



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

Willow - January – February 2024

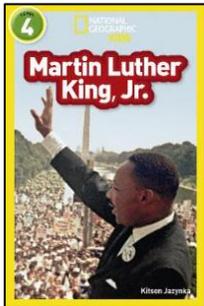


The Christian / Human Values we are exploring this half term are: Peace and Thankfulness

Our 'Big Thinking' SMSC Question for this half term is: What moments in history can you discuss where communities have wanted peace or have shown thankfulness?

English

Our focus is: Biography and Science Fiction

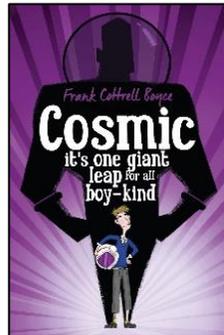


Pupils will be writing a biography on Martin Luther King, we will be looking at the range of features biographies have and applying them to our writing. We will also be incorporating our computing skills to effective research and identify relevant information to include.

We will look at a variety of sci-fi stories to support pupils being able to plan and write their own sci-fi story.

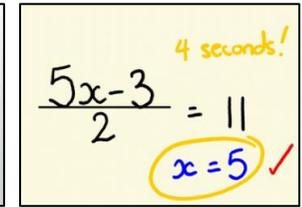
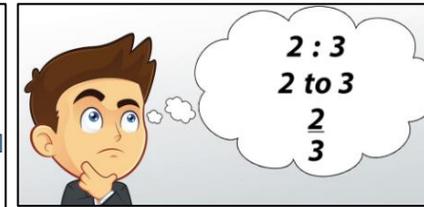
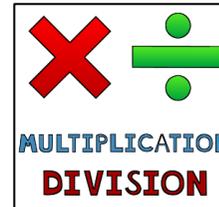
The grammar focus will be applying a wide range of punctuation accurately in their writing including advanced punctuation such as semi-colons and dashes.

Our class reading book this half term will be Cosmic by Frank Cottrell Boyce, a brilliant sci-fi narrative about an extraordinarily tall boy, being mistaken for an astronaut and ending up on a spaceship heading for space.



Maths

Our focus is: Multiplication and Division (Year 5) Ratio and Algebra (Year 6)



Year 5

The children will complete their unit on fractions before moving onto developing their knowledge of multiplication, learning to multiply two-digit numbers by three and four-digit numbers and then applying this to knowledge to solve a range of problems and investigations.

Year 6

The children will complete their unit on fractions before moving onto learning about ratio. They will learn the language of ratio and proportion before exploring the relationship between ratio and fractions and begin to solve problems involving ratio, proportion and scaling.

The children will begin to look at formal algebra, starting with function machines. They will then develop their understanding further by forming expressions and solving simple equations.

How can I help?

Children to Read for a minimum of 15 minutes reading every night (logged by the children and noted in their Planner).

Recommended Reads: King of the Cloud Forests by Michael Morpurgo, Echo Mountain by Lauren Wolk, The Brockenspectre by Linda Newbery, When the mountains roared by Jess Butterworth and Dragon Mountain by Katie and Kevin Tsang.

What are summarising skills?

Fluency - reading the text quickly and accurately – we are aiming for 90 words per minute of an age-appropriate text.

Summarising- To be able to summarise the main ideas from a text.

- What happened after___?
- Can you summarise the text in three sentences?
- Can you number these events 1-5 in the order they happened?
- What is the main point of this paragraph?
- What is the main message/theme?
- What does the first/last part of the text focus on?

Spelling: Learn the list of spellings which are given to the children each half-term. The patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners.

How can I help?

Regular use of Times Table Rock Stars will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day to day activity will also support rapid recall. (E.g. scaling the number of eggs when baking)

Useful Websites:

www.topmarks.co.uk

<https://www.iseemaths.com/lessons56/> (supports pupils reasoning and problem solving)

<https://www.bbc.co.uk/bitesize/subjects/z826https://nrich.maths.org/13786n39> (supports pupils reasoning and problem solving)

<https://www.educationquizzes.com/ks2/maths/>

(has quizzes for each national curriculum objective for each year group)

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KIRF Target – Autumn Term 2

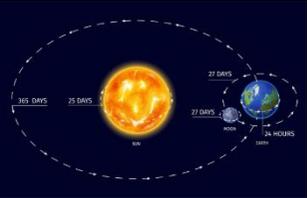
Year 5

- Compare and order numbers with up to 3 decimal places.
- Count in hundredths and thousandths
- Recognise and use thousandths.
- Round decimals with 2dp to the nearest whole number and 1 dp.
- Identify and write equivalent fractions.
- List equivalent fractions
- Identify and write equivalent fractions.
- Find non-unit fractions of an amount
- Consolidation of fluency related to current topic.

