



Curriculum Newsletter

GOLDSBOROUGH and SICKLINGHALL Federation

Sicklinghall Cherry Blossom Year 1 & 2 - Nov - Dec 2021

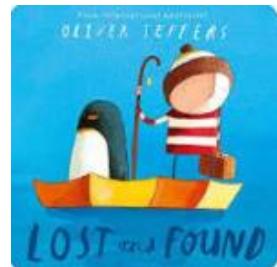


The Human Values we are exploring this half term are: Friendship & Forgiveness

Our 'Big Thinking' SMSC Question for this half term is: 'How do people celebrate friendship and demonstrate forgiveness in different localities?

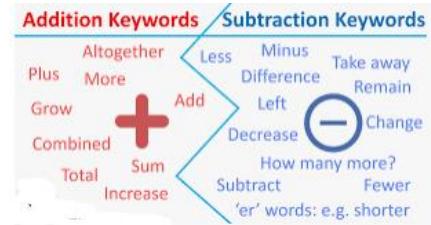
English

- In our English lessons this half term we will be focusing on narrative writing, using the story Lost and Found by Oliver Jeffers as our focus text. We will be exploring story maps, adjectives and story structures, culminating in the children rewriting the story in their own words and changing subtle parts to make it their own.
- The grammar focus will be on using conjunctions and identifying different sentence types.
- We will also complete a Christmas themed Read Write Perform unit, focusing on letter writing. The children will have the opportunity to use a range of technology to enhance their experience of letter writing, including recording their letter as a spoken word piece.



Maths

- In our Maths lessons this half term we will be focusing on Addition and Subtraction. Year 1 will look at addition & subtraction facts to 10 and Year 2 will work on addition & subtraction facts to 20. We will focus on using and applying this knowledge by thinking about addition & subtraction in real life such as Christmas shopping.
- Money is another focus, embedding understanding of recognising money, finding totals and differences in money and using these skills in 2 step problems.
- Finally, we will revise Multiplication and Division facts with Year 2, reminding them about arrays and 'groups of'.
- Whilst the Year 1 children will look at Place Value up to 20, specifically at how these numbers are made up of Tens and Ones, one more and one less, ordering and comparing these numbers.



How can I help / information for helping:

Year 1 (June) and Year 2 (November) will be completing their phonics screening this academic year. Daily reading of their reading book is essential to making good progress in phonics.

Encourage children to follow 'say it, write it, check it' for each sentence when writing at home. Has their sentence got a capital letter? Has their sentence got a full stop? Could they add a conjunction to make it more interesting?

Spellings will be assessed and reissued every Friday, with notes on words that children found tricky made in planner.

How can I help / information for helping:

Enable your child to use Numbots. Regular use of this will ensure clear embedding and fast recall of number facts.

Use the ideas on the KIRF sheet to help support your child with this terms Key Instant Recall Facts.

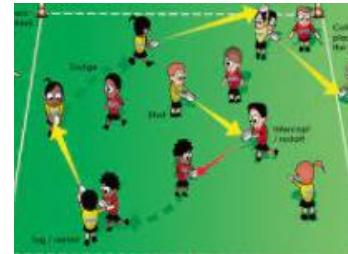
KIRF Target – Autumn Term

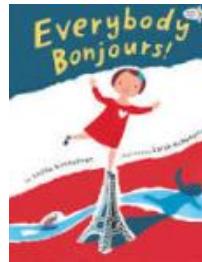
The KIRF (Key Instant Recall Facts) target is now set for Autumn 2.

Year 1 – I know number bonds for each number to 6

Year 2 – I can double and halve numbers to 20

Continuing to revisit these is a great way of ensuring mathematical fluency. Please see the terms KIRF target letter for a complete list of revision targets.

Curriculum: Key Skills, Knowledge and Enrichment		
Topic – Geography	Science -	P.E
<p>Our focus is: Polar Regions</p> <p>Over the course of this term, we will be locating the Arctic and Antarctic on a map as well as naming some of the countries there. We will explore the different Polar seasons and compare the differences in a town in the UK & The Arctic. We will learn more about the arctic animals as well as the human & physical features of the continent.</p> <p>Skills / Knowledge to be developed: Understanding of location knowledge along with place knowledge and geographical map skills.</p> <p>Greater Depth Challenges: Pupils can use a world map, atlas or globe to locate the continents & oceans relative to the Equator/ North & South Poles.</p> <p>Applied through: Geography / English /Art / Computing / Debate</p>	<p>Our focus is: Animals Including Humans</p> <p>Skills / knowledge to be developed: Year 1 pupils will use the local environment throughout the year to explore and answer questions about animals in their habitat. Pupils will also be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Year 2 pupils will be introduced to the basic needs of animals for survival. They will also be introduced to the processes of reproduction and growth in animals. Pupils will also be able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p> <p>Greater Depth Challenges: The emphasis is on proving and explaining why. For example, explaining the concept of humans' need for clean water and why this is not important to other animals.</p> <p>Applied through: Science lessons. Discussing, understanding and explaining the concepts in detail.</p>	<p>Our focus is: Invasion Games & Yoga</p> <p>Skills / knowledge to be developed: Pupils will be looking at attacking and defending skills, in the form of rugby. They will begin to learn the specific tactics needed to improve their personal outcomes, to be confident and keep themselves safe in the space in which an activity/game is being played.</p>  <p>In yoga the children will be learning simple stretches, improving upon personal best and compete against a partner to improve flexibility.</p>  <p>Greater Depth Challenges: Pupils will be able to decide where to position themselves during a team game, to support their team mates.</p> <p>Applied through: PE / Games. Children will develop their techniques for movement and combine movements to make sequences.</p>
<p>How can I help / information for helping: Visit the Earth Cubs website Download the game at: earthcubs.com/game Check out their home learning at: earthcubs.com/home-learning</p>	<p>How can I help / information for helping: Discuss the importance of healthy eating and exercise for a child their age and what affects it has on the human body.</p>	<p>How can I help / information for helping: Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. Please make sure the children have warm clothes for outdoor PE as we will always endeavour to be outside</p>

