

# PSED

## Personal, Social & Emotional Development

We will be focusing on:  
Keeping safe  
Growing and Changing

The children will talk about the different factors that support their overall health and wellbeing: being a safe pedestrian

They will see themselves as a valuable individual  
They will learn how to show resilience and perseverance in the face of challenge.

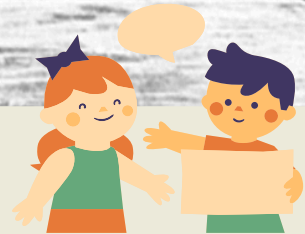


Moving into  
KS1!

We will support the children with this change.



# CL



## Communication & Language

C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, productions, assemblies and interventions.

This half term we will be focusing on:  
Time to Share  
Weekend news



Reading aloud books to children that will extend their knowledge of the world and illustrate a current topic.

Selecting books containing photographs and pictures, for example, places in different weather conditions and seasons.



## Our Topic Jungle Explorers Fair Trade



## EYFS Curriculum Newsletter SUMMER 2 June to July 2024

### Homework

To consolidate our learning and to support children in knowing more and remembering more, the children will be set the following homework each week:

Reading the assigned phonics books on the Collins e-reader platform three times a week to build fluency.

Reading the 'reading for pleasure' book that the children will be bringing home.

Practising the phonics sounds and tricky words that the children have been assigned.

## Our Ethos Focus: Wisdom and Compassion

What Wisdom have people had in different localities that have led to local or global changes?

How do people in different local and global communities show compassion?

# PD

## Physical Development

This term we will focus on more developed fine motor skills such as:

Finer threading, cutting, weaving, sketching.

We will provide activities to support the children to:

Develop their pencil grip and letter formation continually

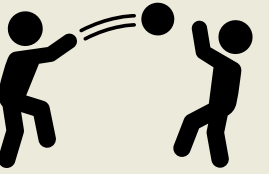
Use one hand consistently for most fine motor tasks

Form letters correctly

Copy a square

Write on a line

Reduce letter size



For gross motor skills we will be learning throwing, striking and fielding skills.

The children will practise:

Throwing/jumping/running in isolation and combination – outdoor.

Target activities – Aiming towards a target

Skittles, Throwing into a hoop

Children will be exploring ways of mastering basic movements including running, jumping throwing and catching. As well as developing balance, agility and co-ordination. Children will be able to apply these developing skills into a range of activities.

# EAD

## Expressive Art & Design



We will teach the children new songs and styles of music through the Charanga scheme- The children will be taught through an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Children will be taught discrete DT lessons this half term.

They will be:

Making their own banana bread.

They will learn where fresh produce comes from, i.e. milk, eggs, fruit

They will explain why good hygiene is important when cooking.

The children will select and use appropriate fruit, processes and tools safely.

They will explain the safety rules when cooking.





# Literacy

We will be reading many key texts to encourage the children’s love of reading and stories. Children will be introduced to fiction and non fiction and books will include settings and characters that are familiar to them. We will encourage children to develop their dominant hand and tripod grip and provide opportunities for the children to develop their writing progression as their phonic knowledge grows.

We will explore books linked to Fairtrade  
In reading we will be:  
Reading simple sentences with fluency.  
Reading CVCC and CCVC words confidently.  
In writing we will

Write facts. Write a postcard or letter and a recount.  
We will be story writing and will be writing sentences using a range of tricky words that are spelt correctly. We will be beginning to use full stops, capital letters and finger spaces. We will encourage innovation of familiar texts.  
The children will use familiar texts as a model for writing own stories.  
We will focus on character description. The children will be trying to write three sentences – Beginning, Middle, End



## Phonics

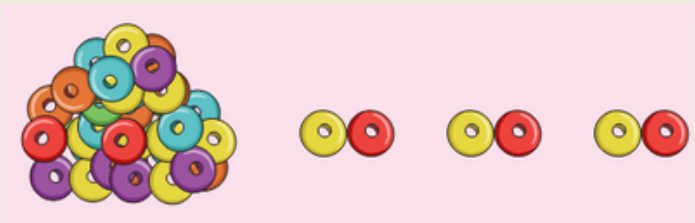


	Phase 4 graphemes	
Week 1	long vowel sounds CVCC CCVC	
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words ending –s /s/	Week 4
	Phase 4 words ending –s /z/	root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/
Week 3	Phase 4 words ending –es	Week 5
	longer words	Phase 4 words ending in: –s /s/, –s /z/, –es longer words

# Maths

As mathematicians we will be learning a range of skills in order to provide us with firm foundations for our future mathematical learning. We will be learning to recognise small quantities without having to count them. We will be learning to pair and group objects based upon their properties. We will be learning lots of different number rhymes to support our counting skills.  
The children will learn with Numberblocks too!

This half term we will:  
Explore Sharing and grouping  
Use even and Odd Numbers  
Work on doubling  
They will explore, visualise and build on their mathematical learning.  
They will:  
Identify units of repeating patterns  
Create own pattern rules  
Explore own pattern rules  
Replicate and build scenes and constructions  
Visualise from different positions  
Describe position  
Give instructions to build  
Explore mapping



# UW

Understanding of the World



As part of our Topic on Fair Trade the children will draw information from a simple map. They will recognise some similarities and differences between life in this country and life in other countries and explore the natural world around them.  
We will look at tropical countries where bananas grown and children will recognise some environments that are different to the one in which they live. They will look closely at similarities, differences, patterns and change in nature and find out which animals eat bananas in the wild. Later in the term, we will move onto seasons and summer. The children will understand some important processes and changes in the natural world around them.



In discrete RE lessons, we will focus on What is special in our world? They will:  
Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world  
Re-tell stories, talking about what they say about the world, God, Think about the wonders of the natural world, expressing ideas and feelings  
Express ideas about how to look after animals and plants  
Talk about what people do to mess up the world and what they do to look after it.  
In ART AND OTHER FAITHS WEEK we will notice and find out about religions and worldviews and respond using different forms of expression  
We will learn about the Sikh faith.



## SeeSaw



Seesaw

Our class uses an online tool called Seesaw, it’s a secure online learning journal where children can create and upload their work to document their learning. Over time, your child and I will add things like photos, videos, worksheets, drawings and voice recordings to their Seesaw journal.  
Your child’s Seesaw account is full of school learning and information. We love working with you in partnership and welcome the comments you add to the journal. Keep checking your child’s account regularly for up to date information and photos.

Don't forget the weekly homework