



## Knowledge Milestones: History – EYFS

## EYFS – Key Milestones

The History key knowledge specific milestones are not plotted out: the teacher will follow the children's interests throughout.

<b>Topics Cycle A</b>	<b>1 – Dinosaurs</b>	<b>1 – Being Brave/People who help us</b>	<b>1 – Transport</b>
<b>Cycle B</b>	<b>1 – Homes</b>	<b>1 – Space</b>	<b>1 – Kings, Queens and Castles</b>

This document demonstrates which early year's outcomes are prerequisite skills for history within the national curriculum. The table below outlines the most relevant early year's outcomes from 30-50 months to ELG, brought together from different areas of the Early Years Foundation Stage, to match the programme of study for history seen above. The most relevant early years outcomes for history are taken from the following areas of learning: Understanding the world

<b>30-50 Months</b>	Understanding the World	People and Communities	<ul style="list-style-type: none"> <li>• To show interest in the lives of people who are familiar to them.</li> <li>• To remember and talk about significant events in their own experiences.</li> <li>• To recognise and describe special times or events for family or friends.</li> <li>• To show interest in different occupations and ways of life.</li> <li>• To know some of the things that make them unique, and to talk about some of the similarities and differences in relation to friends or family.</li> </ul>
<b>30-50 Months</b>	Understanding the World	The World	<ul style="list-style-type: none"> <li>• To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.</li> <li>• To talk about some of the things they have observed, such as plants, animals, natural and found objects.</li> <li>• To talk about why things happen and how things work.</li> <li>• To develop an understanding of growth, decay and changes over time.</li> </ul>

<b>40-60 Months</b>	Understanding the World	The World	<ul style="list-style-type: none"> <li>To look closely at similarities, differences, patterns and change.</li> </ul>
<b>ELG</b>	Understanding the World	People and communities	<ul style="list-style-type: none"> <li>To talk about past and present events in their own lives and in the lives of family members. To know about similarities and differences between themselves and others, and among families, communities and traditions.</li> </ul>
		The World	<ul style="list-style-type: none"> <li>To know about similarities and differences in relation to places, objects, materials and living things.</li> <li>To talk about the features of their own immediate environment and how environments might vary from one another.</li> </ul>