

How can I help?

Children to read for a minimum of 15 minutes reading every night (logged by the children and noted in their Planner).

Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.

Recommended Reads:

The Boy at the Back of the Class by Onjali Rauf

A boy called Hope by Lara Williamson

Cogheart by Peter Bunzl

The Girl of Ink and Stars by Kiran Millwood

Granny by Anthony Horowitz

The Viewer by Gary Crew

Spelling: Learn the list of spellings which are given to the children, the patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their **planners on page 108**.

How can I help?

Regular use of Times Table Rock Stars will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day-to-day activity will also support rapid recall. (E.g., scaling the number of eggs when baking)

Useful Websites:

www.topmarks.co.uk

<https://www.iseemaths.com>

[/lessons56/](https://www.iseemaths.com/lessons56/) (supports pupils reasoning and problem solving)

<https://www.bbc.co.uk/bitesize/subjects/z826>

<https://nrich.maths.org/13786n39>

(supports pupils reasoning and problem solving skills)

<https://www.educationquizzes.com/ks2/maths/>

(has quizzes for each national curriculum objective for each year group)

KIRF Target – Summer 1

Year 5: I can recall square numbers up to 12 squared and their square roots.



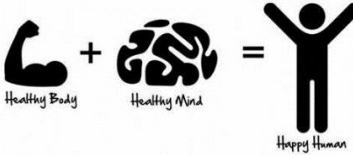


Year 6: Summer term revision (know decimal number bonds 1-10, recall times tables fluently, identify prime numbers, identify factor pairs, identify square numbers, recall metric conversion, convert between decimals, fractions and percentages).

Children to practise their KIRF target. Please see attached KIRF target letter if you would like any support or ideas on how to further support embedding these targets please just ask.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – History	Science	P.E
<p style="text-align: center;">Our focus is: The Viking and Anglo-Saxon Struggles</p>  <p>Skills / Knowledge to be developed: In his half term we will be looking at the Viking invasion in Britain, specifically looking at our prior knowledge of the Anglo-Saxon's and how this invasion affected their daily life. We will also be looking at the key battles within this period of time and the leaders/rulers that reigned.</p> <p>Greater Depth Challenges: Pupils will understand the struggles that both the Anglo-Saxon and Vikings faced. They will be able to explain the impact that the Battle of Hastings had on the Vikings.</p> <p>Applied through: History lessons, discussions and historical research.</p>	<p style="text-align: center;">Our focus is: Animals including humans</p>  <p>Skills / knowledge to be developed: This half term, the children will learn to describe the changes as human develop to old age. They will learn to identify and name the main parts of the circulatory system and describe ways in which nutrients are transported around the human body. Pupils will be able to recognise the impact of diet, exercise and drugs the way their bodies function.</p> <p>Greater Depth Challenges: Pupils will be able to make generalisations about the relationship between age and changes in humans.</p> <p>Applied through: Discussions, carrying out investigations and conducting research.</p>	<p style="text-align: center;">Our focus is: Athletics</p>  <p>Skills/knowledge to be developed: This half-term children will be developing their jumping skills, building stamina and control when taking off and landing. They will also work to combine running and jumping. Pupils will also learn to throw with accuracy.</p> <p>Greater Depth Challenges: Pupils can link together actions so that they flow in running, jumping and throwing activities and use subject specific vocabulary.</p> <p>Applied through: PE lessons.</p>
<p>How can I help? Discuss and explore the historical events at home.</p>	<p>How can I help? Discuss and explore how the circulatory system works and learn key vocabulary to help label diagrams.</p>	<p>How can I help? Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

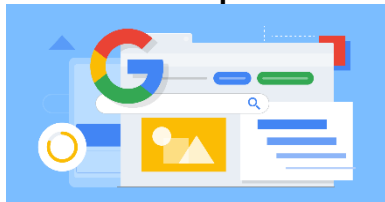
Curriculum: Key Skills, Knowledge and Enrichment

