learning or you could come up with a list of your own questions that you want to investigate:

- Safety in the home is incredibly important. Work through the **Fire Safety at Home Booklet**. There are also activities to explore on these links <http://www.switchedonkids.org.uk/electrical-safety-in-your-home> and <http://www.essex-fire.gov.uk/homesafety/> Design a leaflet using words and images to warn people about dangers around the home
- Running a home isn't cheap. Lots of you will have already come across Money Sense in our lessons in school. They have lots of interesting, interactive resources which you can access at home too. <https://natwest.mymoneysense.com/home-learning/>
- Can you draw a floor plan of your house? If that's too easy, you could measure your rooms and make sure that you draw them to scale.
- Can you create a map of your room? Use a key so that we know what each item is.
- Do a survey of the types of house in your street – terrace, semi-detached, detached, cottage, apartment etc. You could collect information in a tally chart and then present you findings in a bar chart. Remember to tell us what you found out.
- Could you create a map of your immediate locality? Make sure you include important landmarks (e.g. post boxes, traffic lights) and a key. You could draw a grid over the top and use co-ordinates to locate items.
- What would be in your ideal home? We love the 13-Storey Treehouse books – let your imagination run wild and create the home of your dreams on a detailed diagram, then write a description of it as if you were an estate agent planning to sell it to someone!
- Does your home have an interesting history? Can you find out anything about the people who have lived there in the past?
- Use your artistic skills to bring a home to life – build a model from lego or junk, sketch or paint your home or go crazy with a collage of your ideal home or room.
- How many bricks do you think it took to build your house? How could you work this out?
- We know you love your Geography, so why not focus on Yorkshire and find out all about your home county? What are the major landscapes, landmarks and cities. How many Yorkshire rivers can you name? (SUNWAC might help you!) Why is it known as 'God's own country'?
- William Morris is famous for creating some amazing wallpaper can you have a go? <https://classroom.thenational.academy/lessons/to-create-repeated-patterns-4ae78a>

### Optional online clip for this week

These may not be from your year group but you will be able to use and enjoy them too!

Spanish lesson 5 – Say how you feel

<https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-e71e0e>

Being Prime Minister –Black Lives Matter

<https://classroom.thenational.academy/lessons/black-lives-matter-5b5437>

Art – Henri Matisse and collage

<https://classroom.thenational.academy/lessons/henri-matisse-and-collage>

Revise your times tables and get active with the BBC Supermovers!

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

Learn about the digestive system and teeth

<https://www.bbc.co.uk/bitesize/articles/z3nhjsg>

A new set of songs has been added to your **Charanga** account last week for you to listen to and sing along with <https://charanga.com/>

### Ongoing Online Tasks

Oxford Owl <https://www.oxfordowl.co.uk/>

Use login: **home123** password: **books**

TTRockstars [www.ttrockstars.com](http://www.ttrockstars.com) login already provided.

Read Theory [www.readtheory.org](http://www.readtheory.org) login already provided.

Spelling Shed [www.edshed.com](http://www.edshed.com) login already provided.

Espresso Coding [www.espressocoding.co.uk](http://www.espressocoding.co.uk)

Username:student24050 Password: school

Charanga <https://charanga.com/site/> login already provided by text message.

EPIC! Online Reading Library <https://www.getepic.com/>

### Federation Daily Challenges

See below for this week's challenges.

***We really love to see all the photos and work you send to us on Twitter @GS\_Federation or by email to the admin email address - please keep sharing your work!***

# Vocabulary Ninja

'Words unlock the doors to a world of understanding...'



## Grasshopper Word of the Day

Word of the Day: **snatch** Word Class (verb)

Pronunciation / Syllables (snatch)

**Definition:** If you snatch something or snatch at something, you take it or pull it away quickly.

Julia **snatched** the rubber from Ahmed.

