

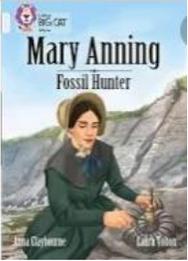
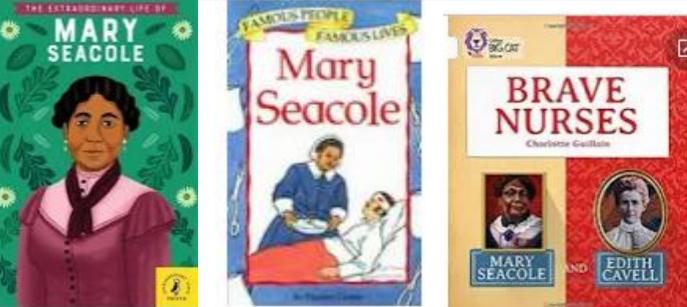
## Knowledge Milestones: History – Y2

## Year 2 – Key Milestones

<b>Topics Cycle A</b>	Autumn 1 Dinosaurs– significant person Mary Anning	Spring 1 Being Brave -Significant individuals - Mary Seacole and Florence Nightingale	Summer 1 Transport-Boats and Aeroplanes Wright Brothers and The Sinking of the Titanic
<b>Cycle B</b>	Autumn 1 Great Fire of London (Homes) moving on to Super Structures + Engineers History: Significant People - Brunel, Blind Jack (local engineer)	Spring 1 Space - moon landing.	Summer1 Kings, Queens and Castles - Local History Royal Mail – postal service Significant individuals - Queen Victoria

<b>Cycle A</b>	<b>Autumn 1 Dinosaurs– significant person Mary Anning</b>
----------------	---

<p><u>Knowledge specific milestones</u></p>	<p><b>Emerging :</b></p> <ul style="list-style-type: none"> <li>• I can explain what a dinosaur is, when it existed and how they became extinct.</li> <li>• I can name the Triassic, Jurassic and Cretaceous period on a timeline independently.</li> <li>• I can say who Mary Anning was and give a number of reasons to show why she was important?</li> <li>• I can explain why Mary Anning wanted to be a palaeontologist and why she reacted as she did.</li> <li>• I can describe dinosaurs in a number of different ways.</li> <li>• I can sort a range of dinosaurs into groups and explain how I sorted them.</li> <li>• I can explain what William Walker found and why it was important to more recent history.</li> <li>• I can understand what a fossil is as an artefact.</li> </ul> <p><b>Meeting (all emerging milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can explain the difference between Triassic, Jurassic and Cretaceous period on a timeline confidently.</li> <li>• I can confidently identify, sort and describe a wide range of dinosaurs in a number of ways.</li> <li>• I can explain the importance of the discovery by William Walker to recent history of the dinosaurs.</li> </ul> <p><b>Exceeding (all other milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can use more complex time terms, such as 'BCE/'AD' and period labels and terms. E.g. Use and understand a wider range of words and phrases relating to the passage of time including 'last century', '1950s', '1960s' and 'decade' to explain when Dinosaurs existed.</li> <li>• I can look at the role of climate change in relation to what happened to the Dinosaurs demise and apply this concept to an animal today that faces extinction.</li> </ul>
---	---

<p><u>Cultural diversity/gender equality</u></p>	<p>Mary Anning- Female pioneering palaeontologist and fossil collector.</p>	
<p><b>Cycle A</b></p> <p><b>Spring 1:</b>  <b><u>Being Brave -Significant individuals - Mary Seacole and Florence Nightingale</u></b></p>		
<p><u>Knowledge specific milestones</u></p>	<p><b>Emerging :</b></p> <ul style="list-style-type: none"> <li>• I can explain that Florence Nightingale was born in 1820, became a nurse in 1851 and went to help soldiers during the Crimean war, using a timeline. I can discuss the key things that she changed about nursing in the Crimean War – cleanliness and recording data.</li> <li>• I can explain that the British Government wouldn't let Mary Seacole be a nurse for them and she set up her own hospital called "The British Hotel". She was known as Mother Seacole and given a medal for bravery.</li> </ul> <p><b>Meeting(all emerging milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can explain using a timeline how the history of nursing has been influenced by Florence Nightingale and Mary Seacole. Looking at how they were influenced by each other.</li> <li>• I can explain the contribution of Mary Seacole and the changes she made to the nursing profession. and I can share my opinions about how Mary Seacole was treated by the British Government.</li> </ul> <p><b>Exceeding (all milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can look at the contributions of a third English nurse – Edith Cavell. I can relate her contributions to nursing in a chronological way, alongside Florence Nightingale and Mary Seacole using vocabulary like Crimean War, WW1, allies and treason.</li> </ul>	
<p><u>Cultural diversity/gender equality</u></p>	<p>Brave Nurses: Mary Seacole and Edith Cavell – Collins White Band</p> <p>Mary Seacole - Naida Redgrave</p> <p>Mary Seacole – Harriet Caster</p>	

