



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

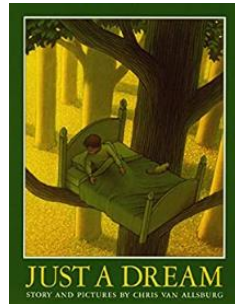
'Working together to be the best that we can be'

Willow: May- July 2023



The Christian / Human Values we are exploring this half term are: **Wisdom and Compassion**
 What wisdom have people had in different localities that have led to local or global changes? How do people in different local and global communities show compassion?

English

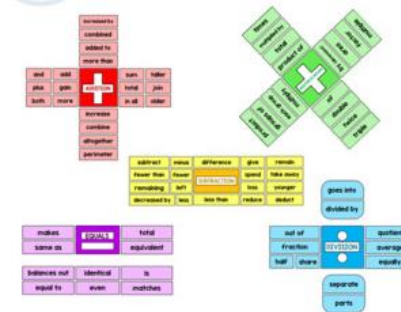


This half term the children will be finishing their work on balanced arguments, creating their own piece of writing based on a question they have researched and are interested in.

Pupils will study children's classics including The Wizard of Oz to learn how to us dialogue to reveal information to a reader about a characters personability and to advance action in a narrative. They will continue to learn to apply a wide variety of punctuation to their written work including using colons, semi-colons and a dash to mark boundaries between two main clauses.

We will explore stories written by our authors of the month Chris Van Allsburg in June and Hannah Gold in July to develop our reading skills including inference, inspire our writing and develop our knowledge of our Geography and Science topic.

Maths



In Year 5, we will be studying negative numbers, converting units and volume this half-term. Pupils will learn how to count, compare and order negative numbers. We will learn how to convert between metric units and imperial units. They will learn how to solve timetable problems involving converting between units of time. They will study how to estimate and compare volume and capacity.

In Year 6, we will be continuing to consolidate and develop our learning of key mathematical skills and apply these to real-life scenarios. We will explore how to solve open-ended mathematical problems using a systematic approach.

Threaded through all of these topics, we will be developing our ability to solve multi-step problems and identifying the most effective methods. We will also be improving our reasoning, spotting patterns and make generalisations when working on solving mathematical problems.

How can I help?

Children to read for a minimum of 15 minutes reading every night (logged by the children and noted in their Planner).

Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.

Recommended Reads:

The annual library reading challenge ran by The Reading Agency begins on the 24th June. This years theme is: Ready, Set, Read! The challenge features sporting books.

More information can be found at:

<https://summerreadingchallenge.org.uk/readyssetread-bc-landing>

You vs The World: The Bear Grylls Guide to Never Giving Up by Bear Grylls.
Gamechangers: Woman's football the history, the stars and the Goals! By Evie Ainsworth.

Rocky of the Rovers: Game Changer by Tom Plamer

The Young Cyclist's Champion by Peter Drinkell and Thomas Slater.

The Boy Whose Wishes Came True by Helen Rutter

Last Girl In: Kerry- Ann Fights to Stay in the Game by Cheryl Diane Parkinson

Spelling: Learn the list of spellings which are given to the children, the patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners on page 108.

How can I help?

Regular use of Times Table Rock Stars will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day-to-day activity will also support rapid recall. (E.g., scaling the number of eggs when baking)

Useful Websites:

www.topmarks.co.uk

<https://www.iseemaths.com>

[/lessons56/](https://www.iseemaths.com/lessons56/) (supports

pupils reasoning and problem solving)

<https://www.bbc.co.uk/bitesize/subjects/z826>

[https://nrich.maths.org/13786n39](https://www.bbc.co.uk/bitesize/subjects/z826)

(supports pupils reasoning

and problem-solving skills)

<https://www.educationquizzes.com/ks2/maths/> (has

quizzes for each national

curriculum objective for

each year group)

KIRF Target – Summer 2

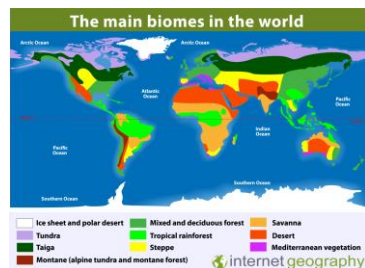
Year 5- I can find factors pairs of a number

Children to practise their KIRF target. Please see attached KIRF target letter if you would like any support or ideas on how to further support embedding these targets please just ask.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – Geogrphahy

Our focus is: Biomes, climate zones and vegetation belts.



Skills / Knowledge to be developed:

During this half term the children will be looking at how the world is divided into ecosystems, climate zones and biomes. They will look at the physical and human geography features of different countries in different biomes. They will then be looking at climate change, what impact this is having on the planet from different viewpoints.

Greater Depth Challenges: Pupils will understand and compare different biomes and will be able to share their own thoughts and ideas about climate change.

