



Curriculum Newsletter

GOLDSBOROUGH SICKLINGHALL Federation

Cherry Blossom - Year 1 & 2 April to May 2023

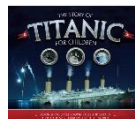


The Christian / Human Values we are exploring this half term are Humility and Trust
 How did people in the past develop trust?
 Have any significant people in this period of history demonstrated humility?

English

Our English planning is based around our topic of **Transport**. We have selected key texts to teach a variety of genres this half term.

We will start with the **non-fiction texts** linked to the Titanic as we focus on ships. We will then be writing our own adverts and postcards. The children will use their persuasive skills to encourage people to come on the brand new ship!



After this we will read the story of the **Naughty Bus**. The children will write a **narrative** based on the story and use a range of sentence types. They will



revisit their **letter** writing skills and think about their choice of vocabulary. Year 2 will focus on their grammar, using subordination and description and the correct tense.

Later, we will read the story of **Steam Train, Dream Train**. The children will revisit their **poetry** skills and write their own rhyming couplets.



After the King's Coronation, we will write **recounts** and revisit what the coronation was like and what happened.



In the last few weeks of the half term, we will look at the history of flight and read the texts **The Wright Brothers** and **Taking Flight**. The



children will write an **explanation**. Finally we will read **Paper Planes**. The children will revisit their **instruction writing** skills and write How to Make a Paper Plane.



This half term, we are focusing on the correct spelling of **tricky words** and will be looking for super spelling!

Reading will be an integral curriculum area as we focus on refining and improving our reading skills. In year 1 we will focus on **decoding, prosody and comprehension**. In year 2 we will focus on increasing our **fluency; retrieving information** quickly and efficiently to answer questions, as well as **summarising and sequencing**.

How can I help?

Use the phonic keyring to recap all sounds learned so far in our phonic lessons.
 Read eBook/paper book at least 3x weekly and record notes in planner.
 Practise tricky words regularly. Practise common exception words and practise writing the words and sentences from the phonics homework sheet.
 Practise spelling tricky words on the keyring.

Maths

This half term we will be focusing on Multiplication and Division in year 1 and Fractions in year 2. **Year 1** children will be exploring counting both forwards and backwards in 2s, 5s and 10s. they will begin by using stories that link to pictures and concrete resources to help support them in recognising equal groups. They will recognise and explain how they know when there are equal groups and when there are not. They will focus on counting equal groups of 2, 5, and 10 and explore this within 50. The children will then move on to identifying and recording the number sentence to match the groups. **Year 2** will be introduced to a variety of examples showing parts and wholes. Children will be able to identify whether a shape has been split into equal or unequal parts. This is crucial learning, as it is used throughout the block to identify fractions. They will first look at shapes where the equal parts look the same, but are then challenged to prove a shape has been split into equal parts where the parts do not look the same.

KIRF Target – Summer Term

Year 1 – I can tell the time

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps:

- I can tell the time to the nearest hour.
- I can tell the time to the nearest half hour.

Year 2 – I can tell the time

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

- I can tell the time to the nearest hour.
- I can tell the time to the nearest half hour.
- I can tell the time to the nearest quarter hour.
- I can tell the time to the nearest five minutes.

How can I help?

Regular use of Maths Shed, Numbots will support children's rapid recall of key facts. Short, regular practise of the KIRFS, in relation to a day-to-day activity will also support rapid recall.

Useful Websites: www.topmarks.co.uk www.mathsplayground.com

Curriculum: Key Skills, Knowledge and Enrichment

Topic- History



Our focus is: History of Transport

First, we will start our topic by looking at a famous ship, The Titanic. The children will learn some key events and find out about the facilities on the huge ship.

The children will learn about different types of transport from the past. They will learn that Karl Benz invented the car and Henry Ford also did the same but took it to a larger scale - creating large factories so more people could drive. After that, the children will learn about planes from the past. They will discover some key facts about the Wright Brothers who invented the aeroplane and were the first inventors to create propellers (after watching birds fly).

Later, we will look at the invention of the train and why it was so important. The children will discover that it wasn't only the wealthy that were able to travel and how seaside visits became very popular at this time.

Skills / Knowledge to be developed:

Children will compare and explain all the different forms of transport (stated above) using a timeline.

They will be able to confidently describe who invented the Train, Plane and Car in some detail.

In addition they will be able to explain some of the key events about the Titanic disaster and explain how events were different depending if you were rich or poor.

Greater Depth Challenges: Make comparisons and suggest a number of similarities and differences about the different modes of transport throughout history.

Applied through: History lessons, discussions

How can I help?

Explore Stephenson's Rocket and visit the York train museum to see the actual train!

Investigate the first car, first aeroplane and first steam train and find out some facts to share with school.

Science -

Our focus is: Materials



Skills / Knowledge to be developed:

Year 1 will be able to distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe the simple physical properties of a variety of everyday materials. They will also be able to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Year 2 will be able to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Greater Depth Challenges:

Applied through:

Science lessons, discussion, understanding and explaining the concepts in detail. Exit card quizzes and tasks.

How can I help?

Discuss questions like: -

- What material would be best for a rain coat?
- What properties are needed for a window?

<https://www.bbc.co.uk/bitesize/articles/zdpftrd>

P. E

Our focus is: Athletics



Skills / knowledge to be developed: Children will be exploring running with control, running further, running faster, jumping with control, jumping further, throwing with accuracy and for distance. By the end of the unit, children should be able to:







- Run at different speeds
- Change speed and direction whilst running
- Jump from a standing position
- Jump accurately from a standing position
- Throw an object with one hand
- Throw a variety of objects in one hand
- Recognise changes in the body during exercise.