<p><b>Cycle A</b></p>	<p><b>Summer 1</b>  <b><u>Transport-Boats and Aeroplanes</u></b></p> <p><b><u>The Wright Brothers and The Sinking of the Titanic</u></b></p>	
<p><u>Knowledge specific milestones</u></p>	<p><b>Emerging Milestones:</b></p> <ul style="list-style-type: none"> <li>• I know that Karl Benz invented the car and Henry Ford also did the same but took it to a larger scale (creating large factories so more people could drive). I can compare their contributions to the car industry.</li> <li>• I can identify some key facts about the Wright Brothers who invented the aeroplane, they were the first inventors to create propellers (after watching birds fly) and they tested out planes and finally got them to fly. They gave other inventors the idea of creating planes that people could fly in.</li> <li>• I can understand why the invention of the train was so important; it wasn't only the wealthy that were able to travel then. Seaside visits became very popular at this time.</li> </ul> <p><b>Meeting (all emerging milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can compare and explain all the different forms of transport (stated above) using a timeline.</li> <li>• I can confidently describe who invented the Train, Plane and Car in some detail.</li> <li>• I can explain some of the key events about the Titanic disaster and explain how events were different depending if you were rich or poor.</li> </ul> <p><b>Exceeding (all above milestones plus the following):</b></p> <ul style="list-style-type: none"> <li>• I can confidently make comparisons and suggest a number of similarities and differences about the different modes of transport throughout history.</li> <li>• I can suggest links between the changes in transport and why this occurred, e.g. the hot air balloon – the aeroplane that could fly alone for 5 mins – the passenger airline.</li> </ul>	
<p><u>Cultural diversity/gender equality</u></p>	<p>Fantastically Great Women Who Changed The World – Kate Pankhurst</p> <p>Rosie Revere, Engineer – Andrea Beaty</p>	

**Cycle B** **Autumn 1**  
**Great Fire of London (Homes) moving on to Super Structures + Engineers History: Significant People - Brunel, Blind Jack (local engineer)**

Knowledge specific milestones

**Emerging:**

- I know that The GFOL was in 1666, London which was the capital of the UK.
- I know who Thomas Farriner, Samuel Pepys and King Charles II were.
- I know that it started in a bakers shop on Pudding Lane. King Charles II was the King at the time and Samuel Pepys kept a carefully recorded diary of the events.

**Meeting (Emerging Milestones plus the following):**

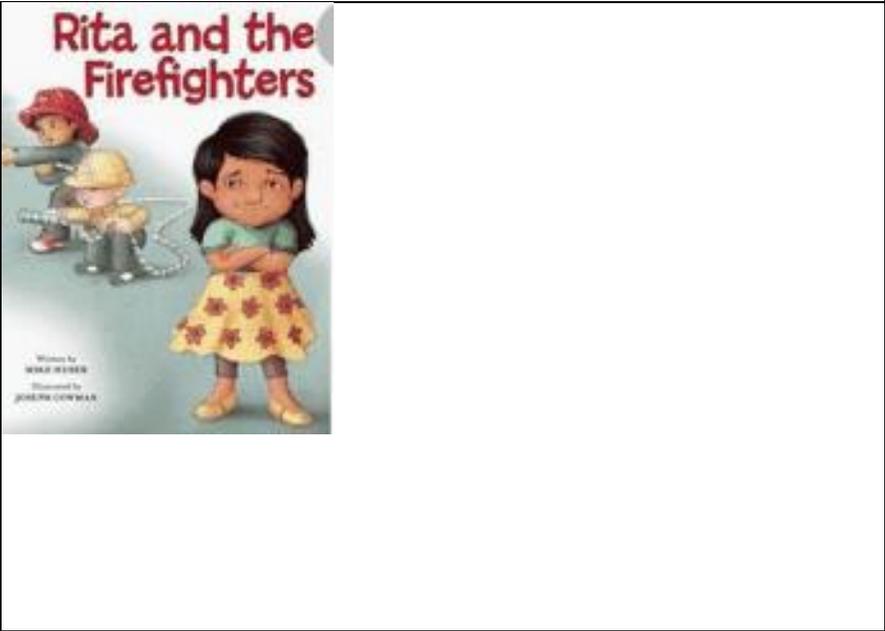
- I know what caused the GFOL and can link it to Science e.g. explaining that the conditions that fire needs to burn: oxygen, heat and fuel source.
- I can explain how fires were extinguished in the 17th century.
- I can explain an impact on us now that came from the GFOL e.g. that A Fire Brigade was developed.

