



**Curriculum Implementation: Design
Technology – Vocabulary and Language
progression**

DT Language Progression document

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	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Language of opinion	I like / don't like... It is good/nice/beautiful It is not nice 'What do you think?' I think..... I think it will.... It will... It will.....because..... I think... because..... I think that..... What do you think? What will happen if.....?	I think... I think.....because..... I like....best.....because... My partner thinks..... I agree because..... I disagree because.....	I think..... because..... I prefer.....because..... My partner thinks..... I agree/disagree because.....	I agree/disagree because..... I appreciate/understand...s opinion because/as/due to.... However I feel..... because/as/due to..... My opinion/view is..... because/as/due to... I believe....because..... What is your opinion? How do you feel... Why do you feel...	I agree/I disagree because..... I appreciate's opinion because..... Due to..... However I think differently because... Most reasonable people would agree that.....because..... What is your opinion on the issue of bullying? How would you feel if you were being bullied/in that situation?	Therefore / In my opinion / I believe He considers... It is my opinion that....however others may/might believe...	Consequently / In fact / Because of beliefs..... To hold the view consideration After / On reflection It is my understanding that... The facts lead me to the conclusion that...
Language of description	It is big / small (size) It is (shape name) It is a (shape name) It is soft / hard or hot / cold (texture / properties) It feels like... It looks like... It tastes like.....because it sounds like... It smells like... It is the same/different because... This .. looks like etc	It is.....and..... The.....is.....and..... They are.....because..... It is a (adjective) / (noun)has have ...	It / This is.....and... This has... and ... The.....is.....and... They are...and... I feel...because... This is a big, round, red, beach ball	It looks/feels/sounds/smells like... It appears to be.....because... It seems to be...as... I think it looks like...due to... It reminds me of.....because / therefore / meanwhile..... Why? How? What? Tell Me About...	It looks / tastes / feels / sounds / smells like ... It appears to be.....because... It seems to be like.....because... I think it looks like.....because... It reminds me of...because..... Why? How? What? Tell Me About...	It looks / tastes / feels / sounds / smells like ... It appears to be.....because... It seems to be like....because... I think it looks like....because It reminds me of...because... Why? How? What? Tell Me About...	In comparison to Idioms e.g. Peas in a pod Develop / Introduce metaphors and similes Language of sequence Whilst X was... Y was... During X – Y happened Initially the..... However.....
Language of sequencing	First...Next... Then... After that...and then... ...happened first. Next.....happened. Then.....happened.happened last. It is.....because..... It is.....	I.....because..... When I.....because..... After I..... How ? Why? Where? When? Sometimes incorporating sequence language structures.	First..... (First put the hat on) Next..... After that... Finally... Last of all...	First...because..... Next...however... Then.....therefore... Finally/Eventually/ Lastly..... because.....	Firstly.....because/however/therefore/ after a while/meanwhile/ in addition..... Next..... Then..... Finally/Eventually/Lastly..... In conclusion.....	Meanwhile..... Following this / that..... In the beginning.....	Whilst X was... Y was... X happened. Y happened. Initially the... we... However.....
Language of explanation	It is You put..... I/He/She It is...because.. This is... This is...because	I.....because... When I.....because... After I..... How ? Why? Where? When?	I.....because..... When I.....because..... After I..... The.....because..... We/They.....because..... How.....	How... Why..... Where... When... What... After...	How... Why..... Where... When... What... After...	Because of... x happened For example..... In conclusion... To begin with... As a result of.....	...Such as Due to...x has / is... In summary..... Owing to.....x... This has altered... Evidently.....