Curriculum: Key Skills, Knowledge and Enrichment			
French	Music	PSHE / Wellbeing	R.E.
<p>Our focus is: Simple Greetings</p> <p>Y1: respond with actions to stories read aloud</p> <p>Y2: pick out key words from familiar stories read aloud</p>  <p>Skills / knowledge to be developed: Respond to a range of stories and rhymes, following the written words. Point to written French words that they recognise (greetings/months of the year)</p> <p>Applied through: Answering the register on a morning and listening to familiar stories in French.</p>	<p>Our focus is: Ho Ho Ho – a fun Christmas song</p>  <p>Skills / knowledge to be developed: Finding the 'pulse' in the music Identifying all the elements within the music:</p> <ul style="list-style-type: none"> - Clapping Rhythms - Identifying pitch - Performing <p>Applied through: Singing, musical games, performing songs and Nativity performance.</p>	<p>Our focus is: Being an Active Citizen</p> <p>Skills / knowledge to be developed: The children will be able express a simple opinion, agreement and disagreement developing their listening and communication skills.</p>  <p>The children will learn to play a full part in the life of our classroom. They will know that they belong to different groups and communities i.e. school, family. They will also learn what improves and harms the environment and about some of the ways people look after them. We will also explore friendship skills during anti-bullying week.</p> <p>Greater Depth Challenge: Be able to action some ways to improve our environment.</p> <p>Applied through: Discussion / Circle time/debate/Relax Kids</p>	<p>Our focus is: Christianity: Which stories are special and why? (Christmas)</p>  <p>Skills / knowledge to be developed: How and why do we celebrate special times (Christmas). Pupils can identify a special time they celebrate and explain simply what celebration means, for example, talk about ways in which Jesus was a special person who Christians believe is the Son of God. They are able to re-tell stories connected with Christmas say why these are important to.</p> <p>Greater Depth Challenge: Pupils are able to collect examples of what people do, give, sing in relation to celebrating special times.</p> <p>Applied through: Lessons, discussion and debate along with our Nativity performance.</p>
<p>How can I help / information for helping: Listen to familiar French stories together or YouTube familiar nursery rhymes https://www.youtube.com/watch?v=CN6ttL6MhQY</p> 	<p>How can I help / information for helping: Words children need to know: Keyboard, bass, guitar, percussion, trumpets, saxophone, pulse, rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo</p>	<p>How can I help / information for helping: Talk with your child about their emotions and explore mindful moments using Relax Kids activities or Cosmic Yoga. https://www.relaxkids.com/</p>	<p>How can I help / information for helping: Discuss the Christmas Story with your child. Look at special celebrations from other cultures.</p>

Curriculum: Key Skills, Knowledge and Enrichment			
Art / DT		Computing	
<p>Our focus is: Design & Technology – To create a free standing structure</p> <p>Skills / knowledge to be developed: Designing & planning ideas, working with tools & material to make a final product and evaluating the product and process. Pupils will use skills such as problem-solving, teamwork, negotiation, consumer awareness, organisation motivation, persuasion, leadership and perseverance to fulfil the brief.</p>	<p>Greater Depth Challenge: Pupils will be able to evaluate their product as it is developed, identifying the strengths and possible changes independently</p> <p>Applied through: Designing and making a home for an Eskimo.</p> <p>How can I help / information for helping: Encourage discussions & evaluation language about different materials being used for different purposes.</p>	<p>Our focus is: Animation</p> <p>Skills / knowledge to be developed: Pupils will be animating a simple image to speak in role and adding filters or stickers to enhance an animation of a character. They will also be adding voice labels to images.</p> <p>Applied through: Through these projects, pupils are able to deepen their knowledge of computing by applying it to solve problems and create content.</p>	<p>How can I help / information for helping:</p> <p>You could explore the apps for this project at home. The apps are called Chatterpix and Thinglink.</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> Reading: a minimum of 10-15 minutes reading every night (logged in their Home School Diary). KIRF target: See attached letter. Spellings: Learn the list of spellings provided in the Home School Planners every week. Spelling test will be every Friday. <p>Please continue to log children's progress with these activities in your child's planner.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>We encourage you to follow our school Twitter account @GS_Federation. </p> <p>We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <p>Please note, all dates are subject to change depending on current guidance from Public Health and the Local Authority.</p> <p>Parent Consultations – 1st and 3rd November (online and by phone) Den building – 4th November Anti-bullying Week – 15th – 19th November Children in Need Day – 19th November Christmas Nativity – Dates and arrangements TBC Class Christmas party - Dates and arrangements TBC Break up for the Christmas break – 17th December – 2:00pm</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Bartlett