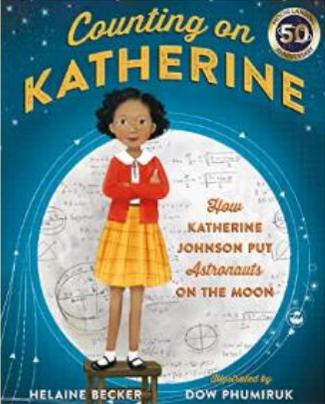
**Exceeding (all previous milestones plus the following):**

- I can talk about legislation e.g. laws around house building.
- I can talk about the chronology of the event and the decisions that had an impact on it spreading, e.g.  
 Sunday 2nd September 1666 1am – the fire begins  
 3am – the Lord Mayor goes to look at the fire but decides it is not too bad so goes back to bed  
 7am – the fire has spread  
 11am – the Mayor orders the pulling down of houses Midday – the fire can be seen 60 miles away in Oxford.  
 Tuesday 4th September 1666 the fire reaches its peak. Wednesday 5th September 1666 the wind changes direction, blowing the fire towards the River Thames. Most of the remaining fires have been put out.  
 Thursday 6th September 1666 – Final fires are extinguished.

Cultural diversity/gender equality

Fire fighter - Rebecca Rowe  
<https://wearethecity.com/inspirational-woman-rebecca-rowe-firefighter-london-fire-brigade/>



<b>Cycle B</b>	<b>Spring 1 Space - moon landing.</b>	
<u>Knowledge specific milestones</u>	<p><b>Meeting</b> (all emerging milestones plus the following):</p> <ul style="list-style-type: none"> <li>I know that that Neil Armstrong was from America and there were other astronauts like Uri Gagarin from other countries that were also trying to reach the moon first.</li> <li>I can use a timeline to explain when the first moon landing occurred.</li> <li>I can discuss other important events in space travel – Sputnik, Laika the dog and the first Space rocket launch.</li> </ul> <p><b>Meeting</b> (all emerging milestones plus the following):</p> <ul style="list-style-type: none"> <li>I understand some of the key developments of space travel up to the moon landing and can explain them confidently.</li> <li>I can talk about some of the key events in Neil Armstrong's life using a timeline.</li> </ul> <p><b>Exceeding</b> (all milestones above plus the following):</p> <ul style="list-style-type: none"> <li>I can explore some examples of recent space travel (Tim Peakes) and explain how space travel has developed since the first moon landing.</li> </ul>	
<u>Cultural diversity/gender equality</u>	<p>Women in space - Dr Valentina Tereshkova</p> <p><a href="https://www.spaceflightinsider.com/space-flight-news/the-worlds-top-6-female-astronauts-inspiring-girls-young-women-to-reach-for-the-stars">https://www.spaceflightinsider.com/space-flight-news/the-worlds-top-6-female-astronauts-inspiring-girls-young-women-to-reach-for-the-stars</a></p> <p>Bernard Harris – First Space Walk by an African American.</p> <p>Counting on Kathrine by Helaine Becker</p>	 

**Cycle B** **Summer 1**  
**Kings, Queens and Castles - Significant individual focus - Queen Victoria**

Knowledge specific milestones

- Emerging:**
- I know why William I was known as William the Conqueror?
  - I can tell you at least one thing that Henry VIII is known for, having 6 wives.
  - I can explain some simple facts about Queen Victoria.
- Meeting (all emerging milestones plus the following):**
- I understand some of the key developments of the Victorian age and when they happened using a timeline.
  - I can talk about some of the key events in Queen Victoria's life using a timeline.
  - I can use the vocabulary monarch, succession and parliament and understand their meaning.
- Exceeding (all above milestones plus the following):**
- I can discuss some of the changes between the Kings and Queens and how they ruled.
  - I can identify the similarities and differences between rulers in the past and rulers today.
  - I understand what democracy is at a simple level.

Cultural diversity/gender equality

Meghan Markle and who came before her.

<https://thegrio.com/2018/05/18/black-british-royalty-the-3-women-who-paved-the-way-for-meghan-markle>

Queen Elizabeth II - Susanna Davidson

Queen Elizabeth 1 – Vanessa Ellis

