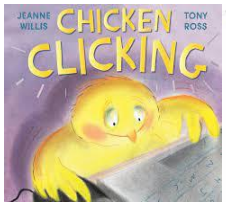
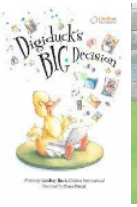
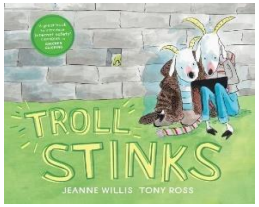
NIDD WHARFE Safeguarding, Consent, Diversity and Inclusion in the EYFS

Computer Safety

Media literacy and digital resilience







https://www.internetmatters.org/wp-content/uploads/2020/11/Age-Guide-0-5s.pdf
https://www.youtube.com/watch?v=w7vZF-8bTFI Smartie Penguin
https://www.childnet.com/resources/smartie-the-penguin/

Consent

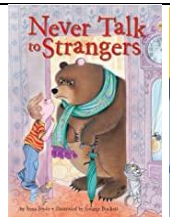
https://www.safesecurekids.org/teaching-consent

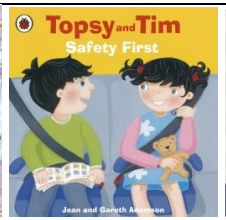
https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/

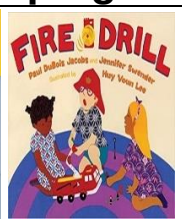
My Body Belongs to Me

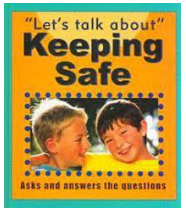
From an early age, children learn that their body belongs to them. The PSHE Association Programme of Study sets out KS1 and KS2 objectives to specifically address private body parts, physical contact, permission-seeking and keeping secrets and we start teaching EYFS children in an age appropriate way, that only certain people need to see or touch certain parts of their body, at certain times. They also need to know who to speak to if they have any concerns about inappropriate touch and the importance of asking for help until they are heard. Adults in school ask permission to give intimate care or support with dressing.

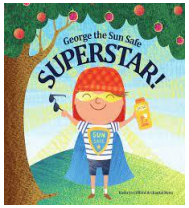
Keeping Safe

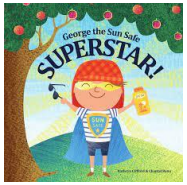


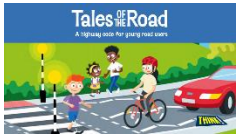






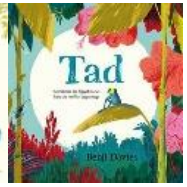


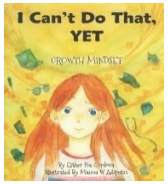




https://www.think.gov.uk/resource/tales-of-the-road/

Growing and Changing





We teach specific PSHE lessons weekly covering:

Safe relationships, Respecting ourselves and others

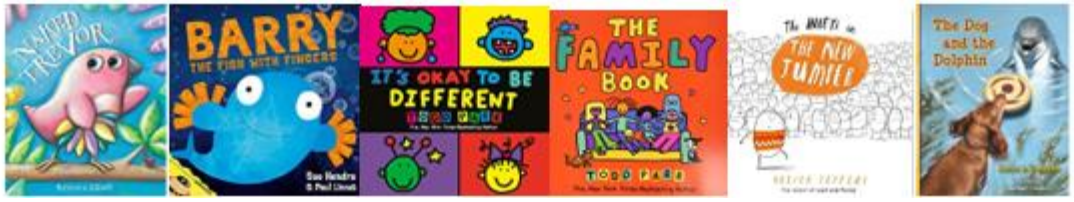
Families and Friendships

Belonging to a community

Physical Health and Mental Wellbeing

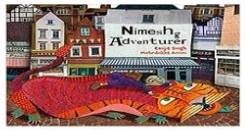
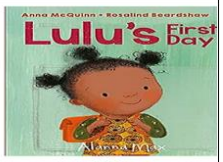
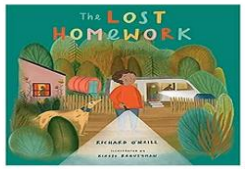
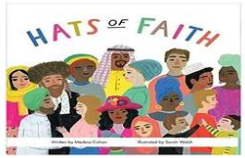
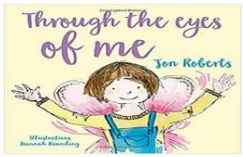
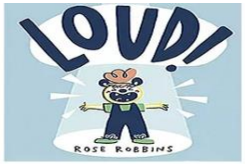
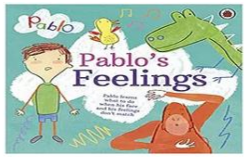
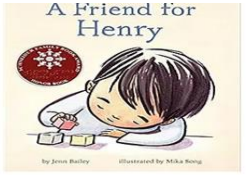
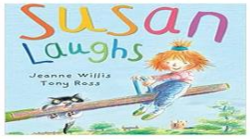
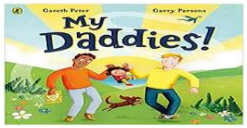
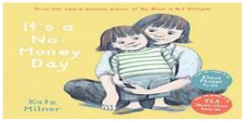
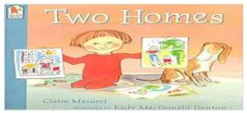
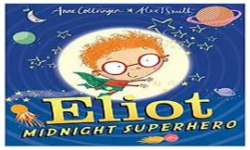
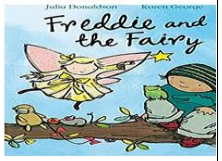
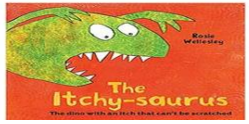
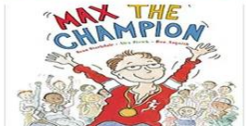
Cultures, Celebrations and Festivals

Links to RE- Special People
Indentifying talents, Being Special, Standign up for yourself



We use a range of books throughout the year to promote diversity and inclusion.

Diverse & Inclusive Books for EYFS

BAME Main Characters					
Cultural Diveristy					
Neurodiversity					
Physical Disabilities					
Different Types of Families					
Visual Impairment & Hearing Loss					
Medical Conditions