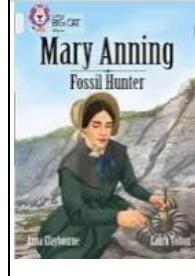
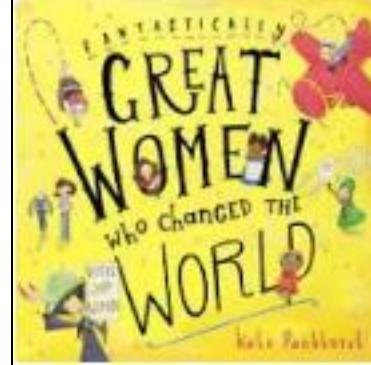
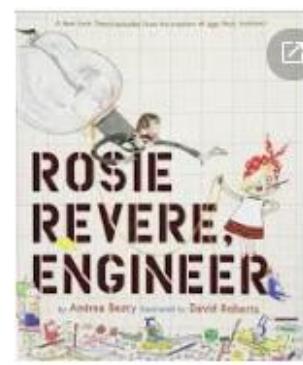


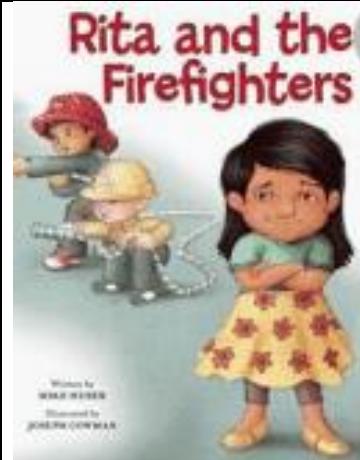
## Knowledge Milestones: History – Y1

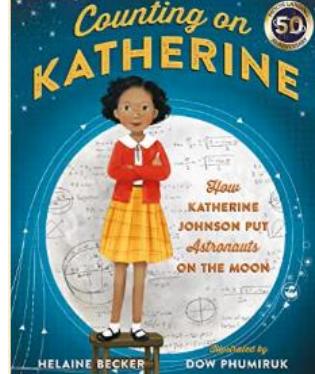
# Year 1 – Key Milestones

<b>Topics Cycle A</b>	Autumn 1: Dinosaurs– significant person Mary Anning	Spring 1: Being Brave -Significant individuals - Mary Seacole and Florence Nightingale	Summer 1: Transport-Boats and Aeroplanes The Wright Brothers and The Sinking of the Titanic
<b>Cycle B</b>	Autumn 1: Great Fire of London (Homes) moving on to Super Structures + Engineers History: Significant People - Brunel, Blind Jack (local engineer)	Spring 1: Space - moon landing.	Summer 1: Kings, Queens and Castles - Local History Royal Mail – postal service Significant individuals - Queen Victoria
<b>Cycle A</b>	<b>Autumn 1:</b> <b>Dinosaurs– significant person Mary Anning</b>		
<u>Knowledge specific milestones</u>	<p><b>Emerging:</b></p> <ul style="list-style-type: none"> <li>• I can explain what a dinosaur is, when it existed and how they became extinct.</li> <li>• I can understand what the Jurassic period was using a timeline.</li> <li>• I can say who Mary Anning was and give 1 reason why she was important?</li> <li>• I can explain why Mary Anning wanted to be a palaeontologist.</li> <li>• I can draw a picture of a dinosaur and tell someone a fact about it.</li> <li>• I can sort at least 3 dinosaurs into groups and explain how I sorted them.</li> <li>• I can explain what William Walker found and why it was important.</li> <li>• I can understand what a fossil is.</li> </ul> <p><b>Meeting (Emerging Milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can explain what a dinosaur is, when it existed and how they became extinct.</li> <li>• I can name the Triassic, Jurassic and Cretaceous period on a timeline independently.</li> <li>• I can say who Mary Anning was and give a number of reasons to show why she was important?</li> <li>• I can explain why Mary Anning wanted to be a palaeontologist and why she reacted as she did.</li> <li>• I can describe dinosaurs in a number of different ways.</li> <li>• I can sort a range of dinosaurs into groups and explain how I sorted them.</li> <li>• I can explain what William Walker found and why it was important to more recent history.</li> <li>• I can understand what a fossil is as an artefact.</li> </ul> <p><b>Exceeding (all previous milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can explain the difference between Triassic, Jurassic and Cretaceous period on a timeline confidently.</li> <li>• I can confidently identify, sort and describe a wide range of dinosaurs in a number of ways.</li> <li>• I can explain the importance of the discovery by William Walker to recent history of the dinosaurs.</li> </ul>		

