



INSPIRE NURTURE BELIEVE ACHIEVE

Working together to be the best that we can be.

Key Milestones: Geography – EYFS

EYFS – Key Milestones

The Geography key knowledge specific milestones are not plotted out: the teacher will follow the children's interests throughout.

Topics Cycle A	Explorers, Pirates and Maps.	Australia	The Seaside
Cycle B	The Arctic	Farms and animals	Fairtrade

This document demonstrates which early years outcomes are prerequisite skills for history within the national curriculum. The table below outlines the most relevant early years outcomes from 30-50 months to ELG, brought together from different areas of the Early Years Foundation Stage, to match the programme of study for history seen above. The most relevant early years outcomes for history are taken from the following areas of learning: • Understanding the World

30-50 Months	Understanding the World	The World	<ul style="list-style-type: none"> To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. To talk about some of the things they have observed, such as plants, animals, natural and found objects. To talk about why things happen and how things work. To develop an understanding of growth, decay and changes over time. To show care and concern for living things and the environment.
40-60 Months	Understanding the World	The World	<ul style="list-style-type: none"> To look closely at similarities, differences, patterns and change.
ELG	Understanding the World	People and communities	<ul style="list-style-type: none"> To talk about past and present events in their own lives and in the lives of family members. To know about similarities and differences between themselves and others, and among families, communities and traditions.
		The World	<ul style="list-style-type: none"> To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.