



INSPIRE NURTURE BELIEVE ACHIEVE

Working together to be the best that we can be.

Happiness

Perserverance

Resilience

Kindness

Friendship

Respect

Sports Funding 2019-2020

Since March 2013, the government has been allocating schools with a dedicated PE and sports premium 'to make additional and sustainable improvements to the quality of PE and sport they offer'. Both Schools in the **Goldsbrough Sicklinghall Federation** are eligible. Funding varies based on the size of the school.

Funding for the 2019-2020 academic year.

Sicklinghall - £16,490

The following table shows how the **Goldsbrough Sicklinghall Federation** are planning to use the funding for the provision of an outstanding PE curriculum and increased and varied extracurricular opportunities, working towards improving the health and well-being of all children.

P.E is an integral part of the **Enrichment Curriculum** and plans to increase participation in sport and for 2019-20 reflect this. Identical provision has been a focus of 2019/20 so process for each school are mostly the same.

Academic Year: 2019/2020	Total fund allocated: Total fund spent:	Date Updated: July 2020			
Investment 1: To collaborate with Sporting Influence and support teachers in their planning and delivery of P.E lessons. To invest in a consistent approach to delivering and assessing P.E.					Percentage of total allocation: 42.6%
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Qualified sports coaches work alongside the staff to ensure outstanding curriculum provision for all.</p> <p>Teachers work alongside Sporting Influence coaches to establish sustainable, quality-first teaching and CPD.</p> <p>Experienced, qualified staff deliver high quality PE to engaged, active and happy pupils. This is then applied independently in the second P.E lesson of the week.</p>	<p>Plan and prepare lessons that build on knowledge and skills from previous years to ensure progression.</p> <p>Sporting Influence to offer advice and support to teachers during sessions to ensure relevant CPD.</p> <p>Sporting Influence to send weekly plans and activities to teachers before lesson to aid preparation and delivery.</p> <p>Sporting influence to formally observe each teacher half termly to provide constructive feedback and suggested next steps.</p> <p>Sporting Influence to support Teachers with accurate assessment and moderation in P.E.</p> <p>Same Coach (previously Head of Department in P.E) to ensure embedded systems and routines and skills across both schools.</p>	<p>£840 x 6 half terms</p> <p>After School Clubs - £500</p> <p>Subject Leader Support and Assessment.</p> <p>£1000</p>	<p>£5040</p> <p>£500</p> <p>£1000</p> <p>Total - £6540</p>	<p>Staff have had access to high level training from experienced teachers and coaches.</p> <p>Staff have been able to team teach PE, allowing them to reflect and support one another to plan high quality lessons.</p> <p>Staff have reported increased confidence and enjoyment when teaching PE.</p> <p>Experienced, qualified staff delivered high quality PE to engaged, active and happy pupils.</p> <p>Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</p>	<p>Class teachers are now more confident at planning and delivering PE lessons with a focus on skills.</p> <p>All staff now need to embed the newly developed curriculum progression of skills and teach these systematically alongside the coach to ensure challenge for all.</p> <p>Teaching staff need to identify any further gaps in their knowledge and PE lead will ensure support is provided for this.</p>

Academic Year: 2019/2020	Total fund allocated: Total fund spent:		Date Updated: July 2020		
Investment 2: To ensure the best possible Physical Education provision by ensuring relevant resources are available for sport activities.					Percentage of total allocation: 21.6%
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Purchase new equipment to support the physical education provision in school.</p> <p>New resources for playtimes to ensure all children are active.</p> <p>Resources used as a tool to ensure movement is embedded across the wider curriculum to avoid too much focus on deskbound lessons. Wellbeing resources support children with breathing, regulation and mental wellbeing too.</p>	<p>Complete an audit of the PE equipment already in school.</p> <p>Purchase relevant sports equipment needed to improve the provision of PE and extra-curricular offering.</p> <p>Pupil Voice – children to choose equipment to ensure they are active.</p> <p>Now Press Play Headphones purchased.</p> <p>Relax Kids Meditation Resources.</p>	<p>£3000</p> <p>£1500</p> <p>£500</p>	<p>£229.96 £20.00 £40.90 £595.50</p> <p>£886.36</p> <p>£300</p> <p>£1885.68</p> <p>£495.75</p> <p>Total: £3567.79</p> <p>Cumulative: 10,107.79</p>	<p>New equipment has allowed pupils to be active during break, lunchtimes and after-school clubs. This promotes pupils to exercise for at least 30 minutes a day in school.</p> <p>Children are more active at playtimes and conversations demonstrate that they are enjoying them more.</p> <p>Lessons are more physical outside of the P.E sessions.</p>	<p>Regular equipment audits (termly).</p> <p>All staff to use allocated equipment during breaks and lunch times.</p> <p>A wider range of lessons are accessed as NPP release new material.</p>

Academic Year: 2019/2020	Total fund allocated: Total fund spent:		Date Updated: July 2020		
Investment 3: To ensure that all children are provided with opportunities to access competitions both for participation experiences and in Local Authority / Intra-School competitions.					Percentage of total allocation: 38.8%
Intention:	Implementation:	Funding Allocated:	Actual Spend:	Evidence and Impact:	Sustainability and suggested next steps:
Increased participation in competitive sport	3 x 851.83 Minibus lease (shared with Goldsborough and Sicklinghall and Spofforth and Follifoot). Transport to events £200 Staffing to support children / take them to events:	£3500 £1400 <i>Harrogate Sports Partnerships (Competitions)</i>	£2555.49 £150 £500 £1400	All sporting competitions signed up to and progression planned. Covid-19 meant that many did not go ahead beyond the Autumn Term. <i>However, the Government guidelines were that these were still to be paid.</i>	To pay for 2020-21 and hope that post Covid-19 planned competitions and increased participation can be a focus as planned. To continue to raise the profile of sport across the school.
Subject Leader Training To work with Lead Teacher	P.E Lead to help develop P.E curriculum progression of skills.	5 Days Cover = £1200	£1200	New progressive P.E Curriculum designed so that staff understand the skill and challenge and how it can be applied in sports rather than limited teaching of the curriculum.	Subject Leader to now work alongside Sporting Influence to embed these skills and to audit lessons and children's attitudes through assessment / pupil voice.
P.E Network Meeting	Up to date knowledge and ideas disseminated to all staff.	1 x Headteacher 1 x Subject Leader	£200	More confident P.E Subject Coordinator.	Continue training.
Increased outdoor learning activity for KS1 and FS.	Forest Schools Practitioner Time as CPD for Teachers and teaching Assistants.	£400 x per half term CPD	£397.50 Total: £6402.99 Cumulative: £16,510.78	Children more engaged with learning, more focused and being physically active in a broader range of lessons for their 2-hour minimum each day.	To roll out this CPD to other classes. To explore Muddy Puddle lessons and the idea of 'Wellington Boot Fridays'.