Art	French	PSHE / Wellbeing	R.E.
<p style="text-align: center;">Our focus is: Pattern</p> <div style="text-align: center;">  </div> <p>Skills / knowledge to be developed: This half term in we will be exploring patterns through art, we will be focusing our study of a few artists including Shin Saimdang and Ben Mosley. We will be building on our knowledge of colour and exploring different techniques of making patterns through practical lessons.</p> <p>Applied through: Art lessons.</p>	<p style="text-align: center;">Our focus is: La Jolie Ronde</p> <div style="text-align: center;">  </div> <p>Skills / knowledge to be developed: In French, we will be looking at hobbies and leisure this half-term. Pupils will learn about French culture including participating in traditional playground games and songs. They will learn how to have a short conversation describing their likes and dislikes of leisure activities.</p> <p>Greater depth challenges: To be able to express their likes and dislikes of leisure activities in oral and written form.</p> <p>Applied through: French lessons.</p>	<p style="text-align: center;">Our focus is: Physical Health and Mental Wellbeing</p> <div style="text-align: center;">  </div> <p>Skills / knowledge to be developed: This half term we will be looking at how we keep our body and mind healthy. We will look at different aspects that affect our body, for example sleep and hygiene. Then we will investigate different aspects that affect our mind and see if any aspects affect both the mind and the body.</p> <p>Greater depth challenges: Understand and be able to make direct links on how to keep themselves physically and mentally healthy.</p> <p>Applied through: PSHE lessons.</p>	<p style="text-align: center;">Our focus is: What do religions say to us when life gets hard? (Christian, Hindu and Humanist focus)</p> <div style="text-align: center;">  </div> <p>Skills / knowledge to be developed: We will begin by exploring how and why religion can help believers when times are hard. We will be exploring Christian, Hindu and humanist beliefs about life after death.</p> <p>Greater depth challenges: Pupils will be able to explain what difference belief in judgement/heaven/karma/reincarnation might make to how someone lives, giving examples.</p> <p>Applied through: RE lessons and Collective Worship.</p>
<p>How can I help? Encourage your child to look and evaluate a range of artwork. Have discussions on their opinions about artwork.</p>	<p>How can I help? Encourage your child to practice their French at home. Children can practise their French using the free app Duolingo.</p> <div style="text-align: center;">  </div>	<p>How can I help? Encourage your children to talk about their mental health, how they are feeling and what affects it. Also encourage your child to take more independence when looking after their physical health like brushing their teeth.</p>	<p>How can I help? Explore different places of worship.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: **Computer networks**



Skills / knowledge to be developed: This half-term pupils will be producing their own web page on Vikings. They will apply their learning on how search engines rank pages when creating their web page. They will be able to enhance digital images and export their website design.

Applied through: Computing and Topic.

How can I help?

To remind your child of the importance of being safe online and checking your parental filters.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Planner). Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.
- **KIRF Target:** See attached letter.
- **Maths:** Please use Times Tables Rockstars weekly to practise rapid recall skills.
- **Spellings:** Learn the list of spellings which are given to the children each week. The patterns change every week. The children should also be practising their Year 5 and 6 statutory words, these can be found in their planners on **page 108**.
- Weekly homework set to be completed in homework books.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Please note, all dates are subject to change depending on current guidance from Public Health and the Local Authority.

Dates for the diary:

Monday 17th May – Training Day – School Closed

Tuesday and Wednesday 18th and 19th April - Parent Carer Consultations

Tuesday 25th April - Tom Palmer author visit

Thursday 27th April – Tom Bates visiting from Sicklinghall Cricket Club

Monday 8th May Bank Holiday – School Closed

Mon 15th/Tues 16th May OR Thurs 18th/Fri 19th May – Bikeability–Year 6 only

Thursday 18th May – PTFA Film Night

Friday 19th May - Freestyle football skills workshop

Friday 26th May - Break up for half-term

We kindly ask that your child does not bring any personal belongings into school with them such as stationary, teddy bears, playing cards and sports equipment. School has lots of equipment that is provided for them in the classroom and at break times.
Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Fitzpatrick