



Pupil Premium

Context

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for six months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years.

2013-2014

Total received: £3306.56

Allocation of 2-13-14 Pupil Premium Grant	Percentage of Pupil Premium grant	Purpose of funding	Monitoring for impact
SpLD 1:1 tuition & 1:1 tuition	55.8%	Additional 1:1 sessions on specific areas of learning – Dyslexia specialist & maths	Tracking progress to monitor closing gap 100% exceeded expected progress in Maths 75% exceeded expected progress in reading
Resources to support learning	40.3%	Dyslexia friendly materials to support specific groups	Tracking progress in reading & writing 75% made at least expected progress with 50% exceeding expectation in reading and writing.
KS2 swimming	3.9%	To access this important aspect of curriculum PE	Swimming Assessment 100% passed assessment

2014-2015

Total received: £7400.00

Allocation of 2-13-14 Pupil Premium Grant	Percentage of Pupil Premium grant	Purpose of funding	Monitoring for impact
SpLD 1:1 tuition & 1:1 tuition	33%	Additional 1:1 sessions on specific areas of learning – Dyslexia specialist & maths	Tracking progress to monitor closing gap
Resources to support learning	9%	Dyslexia friendly & gross motor/ASC materials to support specific groups	Tracking progress in reading & writing
KS2	7%	To access this	Swimming Assessment

swimming/Attending residential		important aspect of curriculum PE & outdoor learning	Level of participation in residential activities (outdoor based PE curriculum)
After School Care	24%	To enable parent to work & children to receive effective child care (including home learning support activities)	Record attendance & range of activities which directly support pupil progress
Club attendance	1%	All children able to access clubs e.g. Let's get cooking	Level of participation & progress in life skills/healthy eating
Teaching Support	26%	To provide additional specific support to close gaps in progress	All pupils will progress in line with their peers