

**INSPIRE NURTURE BELIEVE ACHIEVE**

*Working together to be the best that we can be.*

**Happiness**

**Perserverance**

**Resilience**

**Kindness**

**Friendship**

**Respect**

### Sports Funding 2022 – 23 Evaluated

Since March 2013, the government has been allocating schools with a dedicated PE and sports premium 'to make additional and sustainable improvements to the quality of PE and sport they offer'. Both Schools in the **Goldsborough Sicklinghall Federation** are eligible. Funding varies based on the size of the school.


### **Funding for the 2022 - 23**

**£16,710**

The following table shows how the **Goldsborough Sicklinghall Federation** are planning to use the funding for the provision of an outstanding PE curriculum and increased and varied extracurricular opportunities, working towards improving the **physical health, mental health and general well-being of all children** following the monumental impact of Covid-19 on education.

P.E is an integral part of the **Enrichment Curriculum** and plans to increase movement across the curriculum and wider participation in sport in 2022-23 are integral to the enrichment offer.

Academic Year: 2022 - 23	Total fund allocated: Total fund spent:	Date Updated:			
<p>Investment 1: To enhance the CPD offer for new staff members and returning staff → longer sessions of CPD to support teachers in their planning and delivery of P.E lessons and TAs with engaging positively with children on the playground during Physical Activity.</p> <p>To ensure that school staff promote the attitudes and values of P.E, not just the skill. To ensure that Assessment also focuses on Assessment of vital characteristics and for Teachers / Coach to meet at the end of every term for an assessment discussion / video assessment / attitude review.</p>					<p>Percentage of total allocation: <b>47%</b></p>
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
<p>New and returning staff members are supported to ensure high expectations / outstanding curriculum provision for all.</p> <p>Teachers and Teaching Assistants to work alongside Sporting Influence coaches to establish sustainable, quality-first teaching and CPD.</p> <p>Sporting Influence Teacher understands the school vision and promotes the values, encouraging Teachers to do the same.</p> <p>Experienced, qualified staff deliver high quality PE to engaged, active and happy pupils. This is then applied independently in the second P.E lesson of the week.</p>	<p>Plan and prepare lessons that build on knowledge and skills from previous sessions / year groups following the LTP. Ensure opportunities for developing characteristics are embedded in lessons e.g. resilience, self-regulation.</p> <p>Sporting Influence to offer advice and support to Teachers and TA's during sessions to ensure relevant CPD.</p> <p>Sporting Influence to send weekly plans and activities to teachers before lesson to aid preparation and delivery.</p> <p>Sporting influence to formally observe each teacher throughout and following the CPD sessions to provide constructive feedback and suggested next steps → this will focus on language used to promote a positive P.E culture amongst the children and staff.</p> <p>Sporting Influence to support Teachers with accurate assessment and moderation in P.E.</p> <p>Same Coach to ensure embedded systems and routines and skills across both schools.</p>	<p><b>Total expected spend - £7920</b></p>			

Academic Year: 2021-22		Total fund allocated: Total fund spent:		Date Updated:	
Investment 2: To ensure High Quality Physical Education provision in lessons, at playtime by ensuring relevant resources are available for sport activities.					Percentage of total allocation: <b>18%</b>
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Movement is embedded across the wider curriculum to avoid too much focus on deskbound lessons.</p> <p>Wellbeing resources support children with breathing, regulation and mental wellbeing too. This includes 'Move' as part of the 7-step offer for Relax Kids.</p> <p>Purchase new equipment to support the physical education provision in school.</p> <p>New resources for playtimes to ensure all children are active.</p>	<p>Now Press Play Headphones purchased – annual subscription. Repurchase.</p> <p>Sporting Maths / Tag type Learning – trial sessions for impact 2022-23.</p> <p>Relax Kids Meditation Resources. Training for Federation Pastoral Lead. Release time.</p>  <p>Complete an annual audit of the PE equipment already in school. Ensure Playtime Resources are included.</p> <p>Purchase relevant sports equipment needed to improve the provision of PE and extra-curricular offering.</p> <p>Pupil Voice – children to choose equipment to ensure they are active.</p>	<p>£1500</p> <p>£500</p> <p>£400 resources</p> <p>£300 Training support</p> <p>£250 Teacher Release time</p> <p><i>(additional Training funds for RK from school budget)</i></p>			

Academic Year: 2021-22	Total fund allocated: Total fund spent:	Date Updated:			
Investment 3: To ensure that all children are provided with wider opportunities to engage in Physical Activity before, during and After School to access competitions both for participation experiences and in Local Authority / Intra-School competitions.					Percentage of total allocation: <b>39%</b>
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
Increased participation in competitive sport / Physical Activity.	<p>Sign up to Well School Partnership - £1000 per school.</p> <p>Supplementing and paying for coach for transport - £1500</p> <p>Re-establish Golden Mile for Playtimes, including resources for certificates and medals.</p> <p>Rota of playtime equipment use to allow all children to be more physical.</p> <p>Develop Sports Leader roles with the Well School partnership.</p> <p>Establish Muddy Puddle Fridays – resources to be bought and ‘Welly Racks’.</p> <p>After School Clubs – leading club to increase participation (including some at lunch times)</p>	<p><b>£1000</b></p> <p><b>£1500</b></p> <p><b>£200</b></p> <p><b>£200</b></p> <p><b>£150</b></p> <p><b>£500</b></p> <p><b>£500</b> supplement for children / staff cover</p> <p><i>Possible additional costs required to companies to deliver at small</i></p>			

		<i>village settings without minimum numbers being reached. E.g. £110 per session would make it expensive for families as an ASC so school supplementing the cost will be essential.</i>			
Subject Leader Training To work with Lead Teacher	P.E Lead to reflect on P.E curriculum progression of skills and adapt and develop this further with a particular focus on Assessment.	3 Days Cover = <b>£600</b>			
P.E Network Meeting	Up to date knowledge and ideas disseminated to all staff.	<b>£400</b> release time			
Increased outdoor learning activities.	Den Building Workshops x 3 per year for every class. Muddy Puddle and Outdoor Learning CPD.	<b>£750</b> <b>£750</b>			
		<b>Proposed Spend - £16790</b>  <i>Plus Relax Kids Training and additional supplementary support for families to allow children to participate in sport from School Budget.</i>			