



INSPIRE NURTURE BELIEVE ACHIEVE

Working **together** to be the **best** that we can be.

Happiness

Perserverance

Resilience

Kindness

Friendship

Respect

27.4.21

Dear Parents / Guardians,

Re: RSHE Policy Consultation

Thank you for your response to the new RSHE policy. We are extremely grateful for the supportive comments, ideas and suggestions and have discussed these at length with staff and governors before finalising the policy.

Where concerns have been raised, we have discussed these individually with parents/guardians.

Where suggestions have been made, we have outlined the actions from these below:

- **Appropriate Vocabulary:** Vocabulary used during sessions is under constant review. Specific vocabulary is introduced based on the age and stage of the child and what is appropriate for the subject being taught. We would encourage you to discuss this vocabulary with your child when appropriate for your family circumstances.
- **Basic leaflets/research homework distributed so that parents can discuss with their child before their lessons in school:** The curriculum is outlined on the website, along with the vocabulary list in the policy. The content of PSHE lessons for the coming half term will also be shared in the Class newsletter. Should you require further guidance on speaking to your child, please get in touch and we will be happy to support you with this. Prior to the Year 6 sessions, parents will be invited into school for an information session with the nurse who will be delivering the sessions with the class teachers.
- **Certain elements of the curriculum could be taught sooner.** Our curriculum has been designed in line with North Yorkshire County Council advice, Government Guidance and with reference to the 'Valuing All God's Children' document which is centred on acceptance and respect. We feel that the ages at which different topics are introduced are appropriate for most of our children, but would strongly encourage you to discuss 'growing up' with their children when you feel it is appropriate for your family.
- **Certain elements of the curriculum should not be taught.**
The curriculum is broken down into Statutory and Non-statutory content. The vocabulary is also separated into:
 - 1) **Words and phrases that will be used** by adults and children in the Teaching and Learning Process;

Headteacher: Miss Z Pickard

School Administrator: Mrs R McCarthy

Address: Main Street, Sicklinghall, North Yorkshire, LS22 4BD

Tel: 01937 582494

E-mail: admins cps@gsfederation.com

Twitter: @GS_FEDERATION



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- 2) **Words and phrases that will be referred to** as a way to support Teaching and Learning Process;
- 3) **Words and phrases that may arise** – these are not planned as part of the Teaching and Learning Process but if a child brings something up, it will be dealt with sensitively, in a way that develops tolerance, acceptance and respect of people's individual life choices. If necessary, parents will be informed in order to discuss this at home rather than in the school forum.

- **Books to help at home:** Books already in use at home have also been shared with us such as 'What's happening to me?'



During each year at school, children will have positive exposure to non-statutory information such as LGBTQ+ themes through age appropriate story books. Where new terms and ideas arise in class, they will be discussed in an age appropriate, sensitive manner, where appropriate for whole class discussion. Should the teacher use their professional judgment to discuss this with parents first then this process is outlined in the policy.



Should you have any further questions about curriculum content or delivery, please do not hesitate to contact school. Alternatively, if you have already spoken to Mrs Richards and have further queries, please speak to Cerys Townend, one of our Co-Chairs of the Governing Board.

The final version of the policy, following consideration of parent and governor feedback, can be found on the website.

Yours Sincerely,

Zoe Pickard
Headteacher