



Curriculum Newsletter

GOLDSBOROUGH and SICKLINGHALL Federation

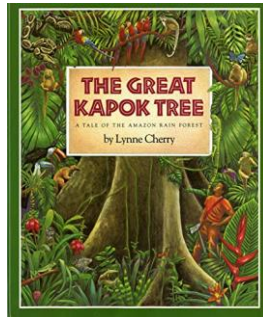
Silver Birch: November-December 2023



The Christian / Human Values we are exploring this half term are: Friendship and Forgiveness
 Our 'Big Thinking' SMSC Question for this half term are: How do people celebrate friendship and demonstrate forgiveness in different localities?

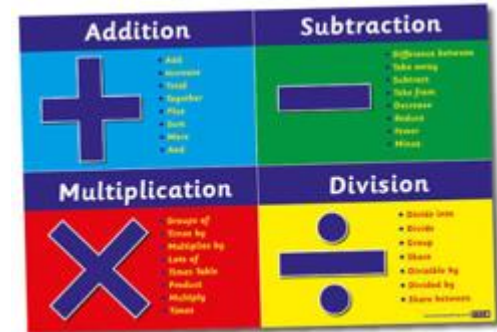
English

- We will be exploring non-fiction texts around the central theme of South American rainforest animals. The children will be exploring a range of non-fiction texts. They will then write their own non-fiction non-chronological report about a South American rainforest animal, which we will then collate and publish for the rest of the school to enjoy.
- The outcome will be: to write a non-fiction non-chronological animal report, carefully considering the features that are required to engage the intended audience.
- Our fiction focus will be based upon 'The Kapok Tree'. The children will explore creating description using a range of skills, ie. Double ly sentences, prepositional openers, and using the five senses. The outcome will be: A descriptive story outlining the movement of a character through the rainforest.



Maths

- In our Maths lessons we will explore addition and subtraction, followed by multiplication and division.
- Year 3 children will focus upon adding within 1000, taking care when adding up to two three digits. They will be encouraged to check their answers via estimation and the inverse operation. This will be followed by a focus upon equal grouping, and multiplying/dividing by 3, 4 and 8. The children will become familiar with comparing number statements.
- Year 4 children will focus upon adding numbers within 10,000. They will add and subtract numbers with up to 4 digit numbers. This will be followed by a focus upon multiplying and dividing by 6, 7 and 9. They will also spend time familiarising themselves with the 11 and 12 times tables. The children should develop their fluency when multiplying and dividing by 0, 1, 10 and 1000.
- We will continue to challenge the children by asking them to reason about questions, this will encourage a greater depth of understanding.



How can I help?
 To encourage your child to read a range of non-fiction texts about South America, the rainforest and animals. It will help the children identify the key features of a non-fiction text as well as the features required to engage an audience.

Please continue to work upon the reading comprehension homework that is sent out fortnightly, in addition to the weekly spellings.

How can I help?
 Children in Year 4 will continue to develop their knowledge of times tables to 12 x 12. It is important that they are fluent in their times tables to 12x12 before they start year 5.


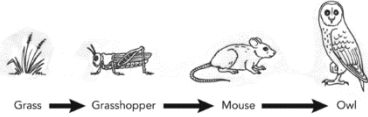

Ask your child:
 If this costs 10p and I want to buy 6, how much will it cost me?
 How can you check your answer?
 What other words mean the same as multiply and divide?

Homework

Each year group has their own set of KIRFS. Each week they will bring home a homework sheet which addresses these KIRFS. They will be collected in and marked in class on a Tuesday and filed in their maths folders.

Children will also be set 10 minutes of TTRS homework each week. Please support your child in completing their homework.

Curriculum: Key Skills, Knowledge and Enrichment

Topic – Geography	Science - Forces	P.E
<p>Our focus is: South America</p> <p>Skills / Knowledge to be developed: We will begin by recapping the children's Place Knowledge of the 7 continents and 5 oceans. Using maps, atlases and aerial images, children will develop their Fieldwork Skills whilst learning about and locating the different countries and Physical Features of South America. They will describe in detail the different parts of the rainforest. For their Human Geography focus, they will investigate why Rio de Janeiro is called a 'city of two halves'; comparing their life to a child in a favela. They will also explore how different Amazonian tribes live.</p> <p>Greater Depth Challenges: The children will be able to explain how life in the favelas and for the Amazonian tribes has changed and how it may continue to change in future.</p> <p>Applied through: Geography / English / Science</p> 	<p>Our focus is: Animals Including Humans</p> <p>Skills / knowledge to be developed: The children will construct and interpret a variety of food chains</p>  <p>They will also identify producers, predators and prey.</p> <p>Working scientifically, they will gather, record, classify and present data, in a variety of ways to help in answering questions.</p> <p>Greater Depth Challenges: The children will apply their understanding of food chains through their deepened knowledge.</p> <p>Explain: How predators are affected by changes in the natural environment.</p> <p>Applied through Constructing, comparing, interpreting and recording.</p>	<p>Our focus is: Fundamental Movement Skills Indoors – Dance</p>  <p>Children will explore how to improvise freely and translate ideas from a stimulus into movement. They will repeat, remember and perform phrases building up to sequences of more complex movements. They will share and create phrases with a partner and small group</p> <p>Greater Depth Challenges: Children will take the lead when working with a partner or group. They will become more confident in using dance to communicate an idea.</p>
<p>How can I help? Help your child to learn the names of the countries in South America and their capital cities. Spend some time looking at an atlas and talking about different climates around the world.</p>	<p>How can I help? Discuss how a food chain is a relationship between a number of plants and animals which depend on one another as food sources. Explain that within a food chain there will be a producer, predator and prey.</p>	<p>How can I help? Please ensure that children bring the correct kit to school with them every week. Have a kitchen disco and encourage your child to share the moves and routines they have been working on in school.</p>

Curriculum: Key Skills, Knowledge and Enrichment

Design Technology

Our focus is: 2D to 3D Christmas Decorations.