<u>Cultural diversity/gender equality</u>	Mary Anning- Female pioneering palaeontologist and fossil collector.		
<u>Cycle A</u>	<b><u>Spring 1:</u></b> <b><u>Being Brave -Significant individuals - Mary Seacole and Florence Nightingale</u></b>		
<u>Knowledge specific milestones</u>	<p><b>Emerging:</b></p> <ul style="list-style-type: none"> <li>• I can explain that Florence Nightingale was born in 1820 using a timeline.</li> <li>• I know that Florence Nightingale was famous and known as "The lady with the lamp" because she was a nurse during the time of the Crimean War.</li> <li>• I can explain how Florence Nightingale helped soldiers by keeping everything clean.</li> <li>• I can tell you that Mary Seacole was born in Jamaica in 1805.</li> <li>• I know that Mary Seacole helped soldiers in the Crimean War.</li> </ul> <p><b>Meeting (Emerging Milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can explain that Florence Nightingale was born in 1820, became a nurse in 1851 and went to help soldiers during the Crimean war, using a timeline. I can discuss the key things that she changed about nursing in the Crimean War – cleanliness and recording data.</li> <li>• I can explain that the British Government wouldn't let Mary Seacole be a nurse for them and she set up her own hospital called "The British Hotel". She was known as Mother Seacole and given a medal for bravery.</li> </ul> <p><b>Exceeding (all previous milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can explain using a timeline how the history of nursing has been influenced by Florence Nightingale and Mary Seacole. Looking at how they were influenced by each other.</li> <li>• I can explain the contribution of Mary Seacole and the changes she made to the nursing profession. and I can share my opinions about how Mary Seacole was treated by the British Government.</li> </ul>		
<u>Cultural diversity/gender equality</u>	<p>Brave Nurses: Mary Seacole and Edith Cavell – Collins White Band</p> <p>Mary Seacole - Naida Redgrave</p> <p>Mary Seacole – Harriet Caster</p>		

<u>Cycle A</u>	<b>Summer 1:</b> <b>Transport- The Wright Brothers and The Sinking of the Titanic</b>
<u>Knowledge specific milestones</u>	<p><b>Emerging:</b></p> <ul style="list-style-type: none"> <li>• I can identify 6 types of transport and sequence the order of their invention on a timeline with support. They will include the Sedan Chair, Horse and cart, Penny Farthing, Steam train, Car and plane.</li> <li>• I know that Karl Benz invented the petrol car and the Wright Brothers invented the aeroplane.</li> <li>• I understand that the Titanic was the largest boat of its time and it sank in a famous accident.</li> </ul> <p><b>Meeting (Emerging Milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I know that Karl Benz invented the car and Henry Ford also did the same but took it to a larger scale (creating large factories so more people could drive). I can compare their contributions to the car industry.</li> <li>• I can identify some key facts about the Wright Brothers who invented the aeroplane, they were the first inventors to create propellers (after watching birds fly) and they tested out planes and finally got them to fly. They gave other inventors the idea of creating planes that people could fly in.</li> <li>• I can understand why the invention of the train was so important; it wasn't only the wealthy that were able to travel then. Seaside visits became very popular at this time.</li> </ul> <p><b>Exceeding (all previous milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can compare and explain all the different forms of transport using a timeline.</li> <li>• I can confidently describing who invented the Train, Plane and Car.</li> <li>• I can explain some of the key events about the Titanic disaster including how there was a difference between richer and poorer passengers.</li> </ul>
<u>Cultural diversity/gender equality</u>	Fantastically Great Women Who Changed The World – Kate Pankhurst Rosie Revere, Engineer – Andrea Beaty  

