



INSPIRE NURTURE BELIEVE ACHIEVE

Working together to be the best that we can be.

Key Milestones: R.E. – Reception

Reception – Key Milestones

Topics	Autumn A: F2 Which people are special and why?	Autumn B: F1 Which stories are special and why?	Spring A: F4 Which times are special and why?	Spring B: F3 Which places are special and why?	Summer A: F5 Where do we belong?	Summer B: F6 What is special about our world?
--------	---	--	--	---	-------------------------------------	--

<u>Autumn A</u>	MIXED - F2 Which people are special and why?
-----------------	---

<p><u>Knowledge specific milestones</u></p>	<p>Emerging:</p> <ul style="list-style-type: none"> • I can talk about people who are special to me. • I can say what makes my family and friends special to me. <p>Expected (meeting all emerging milestones plus the following):</p> <ul style="list-style-type: none"> • I can identify some of the qualities of a good friend. • I can reflect on the question 'Am I a good friend?' <p>Exceeding (meeting all other milestones plus the following):</p> <ul style="list-style-type: none"> • I can recall and talk about stories of Jesus as a friend to others. • I can recall stories about special people in other religions and talk about what we can learn from them.
---	---

<u>Autumn B</u>	CHRISTIANITY - F1 Which stories are special and why? (Christmas)
-----------------	---

<p><u>Knowledge specific milestones</u></p>	<p>Emerging:</p> <ul style="list-style-type: none"> • I can talk about some religious stories. • I can recognise some religious words, e.g. about God. <p>Expected (meeting all emerging milestones plus the following):</p> <ul style="list-style-type: none"> • I can identify my feelings in the stories I hear • I can identify a sacred text e.g. Bible, Qur'an <p>Exceeding (meeting all other milestones plus the following):</p> <ul style="list-style-type: none"> • I can talk about what Jesus teaches about keeping promises and say why keeping promises is a good thing to do • I can talk about what Jesus teaches about saying 'thank you', and why it is good to thank and be thanked.
---	--

<u>Spring A</u>	MIXED - F4 Which times are special and why? (New Year, Chinese New Year, Easter)
<u>Knowledge specific milestones</u>	<p>Emerging:</p> <ul style="list-style-type: none"> • I can give examples of special occasions. • I can suggest features of a good celebration <p>Expected (meeting all emerging milestones plus the following):</p> <ul style="list-style-type: none"> • I can recall simple stories connected with a festival from another faith <p>Exceeding (meeting all other milestones plus the following):</p> <ul style="list-style-type: none"> • I can say why a festival from another faith is a special time for members of the other faith.
<u>Spring B</u>	CHRISTIANITY - F3 Which places are special and why? (Church)
<u>Knowledge specific milestones</u>	<p>Emerging:</p> <ul style="list-style-type: none"> • I can talk about somewhere that is special to me and say why • I know that some religious people have places which have special meaning for them <p>Expected (meeting all emerging milestones plus the following):::</p> <ul style="list-style-type: none"> • I can recognise a place of worship • I can talk about the things that are special and valued in a place of worship <p>Exceeding (meeting all other milestones plus the following):</p> <ul style="list-style-type: none"> • I can identify some significant features of sacred places. • I can use appropriate words to talk about my thoughts and feelings when visiting a church.
<u>Summer A</u>	MIXED - F5 Where do we belong?
<u>Knowledge specific milestones</u>	<p>Emerging:</p> <ul style="list-style-type: none"> • I can share occasions when things have happened in my life that made me feel special • I can record occasions when things have happened in my life that made me feel special <p>Expected (meeting all emerging milestones plus the following):</p> <ul style="list-style-type: none"> • I can re-tell religious stories making connections with personal experiences. • I can recall simply what happens at a traditional Christian infant baptism and dedication

	<p>Exceeding (meeting all other milestones plus the following):</p> <ul style="list-style-type: none"> I can recall simply what happens when a baby is welcomed into a religion other than Christianity. (Explore faiths within school initially).
<p><u>Summer B</u></p>	<p>MIXED - F5 Where do we belong?</p> <p>ART AND OTHER FAITHS WEEK IN SCHOOL *</p>
<p><u>Knowledge specific milestones</u></p>	<p>Emerging:</p> <ul style="list-style-type: none"> I can talk about things I find interesting, puzzling or wonderful. I can talk about my own experiences and feelings about the world. <p>Expected (meeting all emerging milestones plus the following):</p> <ul style="list-style-type: none"> I can re-tell stories, talking about what they say about the world, God and human beings. I can think about the wonders of the natural world, expressing ideas and feelings Notice and find out about religions and worldviews and respond using different forms of expression* <p>Exceeding (meeting all other milestones plus the following):</p> <ul style="list-style-type: none"> I can express ideas about how to look after animals and plants I can talk about what people do to mess up the world and what they do to look after it.