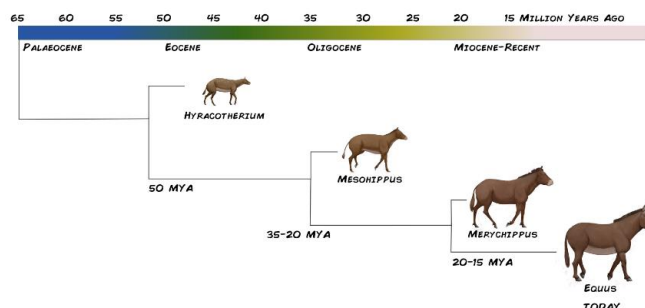
Applied through: Geography lessons

How can I help?

Discuss and explore maps, atlas and globes.

Science

Our focus is: Evolution and Inheritance



Skills / knowledge to be developed:

This half term, the children will learn to recognise that living things over time and that fossils provide information about life on Earth millions of years ago. They will identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution.

Greater Depth Challenges: Pupils will be able to debate questions related to our topic such as 'Evolution is the only way a species can survive. Do you agree?'

Applied through: Science lessons. Discussions, carrying out investigations and conducting research.

How can I help?

Discuss and explore how animals have evolved over time including finding and studying fossils.

P.E

Our focus is: Striking and fielding



Skills/knowledge to be developed:

This half-term children will be developing their forehand and backhand, passing and fielding techniques. They will continue to learn about the qualities of good sportsmanship.






Greater Depth Challenges: I can choose a tactic for defending and attacking and explain my choice using subject specific terminology.

Applied through: PE lessons.

How can I help?

Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.

Curriculum: Key Skills, Knowledge and Enrichment

DT	French	PSHE / Wellbeing	R.E.
<p>Our focus is: Mechanical systems (Cams)</p>  <p>Skills / knowledge to be developed: This half term in DT we will be exploring mechanical systems. Pupils will design, make and evaluate a moving scene. They will learn how to use a hacksaw and measure, mark and check the accuracy of dowel pieces.</p> <p>Applied through: DT lessons.</p>	<p>Our focus is: La Jolie Ronde</p>  <p>Skills / knowledge to be developed: In French, pupils will be learning to have conversations about their likes and dislikes. Pupils will also learn to create a map in French and consider how they can travel to and between cities in France.</p> <p>Greater depth challenges: To be able to present a weather forecast in French.</p> <p>Applied through: French lessons.</p>	<p>Our focus is: Health and Wellbeing</p>  <p>Skills / knowledge to be developed: This half term we will be having visits from the Specialist Public Health Nurse to discuss how we grow and change. We will be learning to recognise individuality and different qualities that make our personal identity. We will also be learning about different types of families. Children we also learn about first aid and online safety.</p> <p>Greater depth challenges: To be able to reflect on their personal identity.</p> <p>Applied through: PSHE lessons.</p>	<p>Our focus is: Art and other faiths week</p>  <p>Skills / knowledge to be developed: We will be exploring Judaism this term. We will learn what Jewish people believe, the significance of features of a synagogue and consider the meaning of symbols. Pupils will make their own pendant inspired by Judaism.</p> <p>Greater depth challenges: Pupils will be able to compare Judaism and Christianity.</p> <p>Applied through: RE lessons and Collective Worship.</p>
<p>How can I help? Encourage your child to look at objects particularly made using wood. Consider why was it invented? What problem did it solve? Why have the materials used been chosen? How have the materials been joined together?</p>	<p>How can I help? Encourage your child to practice their French at home. Children can practise their French using the free app Duolingo.</p> 	<p>How can I help? Encourage your children to talk about</p>	<p>How can I help? Explore different places of worship.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: Programming



Skills / knowledge to be developed:

This half-term pupils will be learning how to code using Scratch. They will apply their learning on how to code to design, produce and evaluate a quiz.

Applied through: Computing

How can I help?

To remind your child of the importance of being safe online and checking your parental filters.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Planner). Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.
- **KIRF Target:** See attached letter.
- **Maths:** Please use Times Tables Rockstars weekly to practise rapid recall skills.
- **Spellings:** Learn the list of spellings which are given to the children each week. The patterns change every week. The children should also be practising their Year 5 and 6 statutory words, these can be found in their planners on **page 108**.
- Weekly homework set to be completed in homework books.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Please note, all dates are subject to change depending on current guidance from Public Health and the Local Authority.

Dates for the diary:

- Monday 5th June – Return to school
- Monday 12th June- SRE parent information meeting – 5:30-6:30pm
- Thursday 15th June-- Willow to Goldsbrough for SRE
- Friday 16th June -SCPS School photos
- Thursday 22nd June TreeTops (Year 6 trip)
- Tuesday 27th June - Sports Day
- Friday 30th June - Progress Book Cafe for parents – after school
- Wednesday 5th July-Transition day
- Thursday 6th July- Willow to Goldsbrough for Sports morning
- Friday 7th July- [PTFA Summer Bash](#)
- Tuesday 11th July - Production of 'What a Knight!' (details to follow)
- Wednesday 12th July- Willow to Goldsbrough for SRE (in P.E kit)
- Monday-17th- Wednesday 19th July -Arts and other faith project
- Friday 21st July -Leavers Day and end of term

We kindly ask that your child does not bring any personal belongings into school with them such as stationary, teddy bears, playing cards and sports equipment. School has lots of equipment that is provided for them in the classroom and at break times.

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Fitzpatrick