<b>Cycle B</b>	<b>Autumn 1</b> <b>Great Fire of London (Homes) moving on to Super Structures + Engineers History: Significant People - Brunel, Blind Jack (local engineer)</b>	
<u>Knowledge specific milestones</u>	<p><b>Emerging:</b></p> <ul style="list-style-type: none"> <li>• I know that the GFOL was in 1666 and in London which was the capital of the UK.</li> <li>• I know it started in a bakers shop on Pudding Lane.</li> </ul> <p><b>Meeting (all emerging milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I know that King Charles II was the King at the time and Samuel Pepys kept a carefully recorded diary of the events.</li> <li>• I can explain what Samuel Pepys thought about the GFOL.</li> <li>• I can confidently use the following vocabulary: bakery, diary, fire break and know what St Pauls Cathedral is.</li> </ul> <p><b>Exceeding (all above milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I know what caused the GFOL and can link it to Science e.g. explaining that the conditions that fire needs to burn: oxygen, heat and fuel source.</li> <li>• I can explain how fires were extinguished in the 17th century.</li> <li>• I can explain an impact on us now that came from the GFOL e.g. that a Fire Brigade was developed.</li> </ul>	
<u>Cultural diversity/gender equality</u>	Fire fighter - Rebecca Rowe  <a href="https://wearethecity.com/inspirational-woman-rebecca-rowe-firefighter-london-fire-brigade/">https://wearethecity.com/inspirational-woman-rebecca-rowe-firefighter-london-fire-brigade/</a>	

Cycle B	<b>Spring 1</b> <u>Space - moon landing.</u>
<u>Knowledge specific milestones</u>	<p><b>Emerging:</b></p> <ul style="list-style-type: none"> <li>• I know that that Neil Armstrong was the first man to walk on the moon.</li> <li>• I can show when this happened on a timeline, using specific language; a long time ago, in the past and event.</li> </ul> <p><b>Meeting (all emerging milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I know that that Neil Armstrong was from America and there were other astronauts like Uri Gagarin from other countries that were also trying to reach the moon first.</li> <li>• I can use a timeline to explain when the first moon landing occurred.</li> <li>• I can discuss other important events in space travel – Sputnik, Laika the dog and the first Space rocket launch.</li> </ul> <p><b>Exceeding (all above milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I understand some of the key developments of space travel up to the moon landing and can explain them confidently.</li> <li>• I can talk about some of the key events in Neil Armstrong's life using a timeline.</li> </ul>
<u>Cultural diversity/gender equality</u>	<p>Women in space - Dr Valentina Tereshkova  <a href="https://www.spaceflightinsider.com/space-flight-news/the-worlds-top-6-female-astronauts-inspiring-girls-young-women-to-reach-for-the-stars">https://www.spaceflightinsider.com/space-flight-news/the-worlds-top-6-female-astronauts-inspiring-girls-young-women-to-reach-for-the-stars</a></p> <p>Bernard Harris – First Space Walk by an African American.</p> <p>Counting on Katherine by Helaine Becker</p>  

<u>Cycle B</u>	<u>Summer 1</u> <u>Kings, Queens and Castles - Local History. Royal Mail and Queen Victoria</u>
<u>Knowledge specific milestones</u>	<p><b>Emerging:</b></p> <ul style="list-style-type: none"> <li>• I can name at least 3 of the Kings and Queens of England since 1066.</li> <li>• I know who has been the longest reigning monarch in England – Queen Elizabeth II.</li> <li>• I know that Elizabeth I was the last of the Tudor Kings and Queens to rule England.</li> <li>• I know who Queen Victoria was and that she ruled when Florence Nightingale was alive.</li> <li>• I can show when they ruled on a timeline, using specific language; a long time ago, in the past and event with support.</li> </ul> <p><b>Meeting</b> (all emerging milestones plus the following):</p> <ul style="list-style-type: none"> <li>• I know why William I was known as William the Conqueror?</li> <li>• I can tell you at least one thing that Henry VIII is known for, having 6 wives.</li> <li>• I can explain some simple facts about Queen Victoria.</li> </ul> <p><b>Exceeding (all above milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I understand some of the key developments of the Victorian age and when they happened using a timeline.</li> <li>• I can talk about some of the key events in Queen Victoria's life using a timeline.</li> <li>• I can use the vocabulary monarch, succession and parliament and understand their meaning</li> </ul>
<u>Cultural diversity/gender equality</u>	<p>Meghan Markle and who came before her.  <a href="https://thegrio.com/2018/05/18/black-british-royalty-the-3-women-who-paved-the-way-for-meghan-markle">https://thegrio.com/2018/05/18/black-british-royalty-the-3-women-who-paved-the-way-for-meghan-markle</a></p> <p>Queen Elizabeth II - Susanna Davidson</p> <p>Queen Elizabeth 1 – Vanessa Ellis</p> 