Skills / knowledge to be developed:
Design

Children will identify a purpose and establish criteria for a successful product; generate ideas for an item, considering its purpose and the user/s.

Make

Children will select tools and techniques for making their product; measure, mark out, cut, score and assemble components; work safely and accurately with a range of simple tools

Evaluate

Children will evaluate their product against original design criteria e.g. *how well it meets its intended purpose.*



Applied through:
DT, Enterprise Project

How can I help?

To examine Christmas decorations together. Talk about what your child likes/dislikes about the decoration. Is there anything about it your child would like to use in their own design?

Music

Our focus is: Writing a composition with a Glockenspiel

Skills / knowledge to be developed:
Children will listen to and appraise different songs from the **Freestyle** genre. They will explore the **Dynamics** of the music including pulse, rhythm and pitch. Children will learn to play a variety of pieces and they will write a new verse.

Greater Depth Challenges: Use notation and record their composition.

Applied through:
Performing simple compositions.



How can I help?

To spend some time together listening to Freestyle music. What do they like about it? What do they dislike?

PSHE / Wellbeing

Our focus is: Respecting Ourselves and Others

Skills / knowledge to be developed: To recognise respectful behaviours and model them in different situations.

To learn what it means to respect themselves and why it is important to treat others with respect.

To explore how the importance of respecting the similarities and differences between people.

Greater Depth

Challenges:

To put what they have learnt into practise and to verbalise their thoughts articulately using vocabulary sensitively when discussing differences that may arise in real life.

Applied through:

Discussion / Circle time / debate



How can I help?

To encourage your child to talk about how we should treat others with respect.

R.E.

Our focus is: What does it mean to be a Christian in Britain today?

Skills / knowledge to be developed:
Children will investigate how Christians show their faith in their homes and in church. They will learn about Holy Communion and how Christians make a difference in their local community.

Children will explore the use of music in worship and its special importance in the Christmas season.

Greater Depth Challenges: Make links between teachings from the Bible and the actions of British Christians.

Applied through: Discussion and debate.



How can I help?

When listening to or singing traditional carols, talk about the meaning behind them. Which part of the Christmas story do they retell?

Curriculum: Key Skills, Knowledge and Enrichment

Computing

Our focus is: Data Handling Online Questionnaire

Skills / knowledge to be developed:

The children will use write their own questionnaires using google form linked to our topic.

Applied through: The children will apply their knowledge to create their own questionnaire.

Greater Depth Challenges: Use the questionnaires and discuss their ideas clearly.

Applied through: Computing

How can I help?

To discuss ideas that the children can use to create their questionnaires.



MFL - French

Our focus is: Numbers, greetings, un and une.

Skills / knowledge to be developed: Children will name and recognise numbers to 10. They will engage in short conversations, asking and responding to the question 'what is your name?' and 'How are you?' Children will be aware of language used in the classroom and respond appropriately.

Children will be aware of the use of masculine and feminine nouns.

Greater Depth Challenges: Children will model pronunciation and lead small group activities.

Applied through: Speaking and listening, songs and games

Encourage your child to share the new vocabulary at home, including any songs they will have learnt as part of their lessons.



Homework

Ongoing Homework

- **Reading:** a minimum of 15 minutes reading every night (logged by the children and noted in their Home School Diary). Online Read Theory quizzes help to build comprehension skills; complete at least 3 per week.
- **KIRF Targets:** See related letter.
- **Times tables:** Please use TTRockstars to access the weekly sessions.
- **Spellings:** Learn the list of spellings which are given to the children each Friday. The patterns change every week. The children should also be practicing their Statutory words, these can be found in their back of their planners.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Any Other Information / Dates for the Diary

We encourage you to follow our school Twitter account @GS_Federation.

We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.



Friday 11th November – Remembrance Day

Monday 13th November – Odd Socks Day for Anti-Bullying week

Monday 14th November – Diabetes Awareness Day (wear blue to school)

Mon 13th – Fri 17th November Anti-bullying Week

Friday 17th November – Children in Need Day (wear patterns to school)

Monday 20th November – Road Safety Awareness Day

Tuesday 21st November – Silver Birch visit to Nell Bank

Tuesday 28th November – Success Café in school

Wednesday 29th November – Pantomime visit – Dick Whittington

Thursday 7th December – Christmas Dinner and Christmas Jumper Day (Save the Children)

Wednesday 15th December – Enterprise Market

Monday 18th December – Christmas Carols

Thursday 21st September – Christmas Party Day

Friday 22nd December – School Closes for the Christmas Break at 1:30

***Year 3 and 4 will be swimming during the Spring and Summer terms this year**

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Ms Hamblin