Phrases: *snatched quickly* *snatched from*  
*angrily snatched*

**Challenge:** Use WOD with 'but' conjunction. Morphology

Synonym :	Antonym :	Prefix :	Suffix :
grab seize steal			-ed -ing -es

## Shinobi Word of the Day

Word of the Day: **outsmart** Word Class (verb)

Pronunciation / Syllables (out-smart)

**Definition:** If you outsmart someone, you defeat them or gain an advantage over them in a clever and sometimes dishonest way.

Evie **outsmarted** Ollie, which wasn't hard.

Phrases: *easily outsmarted* *outsmarted again*

**Challenge:** Use the WOD in a simile or metaphor. Morphology

Synonym :	Antonym :	Prefix :	Suffix :
outwit out-think			-ing -ed

## Grasshopper Word of the Day

Word of the Day: **reward** Word Class (noun / verb)

Pronunciation / Syllables (re-ward)

**Definition:** A reward is something that you are given, for example because you have behaved well, worked hard, or provided a service to the community.

Joel was **rewarded** for his excellent efforts.

Phrases: *was rewarded by* *was rewarded for*  
*can be very rewarding*

**Challenge:** Use WOD with 'but' conjunction. Morphology

Synonym :	Antonym :	Prefix :	Suffix :
purse prize			-ing -ed

## Shinobi Word of the Day

Word of the Day: **duel** Word Class (noun / verb)

Pronunciation / Syllables (duel)

**Definition:** A duel is a formal fight between two people in which they use guns or swords in order to settle a quarrel.

The twins **duelled** over the ball.

Phrases: *duel at dawn* *the duel was between*

**Challenge:** Use the WOD in a simile or metaphor. Morphology

Synonym :	Antonym :	Prefix :	Suffix :
fight clash			-ed -ing

## Shinobi Word of the Day

Word of the Day: **rickety** Word Class (adjective)

Pronunciation / Syllables (rick-et-y)

**Definition:** A rickety structure or piece of furniture is not very strong or well made, and seems likely to collapse or break.

Mr Jones' car seemed a little old and **rickety**.

Phrases: *old and rickety* *it was extremely rickety*

**Challenge:** Use the WOD in a simile or metaphor. Morphology

Synonym :	Antonym :	Prefix :	Suffix :
shaky crumbling derelict			

## Shinobi Word of the Day

Word of the Day: **loom** Word Class (verb)

Pronunciation / Syllables (loom)

**Definition:** If something looms over you, it appears as a large or unclear shape, often in a frightening way.

The teacher **loomed** over the children during the test.

Phrases: *loomed over* *looming over*

**Challenge:** Use the WOD in a simile or metaphor. Morphology

Synonym :	Antonym :	Prefix :	Suffix :
emerge appear			-ed -ing -er

## @GS\_Federation Daily Challenge!

### CAN YOU PEEL IT?

Can you remove the peel from an apple in one without letting it break?



Make sure you ask an adult first before using something sharp!

## @GS\_Federation Daily Challenge!

### BACKHAND BALLOON BALANCE

Blow up a balloon and balance it on the back of your hand.

How long can you keep it in the air for?

Is one hand better than the other?

Do you get better if you practise more?



## @GS\_Federation Daily Challenge!

### PAPER CHAIN

You will need:

1 piece of A4 paper

Glue

Scissors



What is the longest paper chain you can make with only 1 piece of paper?

## @GS\_Federation Daily Challenge!

### FOLLOW ME ...

Today's challenge is like a physical version of the game 'I went to the market'.

The first person performs an action (e.g. 3 star jumps).

The second person has to copy that action then add one more of their own.

Back to person number 1, they have to now perform all 3 actions in order and so on.

How many actions can you remember?



## @GS\_Federation Daily Challenge!

### HOT HAIR

Draw a face but don't include any hair, leave space at the top of your page to add it in.

Use different materials to create hair for your picture you could:

- Use watery paint and blow through a straw
- Cut pictures from old magazines (ask first!)
- Use different textures of materials e.g. wool leaves, twigs
- Fold and curl paper in different ways and colour it in different colours too.
- You might want to enhance other features on your face too.

Maybe you could make portraits of your family or friends!