Applied through: Weekly PE lessons with Mr Colley (Sporting influence) and class teacher.

How can I help?

Please ensure that children have PE kit (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. They may need additional layers, hats and gloves as well as a spare coat or socks on Thursday with Mr Colley.

Curriculum: Key Skills, Knowledge and Enrichment

Art	Music	PSHE / Wellbeing	R.E.
<p>We are focusing on the skill of using pattern. Our artist focus will be on Faith Ringold and Henri Matisse.</p>  <p>Skills / knowledge to be developed: Pattern The children will be able to find patterns on a pattern hunt and will experiment with creating repeating patterns on paper using drawing or printing of own design. The children will explore arranging, folding, repeating, overlapping, regular and irregular patterning and look at natural and manmade patterns. They will talk about the patterns in the work of Matisse and Faith Ringold and then create a repeating pattern using more than one colour.</p> <p>The children will use Matisse's skill of painting with scissors to create a pattern and create a pattern using: Animal print Triangles Fruit prints Symmetry They will also create a repeating pattern using overlapping and two colours.</p> <p>Applied through: Art lessons, work to be displayed in an art exhibition at the end of the half term.</p>	<p>Our focus is: Friendship Song</p>  <p>A happy, pop song about being friends.</p> <p>This unit includes teaching the children skills using;</p> <p>Listen & Appraise apps New progressive Warm-up Games Flexible Games Improvisation resources A new compose tool</p> <p>Skills / knowledge to be developed: Applied through: Singing, Musical games, performing songs</p> <p>We will also learn a brand-new song called 'Sing for the King' in celebration of the King's Coronation.</p> 	<p>Our focus is: Physical Health and Mental Wellbeing</p> <p>Skills / knowledge to be developed: We will be learning how to keep healthy including diet, exercise, hygiene routines and sun safety. We will talk about what it means to be healthy and why it is important. The children will learn about healthy and unhealthy foods, including sugar intake and about physical activity and how it keeps people healthy.</p> <p>The year 2 children will also talk about routines and habits for maintaining good physical and mental health, why sleep and rest are important for growing and keeping healthy. They will learn that medicines, including vaccinations and immunisations, can help people stay healthy and manage allergies. For our mental health, the children will learn ways to feel good, calm down or change their mood e.g. playing outside, listening to music, spending time with others and how to manage big feelings including those associated with change, loss and bereavement.</p> <p>Applied through: PHSE lessons, circle time</p>  	<p>Our focus is: How can we care for others and for the world and why does it matter?</p>  <p>Children will re-tell Bible stories and stories from other faiths about caring for others and the world. They will learn to identify ways that some people make a response to God by caring for others and the world. We will talk about issues of good and bad, right and wrong arising from the stories. The children will talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more. Lastly, they will use creative ways to express their own ideas about the creation story and what it says about what God is like.</p> <p>The children will explore caring stories from the Christian and Jewish faith. They will also learn about Mother Theresa and Dr Barnardo as key caring figures.</p> <p>Skills / knowledge to be developed: Applied through: Lessons, discussion and debate Play, artefacts, photographs and storytelling to explore questions about Jewish life for themselves.</p>
<p>How can I help? Explore different types of pattern at home. Look at wallpaper, fabric and patterns and discuss the shapes and repetition that you can see. Explore outside and find patterns in nature such as bark, leaves, flowers, animals. Try printing a pattern at home that repeats using fruit or shapes!</p>	<p>How can I help? Share your favourite pop music with your child and talk about how it makes you feel. Talk about the instruments they can hear and the pitch of the song. Is it high or low? Encourage your child to join the King's choir (at Goldsborough) to perform at the coronation church service.</p>	<p>How can I help? Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga. https://www.relaxkids.com/</p>	<p>How can I help? What is the golden rule? The Golden Rule guides people to choose for others what they would choose for themselves. The Golden Rule is often described as 'putting yourself in someone else's shoes', or 'Do unto others as you would have them do unto you'(Baumrin 2004). Talk about how your family follow the Golden Rule.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is

Skills / knowledge to be developed: The children will be learning how to use the Pic Collage to create a storyboard of the Coronation. They will be ordering images to create a simple storyboard and sequence a series of pictures to explain their understanding of the coronation. They will have the opportunity to critically evaluate their work and suggest improvements. They will also be able to explain how they are developing an online reputation which will allow other people to form an opinion of them, describing some simple ways that help build a positive online reputation.

Applied through: Our English unit on the coronation



How can I help?

To remind your child of the importance of being safe online and checking your parental filters.



The use of social media has an age restriction of 13.

Make sure that your child is not accessing your device under your account (which has adult filters).

The Shadow Puppet Edu app is free. You can download it at home so that children can practise and refine their skills!

Homework

Ongoing Homework

- **Reading:** please read with your child at least 3x weekly (logged by grownups and noted in their Home School Diary).
- **KIRF Target:** See attached letter.
- **Maths:** Please use Numbots or Maths Shed weekly to practise rapid recall skills.
- **Phonics homework sheets (look out for phonic practise packs being sent home for year 1 in in May).**

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Dates for the diary:

Monday 17th May – Training Day – School Closed

Tuesday and Wednesday 18th and 19th April - Parent Carer Consultations

Tuesday 25th April - Tom Palmer author visit

Thursday 27th April – STRIKE ACTION – Cherry Blossom Class Closed

Tuesday 2nd May - STRIKE ACTION – Cherry Blossom Class Closed

Monday 8th May Bank Holiday – School Closed

Thursday 18th May – PTFA Film Night

Friday 19th May - Freestyle football skills workshop

Friday 26th May - Break up for half-term

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us, or make an appointment at the office to arrange a meeting or to request a phone call.

Miss Bartlett