

Evidencing the Impact of the Primary PE and Sport Premium



Sicklinghall C.P. School

Commissioned by
Department for Education

Created by



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Pupils in years Reception to Year 6 swim for one term every academic year whilst at Sicklinghall CP School. 2. The lease of a minibus across a partnership of four schools has increased the number of competitions and sports based activities pupils in Years 1 to 6 have taken part in. Before the sports premium, our rural location and the cost of transport to fixtures and competitions was prohibitive. 3. Employment of a trained and experienced sports coach to teach weekly PE lessons has upskilled teaching staff in all classes, enabling them to lead lessons effectively following team teaching activities. 4. Sicklinghall subscribes to the Harrogate Sports Partnership which provides high quality competitions, festivals and activities for pupils of all ages and abilities. This has increased the number of children who have represented their school in at least one sport/active pursuit significantly. 5. The redesign and build of our new 'trim trail', which involved pupils in all but the building stage, ha increased playtime activity amongst pupils in all classes. A wider range of choice of active equipment, including the trim trail, field sports and theme days for the playground, has engaged a significantly higher number of pupils at playtime and lunchtime. 6. A funded after school 'multi sports club' enables pupils of a range of abilities to engage in active sports based learning once per week. 7. The school achieved the Sainsbury's School Games 'Silver Mark' in June 2017 which recognises its work to engage pupils in a wider range of sports and active pursuits. This follows a bronze award in 2016. 8. Targeted provision in one active area of PE has resulted in significant improvement for identified pupils. 	<ol style="list-style-type: none"> 1. Increase the independence of teaching staff to teach whole lessons alongside our sports coaching team and receive feedback to improve their provision. 2. Further enhance the school grounds with opportunities for all learners to enjoy an active and engaging playtime/lunchtime. Target this provision on those more reluctant to take part in competitive sports based activities. 3. Further develop provision for active child-led games for playtimes and upskill staff who work at lunchtimes to facilitate the effective leadership of these games. 4. Develop the role of sports leaders within KS2 to lead the above action through attendance at bespoke training provided by Harrogate Sports Partnership. 5. Enable an increased % of pupils in Years 1 to 6 to represent the school in a fixture, tournament or festival each academic year through co-ordinated provision and targeted selection.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19	Total fund allocated: £16,620	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reluctant/less confident pupils will engage in more active pursuits during play and lunchtimes which will increase their physical activity and engagement.	Engage with the school council and reluctant learners in PE to develop ideas for improving the area beside the trim trail. Introduce a new sport or active pursuit to reluctant learners in PE to enable them to engage at playtime. Develop the area beyond the trim trail to include a sport or active pursuit that engages reluctant learners in this area.	£7,000	Baseline, mid-point and end of year analysis of pupil engagement in active and focused provision at lunchtime. Number of children actively engaging in the new sport/activity at 'checkpoints' through the year, which will be analysed alongside the above evidence.	The development of this area will offer more than one opportunity for active learning and engagement. The development of this area will focus on a non-competitive sport and/or fitness activity.
Pupils of all ages and abilities will be engaged by a simple and easy to achieve approach to increasing physical activity.	Introduce the 'Sicklinghall Sprint' initiative to encourage learners of all ages to increase their physical activity on a daily basis through tracking their daily running / walking and rewarding key milestones.	£200 on resources to demarcate activity area and rewards for achieving a marathon.	Newsletters will highlight sporting achievements and increased engagement of learners across the school.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased attendance at sports competitions, tournaments and festivals which increases the % of pupils engaging in active or competitive activity.</p> <p>Reluctant/ under-confident learners will participate in more active pursuits in school and beyond the curriculum.</p> <p>Raised profile of sport and active involvement through a regular 'slot' on the school's newsletter which picks out elements of children's progress towards each of the school games values.</p>	<p>Assign time to a member of staff to co-ordinate attendance at all small schools tournaments and festivals.</p> <p>Keep track of attendance at competitions for all year groups to effectively target those not currently representing the school in active pursuits.</p> <p>Introduction of regular 'sports reports' to highlight children's achievements through the year on the school's newsletter and website.</p>	<p>£3000 minibus payments</p> <p>£0</p> <p>£0</p>	<p>Increased points tally in the small schools 'grand prix'.</p> <p>Increased % of children representing the school in active pursuits and/or competitive sports.</p>	<p>Confidence in learners will rise and this in turn will encourage them to attend further provision/clubs/fixtures in the future.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers ability to teach high quality PE will increase through regular and focused team teaching activity. This will result in improved outcomes for pupils in all aspects of the subject. Staff are well trained to provide and facilitate high quality active provision at break and lunchtimes.	Develop a stepped process within each aspect of the subject that enables staff to lead an increasing proportion of the lesson with the support of the sports coach. Lunchtime staff to attend Harrogate Sports Partnership	£4300	Observation of PE teaching learning will evidence quality across all three classes. Evidence of progress towards specific targets set through informal observation of teaching and learning.	Teachers are upskilled and able to teach high quality PE lessons across the scope of the national curriculum. Lunchtime staff are well trained to provide active provision for reluctant learners across the year groups.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased attendance at tournaments, festivals and local fixtures will increase children's experience of a wider range of sports and activities. Developed partnership with Sporting Influence exposes pupils to a wider range of sporting/active opportunities within and beyond the curriculum	Appointment of an administrative assistant or parent volunteer to oversee the planning and organisation of attendance at each small school event Provision of a funded after school 'multi sports' club that follows/reflects the children's interests. Develop a curriculum long term plan that broadens the range of activities present for learners across YR to Y6.	£0 - £300 £1225	Increased % of children attending / participating in active pursuits and competitions. Evidence of a broad and balanced curriculum that meets the needs of all learners.	Targeting pupils to represent the school in areas that interest them will increase their confidence to attend more events/competitions in the future. Skills will be developed and talents spotted through tournament participation.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children in KS1 and KS2 will represent the school in more competitive or physical activities through engagement with the Harrogate Sports Partnership.</p> <p>Pupils will represent the school in two new sports this academic year.</p>	<p>Develop a timetable of events to attend across both the small schools tournaments and the Knaresborough tournaments (alongside Goldsborough).</p> <p>Track the participation of pupils at events and target those who have not represented the school to take part in festivals/ non-tournament competitive fixtures.</p>	<p>£850</p>	<p>Parent and pupil questionnaires gauging stakeholder views on provision and involvement in new/active pursuits.</p>	<p>Risk assessments completed can form the basis of documentation for future events.</p> <p>Coaching/PE lessons can prepare pupils for tournaments. Sustainable through class teachers' involvement in team-teaching these lessons.</p>

M. Shillito
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academic year 2018-19