Oracy at THE NIDD WHARFE FEDERATION

We are committed to encouraging children to develop as orators and having opportunities to:

- share their ideas, opinions, thoughts and feelings
- present in front of an audience,
- participate in debates; and,
- perform.

We believe that it is vital that children have time every day to speak or present in class.

To develop children's speaking and listening skills we:

- Provide STEM sentence supports on the board or as tabletop resources to ensure pupils always speak in full sentences (see Tower Hamlets sentence structures on the website under the Oracy section).
- Expect that staff model high quality talk.
- Teach children what makes a good listener and speaker. Pupils are reminded of the skills through active listening and skilled speaking posters that are displayed in all classrooms with every staff member consistently using the same actions.
- Teachers plan opportunities so children have the ability to develop their oracy across the curriculum in all four areas of Speaking and Listening (physical, linguistic, cognitive and, social and emotional).
- Teachers support and challenge pupils by modelling sentences to children and addressing misconceptions in grammatical structures of speech.
- Teachers incorporate 'Read, Write, Perform' units and performance Poetry into English lessons.
- Children in Year 5/6 participate in debating competitions.
- Teachers assess and monitor pupils' speaking and listening skills termly.
- Randomisers are used to ensure all pupils have the opportunity to speak during class discussions.
- Children are allowed time to orally rehearse their ideas individually in pairs and small groups (Think, Pair, Share **OR** Think, Pair, Square, Share).
- Children have the opportunity to perform in class assemblies, Harvest Festival, Nativity, Carol Concerts and the KS2 production etc.