	The...is... They are/were.. When...	Sometimes incorporating sequence language structures.	Why... Where... When...	Then / As a result of / Later / because	Then / As a result of /Later/ Meanwhile / Furthermore / Eventually/ In contrast to / Because	The reason(s) for...	
Language of evaluation	I made this train. "I like the way the wheels rotate." I've done this picture. "I can see you have put lots of detail in there, flowers, people, trees" I like this because... I made this..... I did this... I've done this...	I found...hard/easy because... I like / dislike because... I feel that.....next time. I could... In my opinion.....because...	I think my.... /book is....because... Next time I could..... I found.....hard/easy because... I like / dislike...because... It was interesting because... I like this because..... I like the part where... because... What I found hard about this work was..... I found this piece of work hard/easy because...	I found this work....because... Next time I could/would.... Maybe you could try..... / I feel that... I enjoyed it because.....was successful / ambitious because... You could improve this work by...	I enjoyed.....because.....was successful / ambitious because... You could improve this work by... Maybe you could try... Next time I / you could / would...	My view is that...because... This is supported by the fact that... In my opinion... furthermore..... However... Possible improvements may include...	My view is that... In my opinion... This is supported that..... Furthermore..... Possible improv... include... Or alternatively...

DT Vocabulary progression document

Vocabulary: Textiles

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pattern, join, mark out, decorate, running stitch, needle, fabric.	Template, quality, suitable, features, dye, overstitch, design, fray, mock-up, seam.	Fastening, compartment, zip, finishing technique, function, prototype, back stitch, felted, woven, knitted, bonded.	Aesthetics, seam allowance, pinning, embroidery, back/blanket/cross stitch.	Specification, tacking, working drawing, clasp, pinking shears, design criteria, hem, reinforce, stem stitch, satin stitch, tie dye.	Applique, annotate, evaluate, innovation, functionality, renewable, authentic, chain stitch.

Vocabulary: Electrical systems

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		User, fault, toggle switch, insulator, conductor, battery holder, crocodile clip	Series circuit, connection, push-to-make switch, push-to-break switch, innovative, appealing, control box, input device, output device, system	Parallel circuit, light emitting diode, monitor, flowchart, design specification, reed switch, tilt switch	Light dependent resistor, interface control, micro switch, latching switch

Vocabulary: Mechanisms

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Wheels & Axles:</u> Wheel, axel, fixed, free, design, make, cutting, joining, hacksaw, vice, dowel, body, cab, shaping	<u>Slider & Leavers:</u> Mechanism, lever, slider, slot, pivot, guide/bridge, masking tape, fastener, pull/push, down, straight, work, design, evaluate, purpose	<u>Leavers & linkages:</u> Loose/fixed pivot, system, input, process	<u>Leavers & Linkages:</u> Loose pivot, fixed pivot, system, input, process, output, linear, rotary, reciprocating, innovative, appealing, linkage, oscillating	<u>Pulleys or Gears:</u> Pulley, gear, driver, follower, rotation, motor, belt, spindle, motor, circuit, switch, ratio, transmit, annotated drawings, exploded diagrams, functionality	<u>Pulleys or Gears:</u> Transmit, annotated drawings, exploded diagrams, functionality

Vocabulary: Structures

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Freestanding Structures:</u> Cut, fold, join, fix, weak, strong	<u>Freestanding Structures:</u> Structure, base, underneath, thicker, thinner, corner, point, straight, curved, rectangle, cube, cuboid, cylinder	<u>Shell Structures:</u> Shell, structure, net, marking out, material, joining, three dimensional, stiff	<u>Shell Structures:</u> Assemble, prism, vertex, breadth, capacity, scoring, adhesives, reduce, reuse, recycle, corrugating, ribbing, laminating	<u>Frame Structures:</u> Reinforce, triangulation, stability, temporary, permanent, prototype, innovation, functional, design brief	

Vocabulary: Nutrition

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Preparing Fruit & Vegetables: Fruit, vegetables, soft, juicy, crunchy, sticky, smooth, sharp, crisp, sour hard, flesh, skin, seed pip, core, slicing, peeling, cutting, squeezing, healthy diet, choosing, ingredients, planning, tasting, arranging		Healthy & Varied Diet: Texture, taste, appearance, preference, greasy, moist, fresh, savoury, hygienic, edible, grown, reared, caught, frozen, tinned, processed, seasonal, harvested		Celebrating Culture & Seasonality: Ingredients, yeast, dough, wholemeal, unleavened, baking soda, spice, herbs, carbohydrate, sugar, fat, protein, vitamins, nutrients, gluten, allergy, intolerance, savoury, seasonality, pour, mix, knead, whisk, beat, combine, fold, rubbing in	