Year 6

- Multiply and divide by 10, 100 and 1000.
- Find equivalent fractions, decimals and percentages.
- Calculate % of a whole number.
- Convert between fractions, decimals and percentages.
- Order fractions, decimals and percentages.
- Consolidation of fluency related to current topic.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – History	Science	P.E
<p>Our focus is: Benin</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;">   </div> <p>Skills / Knowledge to be developed: This half term children will learn about life in The Kingdom of Benin including: clothing, art and religious beliefs. They will learn when the Benin period occurred in relation to other historical periods, they have studied including Ancient Greece and be able to place it on a timeline. When conducting historical enquiries, they will evaluate whether sources are reliable and give reasons why there may be different accounts of history.</p> <p>Greater Depth Challenges: Children will be able to explain the ceremonies held to worship the gods and the role of Ohen.</p> <p>Applied through: History and English</p>	<p>Our focus is: Earth and Space</p> <p>Skills / knowledge to be developed: Children will learn to describe the movement of the Sun, Earth and Moon to explain why we have day, night and the seasons. In addition, children will describe planets in our solar system.</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;">   </div> <p>Greater Depth Challenges: Children will be challenged to explain their ideas and understanding on concepts using scientific vocabulary in detail.</p> <p>Applied through: Discussions, carrying out investigations and conducting research.</p>	<p>Our focus is: Gymnastics</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Skills / knowledge to be developed: Children will develop flexibility, strength, technique, control, agility and balance through a range of skills including: rolls, cartwheels, balances both individual and partner/counter. They will then develop a routine combining lots of different gymnastic skills.</p> <p>Greater Depth Challenges: Children will be able to successfully evaluate their routines and adapt accordingly to ensure the routine is synchronised and accurate throughout, using a range of communication and analysing skills.</p> <p>Applied through: P.E lessons</p>
<p>How can I help? Discuss what they have been learning in class. What are the key features of how people lived during the Benin period? How does it compare to other periods of history? What sources of information could they use to find out more about the Benin Kingdom?</p>	<p>How can I help? Go star gazing on a clear evening- can you identify any constellations? Research the different planets. Look at a globe together and discuss how the Earth spins on its axis.</p>	<p>How can I help? Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

Curriculum: Key Skills, Knowledge and Enrichment

ART

Our focus is: Textiles and Collage



Skills / knowledge to be developed:

We will be looking at recapping our knowledge of drawing, colour and painting looking at the famous artists Nicholas Hilliard and Banksy. Two very contrasting artists who use very different techniques. We will then be looking at textiles and weaving through two artists: Gunta Stolzl and Janet Browne. We will collaboratively be creating a large landscape textile using the technique of weaving.

Greater Depth Challenges: Be able to self and peer assessment their work, evaluating throughout the term.

Applied through: Art lessons

How can I help?

Research different frame structures and their purpose (tents/shelters/wigwam) What shape is the most effective and which material would work better.

French

Our focus is: Colours

English	French	Visual
Blue	Bleu	
White	Blanc	
Red	Rouge	
Yellow	Jaune	
Green	Vert	
Orange	Orange	
Brown	Marron	
Pink	Rose	
Black	Noir	
Grey	Gris	
Purple	Violet	

Skills / knowledge to be developed:

Children will understand and be able to say 11 colours in French.

Greater depth challenges: Children will experiment with the language and transfer their knowledge to other curriculum areas e.g. Art.

Applied through: listening and responding to sound patterns and words and performing simple communicative tasks using single words, phrases and short sentences.

How can I help?

Encourage your children to share what they have been learning in class.
Can they teach you the days of the week and the months of the year?

PSHE / Wellbeing

Our focus is: Safe Relationships/Respecting Ourselves/Belonging to a community



Skills / knowledge to be developed:

Children will learn about giving and asking for permission (consent). They will also gain an understanding of and develop the skills in assessing and managing risks, both online and offline. We will then move onto learning about what it means to be part of a community and how the local area is managed and governed.

Greater Depth Challenges: Children will use topic specific vocabulary when writing and discussing. They will also put into practice what they have been taught.

Applied through: Discussion, partner/group work and emotional check ins.

How can I help?

Talk with your child about 'peer pressure' and that it is O.K to say no if someone asks them to do something that they don't want to do. Discuss how it is important to speak to a trusted adult if they feel uncomfortable or concerned about anything they are experiencing.

R.E.

Our focus is: Why do some people believe in God?



Skills / knowledge to be developed:

Children will be able to define and describe the beliefs of theists, atheists, and agnostics. We will consider how believing in God shapes the lives of Christians. Children will use their knowledge to write a balanced argument discussing: Is God real?

Greater depth challenges: children to enquire into what some atheists, agnostics and theists say about God, expressing their own ideas and arguments, using evidence and examples.

Applied through: Group work, whole class discussion and reflection.

How can I help?

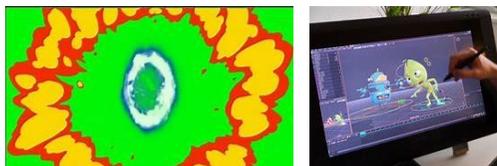
Discuss what do people believe? Why do people believe different things? Children need to be able to define theist, atheist and agnostic



Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: 3D Animation



Skills / knowledge to be developed: This half term we will be creating a mixed animation and video recording. Using a range of techniques including: green screen, cartoon characters and creating talking Gif's. We will be planning, writing a script and creating a 3D animation to explain a concept or tell a story.

Applied through: Computing lessons

How can I help?

To remind your child of the importance of being safe online and checking your parental filters.

The use of Social Media has an age restriction of 13.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Planner). Children have a read theory login (in planners). Read theory helps pupils develop their reading comprehension. Children should be completing a couple of reading theory comprehensions a week at home.
- **KIRF Target:** See weekly homework tasks and list of KIRFS in Maths section.
- **Maths:** Please use Times Tables Rockstars weekly to practise rapid recall skills.
- **Spellings:** Learn the list of spellings which are given to the children each half-term. The patterns change every week. The children should also be practicing their Year 5 and 6 statutory words, these can be found in their planners.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Key dates:

- Tuesday 9th January - Back to School
- Monday 5th - Friday 11th February - Children's Mental Health week
- Tuesday 6th February - Safer Internet Day
- Friday 9th February - School closes for half term
- Saturday 10th February - Chinese New Year

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.
Mrs Richards and Miss Thompson